

## 5.20—DISTRICT WEB SITE

The Cutter Morning Star School District shall maintain a web page to provide information about its schools, students, and activities to the community. This policy is adopted to promote continuity between the different pages on the district web site by establishing guidelines for their construction and operation.

The Cutter Morning Star School District web site shall be used for educational purposes only. It shall not create either a public or a limited public forum. Any link from any page on the District's site may only be to another educational site. The web site shall not use "cookies" to collect or retain identifying information about visitors to its web site nor shall any such information be given to "third parties." Any data collected shall be used solely for the purpose of monitoring site activity to help the district improve the usefulness of the site to its visitors.

Each school's web page shall be under the supervision of the school's Web Master and the District's web site shall be under the supervision of the District's Web Master. They shall have the responsibility for ensuring that web pages meet appropriate levels of academic standards and are in compliance with these guidelines and any additional administrative regulations. To this end, the District and School Web Masters shall have the authority to review and edit any proposed changes to web pages to ensure their compliance with this policy. All such editing shall be viewpoint neutral.

District and school web pages shall also conform to the following guidelines:

1. All pages on the District's website may contain advertising and links only to educational sources.
2. The District's home page shall contain links to existing individual school's web pages and the school home pages shall link back to the District's home page. The District's home page may also include links to educational extracurricular organization's web pages, which shall also link back to the District's home page.
3. Photos along with the student's name shall only be posted on web pages after receiving written permission from the student's parents or the student if the student is over the age of eighteen (18).
4. The District's web server shall host the Cutter Morning Star School District's website.
5. No web page on the District website may contain public message boards or chat rooms.
6. All web pages on the District website shall be constructed to download in a reasonable length of time.
7. The District's home page shall contain a link to a privacy policy notice, which must be placed in a clear and prominent place and manner.
8. With the exception of students who may retain the copyright of material they have created that is displayed on a District web page, all materials displayed on the District web site are owned by Cutter Morning Star School District.
9. The District shall include the following information on its website through a link located on the District's homepage titled "State Required Information": web site shall be:
  - a. Local and state revenue sources;
  - b. Administrator and teacher salary and benefit expenditure data;
  - c. District balances, including legal balances and building fund balances;

- d. Minutes of regular, emergency, and special meetings of the school board;
- e. The district's budget for the ensuing year;
- f. A financial breakdown of monthly expenditures of the district;
- g. The salary schedule for all employees including extended contract and supplementary pay amounts;
- h. Current contract information (not including social security numbers, telephone numbers, personal addresses or signatures) for all district employees;
- i. The district's annual budget;
- j. The annual statistical report of the district;
- k. Agenda of regular, emergency, and special meetings of the District board of directors;
- l. The names, email addresses, position (including zones), and terms of office for all members of the school district board of directors
- m. The district's personnel policies; and
- n. The annual School Performance Report;
- o. School-Level Improvement Plans, and
- p. The District Strategic Plan
- q. Student discipline policies;
- r. Comprehensive School Counseling plan;
- s. The District financial policies;
- t. Student handbooks;
- u. The Annual Report to the Public;
- v. The parent, family, and community engagement plan;
- w. The Immunization waiver report from Policy 4.57—IMMUNIZATIONS;
- x. School District Calendar;
- y. List of statutory, rule, or Standards for Accreditation waivers the District has received under A.C.A. § 6-15-103;
- z. The District's Teacher and Administrator Recruitment and Retention Plan;
- aa. The total amount of State funds used for teacher salaries.
- bb. The District's policy addressing the selection, relocation, retention, and challenging of materials that are physically present in the library and available to the public.

The information and data required for items A through K in 9 above shall be the actual data for the previous two (2) school-years and the projected data for the current school-year.

Before July 15 of each year, the District shall post on its website the following information:

- The dyslexia intervention programs used during the previous school year that were specifically responsive to assisting students with dyslexia;
- The number of students during the previous school year who received dyslexia intervention; and
- The total number of students identified with dyslexia during the previous school year.

If the District's reading curriculum is not taken from the DESE list of approved curricula, the District shall post the reading curriculum the District uses and a statement that the curriculum is not on the list of DESE approved curricula.

The District shall include the following information on its website that may be accessed through a link located on the District's homepage titled "Title IX/Sex Discrimination":

- Contact information for the District's Title IX Coordinator;
- A statement that any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator in person or by using the mailing address, telephone number, or email address provided. A report may be made at any time, including during non-business hours, and may be on the individual's own behalf or on behalf of another individual who is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment;
- Copies of the District's sexual harassment policies;
- Copies of the District's Procedures governing the grievance and appeal process;
- The process for filing a formal complaint of sexual harassment; and
- Direct links to or copies of the materials used to train the District's Title IX Coordinators, investigators, and decision-makers.

The District shall include the following information on its website that may be accessed through a link located on the District's homepage titled "Military Families":<sup>15</sup>

- The student enrollment application process;
- Career-ready pathways and other academic or education programs offered;
- Required academic courses for each curriculum and elective course options;
- School and community-sponsored extracurricular activities, including without limitation individual and team sports, clubs, junior reserve officer training corps opportunities, and Purple Star School program ambassadors;
- Notable District and District school Purple Star School Programs;
- The District military family education coordinator contact information; and
- The District schools' military family education facilitator contact information.

The District shall post the following on the District website that may be accessed through a link titled "Antisemitism/Title VI":

1. The District's definition of antisemitism;
2. A statement that antisemitism is prohibited in the District's educational programs and activities;
3. A statement that complaints of discrimination or harassment based on antisemitism may be filed with the Title VI Coordinator;
4. Contact information for the District's Title VI Coordinator; and
5. Information on how to file a complaint of antisemitism with the Title VI Coordinator at the Arkansas Department of Education.

The District and school webmasters are responsible for ensuring all District webpages meet required standards to be accessible to individuals with disabilities.

Cross Reference:     1.14—MEETING AGENDA  
                          3.26—LICENSED PERSONNEL SEXUAL HARASSMENT  
                          3.59—ANTISEMITISM PROHIBITED

4.2—ENTRANCE REQUIREMENTS  
4.27—STUDENT SEXUAL HARASSMENT  
4.57—IMMUNIZATIONS  
4.65—ANTISEMITISM PROHIBITED  
5.2— PLANNING FOR EDUCATIONAL IMPROVEMENT  
5.3—CURRICULUM DEVELOPMENT  
8.20—CLASSIFIED PERSONNEL SEXUAL HARASSMENT  
8.60—ANTISEMITISM PROHIBITED

Legal References: A.C.A. § 6-11-129

A.C.A. § 6-15-1402

A.C.A. § 6-15-2006

A.C.A. § 6-15-2101

A.C.A. § 6-15-2914

A.C.A. § 6-15-2919

A.C.A. § 6-16-2001 et seq.

A.C.A. § 6-17-429

A.C.A. § 6-17-2403

A.C.A. § 6-17-1901

A.C.A. § 6-18-702

A.C.A. § 6-18-2001 et seq.

A.C.A. § 6-25-105

A.C.A. § 6-28-108

A.C.A. § 6-28-301

A.C.A. § 6-41-606

A.C.A. § 6-41-611

DESE Rules Governing How to Meet the Needs of Children With  
Dyslexia

DESE Rules Governing the Arkansas Educational Support and  
Accountability Act

DESE Rules Governing Act 1240 Waivers

DESE Rules Governing Documents Posted to School District and  
Education Service Cooperative Websites

Standards for Accreditation 12.02.1, 1-B.2, 2-B.1, 2-H.2, 3-A.1, 3-A.2, 3-  
A.9, 3-B.1, 3.B.2.1, 5-A.1

20 U.S.C. § 1232 g

15 U.S.C. § 6501 (COPPA)

34 C.F.R. § 106.8

34 C.F.R. § 106.45

Last Revised: July 1, 2025