

# **Cutter Morning Star School**

**District Community Update  
October 12, 2021**

# Agenda for Meeting

- Goals for our Programs
- Family and Community Engagement
- Rights of Parents
- School Accreditation
- Academic Performance
- Overview of Curriculum
- Types of Assessments
- Federal Title I Expenditures
- Other Fund Expenditures

# CMS Goals

The goals of CMS are to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging Arkansas academic achievement standards and assessments

# **Family and Community Engagement FACE**

FACE Facilitator and Committee for each school to plan and implement parental activities to enable parents in assisting their students to be successful in educational endeavors

# Rights of Parents

- Parents have the right to be involved in the planning of the utilization of federal programs funds
- Parents have the right to know the qualifications of the staff working with their children

# School Accreditation

- All CMS schools are fully accredited with the State of Arkansas, meeting all standards
- Elementary Accreditation as Highly Effective School

# Academic Performance

Assessment results have been received. This is the status of our schools from the previous year.

- CMS Elementary School received a "C" rating with a 66.1%
- CMS High School received a "C" rating with a 62.1%

# Curriculum

- Each content teacher uses a copy of the appropriate Arkansas State Standards to guide instruction
- Teachers use supplemental materials to enhance curriculum

# Types of Assessments

- K-2 DIBELS and PAST
- 1-2 NWEA
- 3-10 NWEA MAP (English, Writing, Reading, Math and Science)
- Grade 10 PSAT
- Grade 11- ACT Test
- NWEA Interim Assessments

# **Federal Title I Allocation: 2021-2022**

**\$344,358.44**

For expenses over and above Arkansas  
State Standards

# Title I Categories

- FACE
- Homeless
- Materials and Supplies
- Technical Equipment
- Tutoring
- Salaries/Benefits
- Staff Professional Development
- Purchase Services
- Instructional Software

# Family and Community Engagement

- Back to School Open House
- EPIC (K-6)
- MAYDAY- Community Resource Fair (K-6)
- Parental Communication
- Parent/teacher conferences and CAPS
- Parent Trainings on Learning Management Systems
- Assemblies
- Ready for Life
- Class parties
- Math/literacy nights

# Homeless

Assists students in meeting basic needs:

- food, supplies, clothing, medication, doctors appointments, and
- safeguard their enrollment in CMS Schools

# Materials and Supplies

Media Books

Reading is Fun/KEEP Books

Teaching Supplies

Supplemental Curriculum

Materials and Supplies

Software

Technology

# Technical Equipment

- ipads
- Chromebooks
- Computer Systems
- Software
- Hot Spots

# Salaries and Benefits

- Paraprofessional
- Reading Interventionist
- Learning Loss
- Before and after school tutoring
- Summer school
- Career Coach
- Tutors

# Professional Development

Staff Training: Eureka Math, Technology, Science, Wit and Wisdom

Registration, Lodging, Meals, and Travel

Most training provided by the Dawson Education Cooperative in Arkadelphia

# Purchase Services

Facilitators

Directors

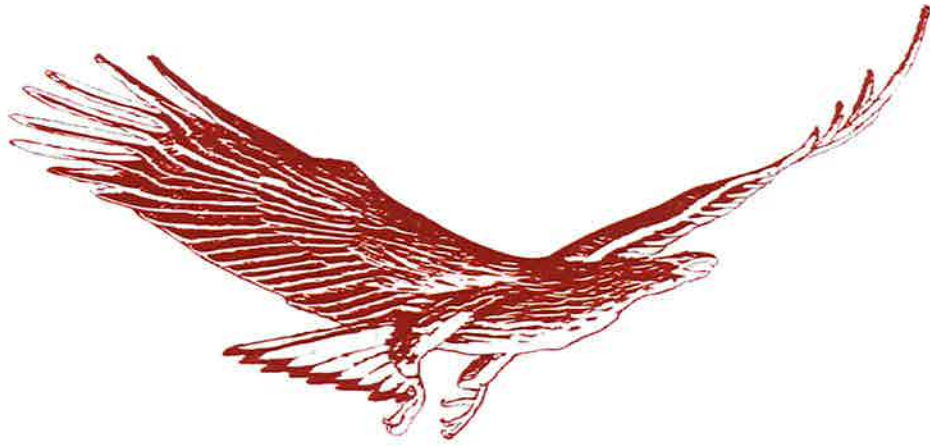
Consulting

# Instructional Software

- Accelerated Reader/ STAR
- National Geographic
- Activate
- IXL
- Zearn and Prodigy Math
- Brainpop
- LMS

**Thank you for coming! Your input is encouraged and appreciated.**





**Cutter Morning Star Public  
School  
District #21**

**Annual Report  
to the Public**

**OCTOBER 12, 2021**

# Three Areas Of Focus

- 1. Finance
- 2. Facilities
- 3. Student Achievement

# Finance

- Finance:
  - Legislative Audit-No findings
  - Healthy Legal Balance
  - Additional pay structures for employees
  - Provide financial resources needed for student growth

# Finance

## Ending Operations Balance

- **June 30, 2020 = \$900,000.00 (Unrestricted)**
- June 30, 2021 = \$1,049,995.16 (Unrestricted)
- **June 30, 2020 = \$319,568.69 (Restricted)**
- **June 30, 2021 = \$132,694.47 (Restricted)**

# State and Federal Grant Program

## Funding Purposes

- All budgets for supplemental educational grant funding must be included in the SIP plans (School Improvement Plans) for the schools and the district.
- Planned expenditures must be clear and specific in the actions included in the Building Plans for Elementary, High School, and in the District plan.
- NO amount of Supplemental Funding may be spent toward activities that are mandated as the responsibility of the school. Supplemental funds are to be used to provide *Additional educational opportunities for those students and schools in need*

## TITLE I--Part A: Improving the Academic Achievement of the Disadvantaged

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on Arkansas academic achievement standards and assessments.

## TITLE II—Part A: Teacher and Principal Training and Recruitment

The purpose of the Title II, Part A, Improving Teacher Quality State Grants (Title II-A of Public Law 107-110) is to increase the academic achievement of all students by helping schools and school districts improve teacher and principal quality and ensure that all teachers are highly qualified.

# Small, Rural School Achievement Grant Award(SRSA)

100% of funds received under SRSA may be used for the same purposes as described in any of the programs/activities listed below:

- Title I-A Improving Academic Achievement of Disadvantaged Children
- Title II-A Teacher Professional Development & Teacher Recruitment
- Title II-D Enhancing Education Through Technology
- Title III Language Instruction—students with Limited English Proficiency
- Title IV-A Safe & Drug-Free Schools
- Parent Involvement

STUDENT SPECIAL NEEDS FUNDING GRANTS  
Restricted Supplemental State Aid  
Enhanced Student Achievement Funds:ESAF

ESAF funding shall be expended for eligible programs that are researched based and aligned to the Standards for improving instruction and increasing achievement of students at risk of not meeting challenging academic standards. ESAF funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation.

# STUDENT SPECIAL NEEDS FUNDING GRANTS

## Restricted Supplemental State Aid

### PD: Professional Development

- ❖ Professional development funding shall be expended for approved programs and purposes identified in the Rules Governing the Arkansas Comprehensive Testing, Assessment and Accountability Program and the Academic Distress Program, section 5.0 ***‘Professional Development’***
- ❖ Districts can expend state professional development funding to provide hours of professional development required by rule or law.

# 2021-2022

## Proposed Federal Grant Funding

| FY        | Federal Grant | New Funding  | Allotment Balance | Budgeted     |
|-----------|---------------|--------------|-------------------|--------------|
| 2020-2021 | Title I       | \$346,513.96 | \$31,239.24       | \$377,753.20 |
| 2021-2022 | Title I       | \$344,058.44 | \$29,197.83       | \$373,256.27 |
| 2020-2021 | Title II-A    | \$40,397.75  | \$ 2,252.09       | \$42,649.84  |
| 2021-2022 | Title II-A    | \$26,634.90  | \$42,744.12       | \$69,379.02  |
| 2020-2021 | Title V       | \$12,294.57  | \$12,029.55       | \$24,324.12  |
| 2021-2022 | Title V       | \$15,624.89  | \$0.00            | \$15,624.89  |
| 2020-2021 | Title IV      | \$14,686.42  | \$0.00            | \$14,686.42  |
| 2021-2022 | Title IV      | \$25,475.13  | \$0.00            | \$25,475.13  |

Public Meeting

# 2021-2022

## Proposed State Grant Funding

| YF        | State Grant | New Funding  | Cash On Hand | Budgeted     |
|-----------|-------------|--------------|--------------|--------------|
| 2020-2021 | ESAF        | \$549,673.00 | \$54,357.59  | \$604,030.59 |
| 2021-2022 | ESAF        | \$481,539.00 | \$10,123.67  | \$491,662.67 |
| 2020-2021 | PD          | \$23,826.00  | \$ 45,412.24 | \$69,238.24  |
| 2021-2022 | PD          | \$22,360.00  | \$45,873.81  | \$68,233.81  |
| 2020-2021 | ALE         | \$50,578.00  | \$0.00       | \$50,578.00  |
| 2021-2022 | ALE         | \$24,309.00  | \$36,786.62  | \$61,095.62  |

# ESSER I CARES ACT

\$159,997.60

PPE

This was given and spent last school year.

# ESSER II

**\$1,093,368.24**

Remodel Car Wash

Disinfectant for Car Wash

PPE Supplies

Covid Test

Replace Tile in the Elementary School

# ESSER III ARP

**\$2,535,688.15**

Mental Health Services for Students and Teachers

Washing Machines and 3 Dryers

Replace Windows and Doors in the Elementary School

Cameras

Replace Water Fountains with Water Bottle Filling Stations in the Elementary

Buses

Paraprofessional's for 3 Years (Learning Loss)

After School Tutoring (Learning Loss)

Earning Loss Material for Elementary and High School Students

Purchase Chromebooks / Laptops / Hot Spots (Learning Loss)

Additional Duty Pay (Prevent Disruptions and Closures Due to Covid-19)

Recruitment and Retention Pay (Diverse and Qualified Education Workplace)

# Facilities

Bus Inspection-None grounded

Facilities Inspection- All inspections passed

# Projects Completed

- New Metal Roofs (Sp-ed/Tech)
- Installed heating and Air units (back his.gym)
- Improve Drainage System
- Remodel rooms in historial gym
- Created New kindergarten class room
- Added two bathrooms in Kindergarten
- Added new entrance in PK
- Removed old bus barn
- New signage
- New lightening around campus

# Projects Completed

- New high school
- New Arena
- New FEMA Safe room
- Remodel New MAT Building
- New Gas Pumps and Tanks with software
- 4 new buses
- New digital signs
- Landscaping
- Painted admin building
- Remodel PD rooms

# Possible Future Projects

- Parking lot at old bus barn location
- Resurfacing behind elementary
- Replace football field with turf
- Improve Football Concession Stand
- Improve Football Seating
- Baseball and Softball Lightening
- Weight equipment
- Batting cages
- Continued Drainage Improvements

## Possible Future Projects

- Replace lower roof on historical gym
- Upgrade electrical panel in historical gym
- Add HVAC to Historical gym
- Replace HVAC that are needed
- Add security entrance at elementary
- Replace sound system in MPB
- Replace tile floors in elementary
- Replace windows and doors in elementary
- Replace all water fountains in elementary

# Possible Future Projects

- New player chairs for the new arena
- New Cameras in Elementary Classrooms
- Car wash
- Landscaping

# Student Achievement

- Increase Student achievement
- Loss of learning
- Outside consultants
- PLC
- Dawson

# Opportunities/Partnerships

Ready for Life

Opportunity Culture

Teacher Fellowship

Writing Revolution

Career Coach

ACA

# HS Technology Report

- Every Student and teacher has a device.
- Old Technology equipment has been taken out of service, or repurposed.
- Chromebook Repairs are ongoing.
- Moved E-Sports Club Equipment to new location.

# ELE Technology Report

- Teachers upgraded to new Dell Laptops with docking stations.
- Kindergarten has 1 to 1 tablets as of 10-11-2021. (Due to out of stock/ backorder options.)
- Elementary Lab fully functional with devices compliant with testing standards.
- Chromebook repairs are ongoing.

# Technology Progress Report

- Volume Licensing in place to ensure we have the most current and up-to-date windows software.
- Google Admin Licensing is in place.
- The state umbrella is in place for filtering.
- All chromebooks are filtered through GoGuardian for extra protection.
- Impero Monitoring Software in place in Computer Labs allowing teachers to monitor student computer usage and activities.

- Most extremely outdated technology has been recycled, or collected to be recycled.
- Elementary and High school web-pages are updated by the Secretaries of each building as needed.
- The District Website is updated as needed.

# Completed Technology Goals

- Installed new Virtual Server Host on network
- Virtualized old application servers that needed software and hardware updates.
- Work with Dr. Anderson on new high school technology
- Installed chromebooks in Elementary Lab
- Remove and re-program old server for backup purposes
- Implemented new comprehensive disaster recovery plan for school data.
- Configured internet access and equipment for ACA

# Technology Goals

- Continue advancing the school with modern teaching and technology.
- Continue to meet all of the State Testing requirements
- Upgrade the rest of the ELE teacher to Promethean boards.  
(Ordered and should be arriving soon)
- Maintain current equipment
- Maintain Federal Compliance with CIPA
- Work with the state to maximize our E-Rate discounts.
- Fully Utilize ECF Funding opportunities.

# Technology Goals (continued)

- Improve phone system quality while reducing expense.
- Install and configure new Fiber network connection to High School
- Install and configure new access control entry on ISS/After School care door and an additional on Elementary Cafeteria
- Implement new phone system to improve quality of calls, and reduce expense.

# CIPA: Child Internet Protection Act

In order to comply with CIPA the AUP addresses all areas required by law.

Also, the following are in place:

- Internet filter provided by the State
- Faculty/Staff Supervision: No student is to be using a computer unsupervised.
- Green sites for research, such as EBSCO, NetTrekker, Educational Online Databases.

**Gifted and Talented  
Educational Program  
2021-2022**

| <b>Grades</b>                     | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> | <b>Total of Identified GT Students</b> |
|-----------------------------------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|--|
| <b># or ID Students Per Grade</b> | 7        | 10       | 4        | 9        | 9        | 8        | 11        | 10        | 9         | 77                                     |

# Direct Service for GT Students

- **Grades K-3 - Whole group enrichment using Talents Unlimited & ADE approved Curriculum.**
- **Grades 4-6 - Pull-Out Program**
- **Grades 7-12 - Pre-AP & AP Classes (3) CMS & (4)Virtual AR, NPCC/Technology Center.**
- **Plus, Google Classroom/Email.**
- **Academic teams- In School/before/during/after/weekends, google meet or webinars.**

# Elementary Enrollment

|              | 2019-20    | 2020-21    | 2021-22    |
|--------------|------------|------------|------------|
| Preschool    | 18         | 16         | 20         |
| Kindergarten | 45         | 39         | 48         |
| First Grade  | 54         | 39         | 43         |
| Second Grade | 57         | 49         | 41         |
| Third Grade  | 37         | 57         | 58         |
| Fourth Grade | 57         | 40         | 63         |
| Fifth Grade  | 45         | 47         | 36         |
| Sixth Grade  | 59         | 40         | 49         |
| <b>TOTAL</b> | <b>372</b> | <b>327</b> | <b>358</b> |

# Elementary Demographics

|                           | 2019-20 | 2020-21 | 2021-22 |
|---------------------------|---------|---------|---------|
| <b>Females</b>            | 180     | 160     | 179     |
| <b>Males</b>              | 192     | 151     | 159     |
| <b>Hispanic</b>           | 43      | 42      | 45      |
| <b>Black</b>              | 11      | 5       | 8       |
| <b>Two or More Races</b>  | 27      | 22      | 24      |
| <b>Asian</b>              | 4       | 2       | 1       |
| <b>American Indian</b>    | 3       | 5       | 5       |
| <b>White</b>              | 284     | 235     | 254     |
| <b>G/T</b>                | 25      | 22      | 21      |
| <b>SPED/504</b>           | 56/44   | 47/40   | 42/23   |
| <b>ELL/LEP</b>            | 7       | 15      | 17      |
| <b>Free/Reduced Meals</b> | 81%     | 78%     | 82%     |

# High School Demographics

|                          | 2021-2022 | 2020-2021 | 2019-2022 | 2018-2019 |
|--------------------------|-----------|-----------|-----------|-----------|
| Total Enrollment         | 322       | 320       | 323       | 303       |
| Female Students          | 174       | 171       | 171       | 149       |
| Male Students            | 148       | 149       | 152       | 154       |
| White Students           | 244       | 267       | 269       | 251       |
| Black Students           | 9         | 20        | 19        | 6         |
| Hispanic Students        | 35        | 21        | 23        | 1         |
| Native American Students | 5         | 7         | 9         | 4         |
| Asian Students           | 4         | 5         | 3         | 2         |
| G/T Students             | 54        | 56        | 61        | 58        |
| SPED/504 Students        | 41/36     | 44/41     | 35/34     |           |
| ELL/LEP Students         | 104       | 11        | 4         |           |
| Free & Reduced           |           | 198       | 134       |           |
| EE/EVA/EWP               |           | 257/58/5  |           |           |

# Elementary School Curriculum Resources

**K-2 Literacy:** RISE, Haggerty, Benchmark Workshop, Benchmark Phonics & Word Study, Accelerated Reader, SeeSaw LMS

**3rd-4th Grade Literacy:** RISE, Benchmark Workshop, Benchmark Phonics & Word Study, Accelerated Reader, SeeSaw LMS

**5th and 6th Grade Literacy:** RISE, Summit Platform, Accelerated Reader

**K-6th Grade Math:** Eureka Math

**K-4th Grade Science:** Full Option Science System (FOSS) Kits

**5th-6th Grade Science:** Summit Platform

**K-4th Social Studies:** Authentic Literature

**5th and 6th Grade Science:** Summit Platform

SG.CO.C.9

# High School Curriculum Resources

[Illustrative Math](#)

[CommonLit](#)

[Edulastic](#)

[BetterLesson](#)

[Canvas Resources](#)

[AP Classroom Resources](#)

[ICEV](#)

[Google Classroom](#)

[Apex](#)

[Khan Academy](#)

[Newsela/ Readworks](#)



# Academic School Improvement Plan for Elementary School

- **PLC Leadership Team will utilize NWEA and ACT-Aspire data to determine areas of strength and weakness**
- **Each teacher will be part of a grade level and/or subject area collaborative team to study individual student NWEA and ACT-Aspire data to determine areas of strength and weakness.**
- **Collaborative teams will develop Learning Targets for our identified grade level core standards.**
- **Collaborative teams will analyze our curriculum maps to determine if any adjustments need to be made for the amount of time spent in each unit and especially on those specific skills that students show lack of grade level achievement and/or growth.**
- **Collaborative teams will analyze our resources to determine if our instructional resources match grade level standards.**

## Academic School Improvement Plan for ES Continued...

- **Collaborative teams will develop common assessments to measure individual student success for each learning target. Data from these common assessments will be used to collaborate on best instructional practices and best intervention strategies.**
- **Academic Interventions for reading and math will be provided to students who need extra instruction to master grade level standards. These interventions will take place within the regular classroom as well as academic intervention classrooms during the regular school day, an extended school day or an extended school year. Each classroom will have a dedicated intervention period of at least 30 minutes each day.**
- **Activity personnel will provide intervention support during the day when there are open times in their schedules.**

## Academic School Improvement Plan for ES Continued...

- **NWEA and ACT Aspire Assessments will be used to determine which students need Level 3 RTI Remediation on prior grade level learning targets. These remediations will take place during the regular school day, an extended school day or an extended school year.**
- **Progress monitoring tools will be used to determine if Interventions are working**

# CMS High School

## Academic Growth Plan

- **PLC Leadership Team will utilize NWEA and ACT-Aspire data to determine areas of strength and weakness**
- **Each teacher will be part of a subject area PLC team, who meets weekly to study individual student NWEA and ACT Aspire data to determine areas of strength and weakness.**
- **PLC teams will identify essential skills**
- **PLC will analyze our resources to determine if our instructional resources match subject area standards.**
- **PLC teams will analyze student NWEA/ACT Aspire data to determine remediation groups.**

# CMS High School

## Academic Growth Plan

- **PLC teams will develop common assessments using Edulastic to measure individual student success for standard mastery. Data from these common assessments will be used to collaborate on best instructional practices and best intervention strategies.**
- **PLC teams will analyze student NWEA/ACT Aspire data, and results from common assessments to determine remediation/intervention groups.**
- **PLC teams will collaborate using data to determine student needs for intervention and enrichment, which is to be provided each day during the 25 minute activity period.**
- **Effectiveness of these strategies will be monitored and adjusted using NWEA data, common assessment data, and weekly collaboration in PLC teams.**

# CMS High School

## Academic Growth Plan

- **Students seeking enrichment and all 12th grade students will be provided with ACT prep during the activity period.**
- **PLC teams will collaborate with co-op specialist for data support and analysis.**
- **Subject specialist will collaborate, observe and support subject teachers to ensure alignment with instruction, standards, and essential skills.**
- **Supplemental math classes are provided for students who need extra support in math.**

# CMS High School

## Academic Growth Plan

- **The CMS counselor will provide students and parents with test prep opportunities and testing dates.**
- **The CMS counselor will hold annual parent meetings to discuss the ACT test and financial opportunities.**
- **All 10th grade students will receive two voucher to take the ACT at no charge, and the 11<sup>th</sup> grade will receive a free state sponsored ACT exam.**

## ATTENDANCE School Improvement Plan for ES

- **Positive Behavior Interventions and Supports (PBIS) plan will be developed and implemented school wide.**
- **Our school wide PBIS plan will include interventions and supports to improve attendance for each student.**
- **A classroom attendance challenge will be implemented this year. Each month the class with the most days of perfect attendance will receive \$100.00 to be used for the classroom. The total amount needed for the school year will be \$1,000.00.**

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Thank you for your attendance

Questions

