ACSIP
Arkansas Consolidated School Improvement Plan

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Source of Funds Report

CUTTER-MORNING STAR SCH. DIST.
2801 Spring Street, Hot Springs, AR 71901

Source of Funds Report

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Total Amount Reported: $125950.54

Generated on September 11, 2014

CUTTER-MORNING STAR ELEM. SCH. -- $125950.54
Source of Funds: NSLA (State-281) - Capital Outlay -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- $17615.54
   Priority 1: Literacy
      Goal: All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
   Priority 6: Pre-School
      Goal: To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.
Source of Funds: NSLA (State-281) - Employee Salaries -- $61687
   Priority 1: Literacy
      Goal: All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
   Priority 6: Pre-School
      Goal: To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.
Source of Funds: NSLA (State-281) - Materials & Supplies -- $32448
   Priority 1: Literacy
      Goal: All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
   Priority 5: Technology
      Goal: Increase the use of digital devices for content instruction.
   Priority 6: Pre-School
      Goal: To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.
Source of Funds: NSLA (State-281) - Other Objects -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".
Source of Funds: NSLA (State-281) - Purchased Services -- $14200
   Priority 1: Literacy
      Goal: All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
CUTTER-MORNING STAR HIGH SCH. -- $
Source of Funds: NSLA (State-281) - Capital Outlay -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".
Source of Funds: NSLA (State-281) - Employee Salaries -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".
Source of Funds: NSLA (State-281) - Materials & Supplies -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".
Source of Funds: NSLA (State-281) - Purchased Services -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".
CUTTER-MORNING STAR SCH. DIST. -- $
Source of Funds: NSLA (State-281) - Capital Outlay -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Capital Outlay".
Source of Funds: NSLA (State-281) - Employee Benefits -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Employee Benefits".
Source of Funds: NSLA (State-281) - Employee Salaries -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Employee Salaries".
Source of Funds: NSLA (State-281) - Materials & Supplies -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Materials & Supplies".
Source of Funds: NSLA (State-281) - Other Objects -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Other Objects".
Source of Funds: NSLA (State-281) - Purchased Services -- $0
   There is no data for the Source of Funds type "NSLA (State-281) - Purchased Services".

CUTTER-MORNING STAR ELEM. SCH. -- $125950.54

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- $0
There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- $17615.54
Priority 1:   Literacy

Supporting Data:	1. Students in the Third through Sixth grade scored with 84.18% proficient for the 2013-2014 school year. 2. There was a 77.78% growth performance for students in the Third through Sixth grade from the 2013-2014 school year. 3. The areas needing improvement are Reading-Practical Passage, Writing Content, & Writing Style. 4. The three year average performance shows that 85.69% of students in the Third through Sixth grade scored proficient on the exam. 5. The three year average growth performance for the students in the Third through Sixth grade was 82.40%. 6. STAR reading scores for grades 1-6, for the year 2011-12, there was a 7% increase in 1st grade. In 2nd grade, there was a decrease of 1%. In 3rd grade, there was an increase of 8%. In 4th grade, there was an increase of 1%. In 5th grade, there was a decrease of 10%. In 6th grade, there was a decrease of 1%. For the year 2012-2013, there was an increase in all grades, but 5th grade. In 1st grade, there was an 8% increase. In 2nd grade, there was a 2% increase. In 3rd grade, there was a 6% increase. In 4th grade, there was a 7% increase. In 5th grade, there was an 8% decrease. In 6th grade, there was a 3% increase. For the year 2013-14, there was a 17% increase in 1st grade. In 2nd grade, there was a decrease of 6%. In 3rd grade, there was an increase of 5%. In 4th grade, there was no change. In 5th grade, there was an increase of 5%. In 6th grade, there was a decrease of 4%. 7. Target Testing for grades 3-6 - scores to come later. 8. The attendance rate for CMS Elementary school for the year 2011-2012 was 95.01%, for the year 2012-2013 was 95.14%, and for the year 2013-2014 was 94.10% 9. In the areas of sub populations: IEP LEP African-American Hispanic Populations in these areas were below state guidelines for inclusion.
Goal	All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
Benchmark	CMS Third through Sixth grade students will make AMO with 92.21% by scoring proficient on the literacy section of the benchmark exam.

Intervention: Implement various strategies, programs, and interventions associated with a comprehensive literacy program.

Scientific Based Research: "Effective Interactive Read-Alouds Build Stronger Comprehension", Hilden, Katherine and Jones, Jennifer; Reading Today; April/May 2013, Vol. 30 No. 5, p. 17-19. "Eliminating Summer

Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap", Allington, Richard L. and McGill-Franzen, Anne; Reading Today; April/May 2013, Vol. 30 No. 5, p. 10-11. "How Elena Learned to Love Reading", King-Dickman, Kathy; Educational Leadership; May 2013, p. 62-65. "Pre-K Education", Kollie, Ellen; School Planning & Management; May 2013, p. 17-20.

Actions	Person Responsible	Timeline	Resources	Source of Funds	
(12) SUMMER SCHOOL for Literacy and Math ~ To improve basic skills and student achievement, a 3-week Summer School will be provided specializing in the core subject areas of math, literacy, and science to service students on the verge of retention. Students will be evaluated at the end of the three weeks to determine if the rigorous program has helped in closing the achievement gap and helped the student achieve the skills needed to be successfully promoted to the next grade level. NSLA funds will be used for (3 teachers x $50 per hour x 4 hours per day x 15 days = 9000 salary 2520 benifits. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	- Computers - District Staff - Performance Assessments - Teachers	NSLA (State-281) - Employee Benefits:	$2,520.00
				ACTION BUDGET:	$2,520.00
Total Budget:					$2,520.00

Priority 6: Pre-School

Supporting Data: 1. Need to get

Goal   To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.

Benchmark   Annually increase by 3% the number of pre-kindergarten children attending and increase by 5% the number of children attending pre-school scoring higher on the kindergarten pre-screening.

Intervention: provide a pre-kindergarten program

Scientific Based Research: Batchelder, H. L. W. (2008). An investigation of the efficacy of the text talk strategy on preschool students' vocabulary acquisition. Layton, L.,Deeny, K., Upton, G., and Tall, G. (1998). A preschool training programme for children with poor phonological awareness: Effects on reading and spelling. Journal of Research in Reading, 21(1), 36-52

Actions	Person Responsible	Timeline	Resources	Source of Funds	
(1) NSLA PRESCHOOL: A preschool program will be implemented to provide quality academic preparation skills for pre-kindergarten aged children to assist in the transition to public school kindergarten, follow by the transition to first grade and to assure that students throughout elementary grades receive the appropriate supplemental experience based educational opportunities in all situations to address individual needs. NSLA funds will be used to employ a 1.0 FTE certified pre-kindergarten teacher, Ms.Reimers (36000/9638.40) and a 1.0 FTE highly qualified paraprofessional Ms. Loy (16687/5457.14) to implement the	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	- District Staff - Performance Assessments - Teachers - Teaching Aids	NSLA (State-281) - Employee Benefits:	$15,095.54
				ACTION BUDGET:	$15,095.54

program. NSLA funds will be used for salaries and benefits and the necessary materials to supplement the program. Materials will be provided to encourage parents involvement at the pre-school level through activities such as: Parent Orientation, Grandparent's Day, Year End Celebration/Field Day and Parent Education Nights. (67782.54) Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide					
Total Budget:					$15,095.54

Source of Funds: NSLA (State-281) - Employee Salaries -- $61687

Priority 1: Literacy

Supporting Data:	1. Students in the Third through Sixth grade scored with 84.18% proficient for the 2013-2014 school year. 2. There was a 77.78% growth performance for students in the Third through Sixth grade from the 2013-2014 school year. 3. The areas needing improvement are Reading-Practical Passage, Writing Content, & Writing Style. 4. The three year average performance shows that 85.69% of students in the Third through Sixth grade scored proficient on the exam. 5. The three year average growth performance for the students in the Third through Sixth grade was 82.40%. 6. STAR reading scores for grades 1-6, for the year 2011-12, there was a 7% increase in 1st grade. In 2nd grade, there was a decrease of 1%. In 3rd grade, there was an increase of 8%. In 4th grade, there was an increase of 1%. In 5th grade, there was a decrease of 10%. In 6th grade, there was a decrease of 1%. For the year 2012-2013, there was an increase in all grades, but 5th grade. In 1st grade, there was an 8% increase. In 2nd grade, there was a 2% increase. In 3rd grade, there was a 6% increase. In 4th grade, there was a 7% increase. In 5th grade, there was an 8% decrease. In 6th grade, there was a 3% increase. For the year 2013-14, there was a 17% increase in 1st grade. In 2nd grade, there was a decrease of 6%. In 3rd grade, there was an increase of 5%. In 4th grade, there was no change. In 5th grade, there was an increase of 5%. In 6th grade, there was a decrease of 4%. 7. Target Testing for grades 3-6 - scores to come later. 8. The attendance rate for CMS Elementary school for the year 2011-2012 was 95.01%, for the year 2012-2013 was 95.14%, and for the year 2013-2014 was 94.10% 9. In the areas of sub populations: IEP LEP African-American Hispanic Populations in these areas were below state guidelines for inclusion.
Goal	All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.
Benchmark	CMS Third through Sixth grade students will make AMO with 92.21% by scoring proficient on the literacy section of the benchmark exam.

Intervention: Implement various strategies, programs, and interventions associated with a comprehensive literacy program.
Scientific Based Research: "Effective Interactive Read-Alouds Build Stronger Comprehension", Hilden, Katherine and Jones, Jennifer; Reading Today; April/May 2013, Vol. 30 No. 5, p. 17-19. "Eliminating Summer Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap", Allington, Richard L. and McGill-Franzen, Anne; Reading Today; April/May 2013, Vol. 30 No. 5, p. 10-11. "How Elena Learned to Love Reading", King-Dickman, Kathy; Educational Leadership; May 2013, p. 62-65. "Pre-K Education", Kollie, Ellen; School Planning & Management; May 2013, p. 17-20.

Actions	Person Responsible	Timeline	Resources	Source of Funds
(12) SUMMER SCHOOL for Literacy and Math ~ To improve basic skills and student achievement, a 3-week Summer School will be provided specializing in the core subject areas	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Computers • District Staff • Performance Assessments	NSLA (State-281) - Employee Salaries: $9,000.00

			• Teachers	ACTION BUDGET: $9,000.00

of math, literacy, and science to service students on the verge of retention. Students will be evaluated at the end of the three weeks to determine if the rigorous program has helped in closing the achievement gap and helped the student achieve the skills needed to be successfully promoted to the next grade level. NSLA funds will be used for (3 teachers x $50 per hour x 4 hours per day x 15 days = 9000 salary 2520 benifits.
Action Type: Collaboration
Action Type: Parental Engagement
Action Type: Special Education
Action Type: Title I Schoolwide

Total Budget:	$9,000.00

Priority 6:   Pre-School

Supporting Data: 1. Need to get

Goal   To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.

Benchmark   Annually increase by 3% the number of pre-kindergarten children attending and increase by 5% the number of children attending pre-school scoring higher on the kindergarten pre-screening.

Intervention: provide a pre-kindergarten program

Scientific Based Research: Batchelder, H. L. W. (2008). An investigation of the efficacy of the text talk strategy on preschool students' vocabulary acquisition. Layton, L.,Deeny, K., Upton, G., and Tall, G. (1998). A preschool training programme for children with poor phonological awareness: Effects on reading and spelling. Journal of Research in Reading, 21(1), 36-52

Actions	Person Responsible	Timeline	Resources	Source of Funds
(1) NSLA PRESCHOOL: A preschool program will be implemented to provide quality academic preparation skills for pre-kindergarten aged children to assist in the transition to public school kindergarten, follow by the transition to first grade and to assure that students throughout elementary grades receive the appropriate supplemental experience based educational opportunities in all situations to address individual needs. NSLA funds will be used to employ a 1.0 FTE certified pre-kindergarten teacher, Ms.Reimers (36000/9638.40) and a 1.0 FTE highly qualified paraprofessional Ms. Loy (16687/5457.14) to implement the program. NSLA funds will be used for salaries and benefits and the necessary materials to supplement the program. Materials will be provided to encourage parents involvement at the pre-school level through activities such as: Parent Orientation, Grandparent's Day, Year End Celebration/Field Day and Parent Education Nights. (67782.54) Action Type: Collaboration Action Type: Equity	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• District Staff • Performance Assessments • Teachers • Teaching Aids	NSLA (State-281) - Employee Salaries: $52,687.00 ACTION BUDGET: $52,687.00

Action Type: Parental Engagement Action Type: Title I Schoolwide					
Total Budget:					$52,687.00

Source of Funds: NSLA (State-281) - Materials & Supplies -- $32448

Priority 1:   Literacy

Supporting Data:

1. Students in the Third through Sixth grade scored with 84.18% proficient for the 2013-2014 school year.
2. There was a 77.78% growth performance for students in the Third through Sixth grade from the 2013-2014 school year.
3. The areas needing improvement are Reading-Practical Passage, Writing Content, & Writing Style.
4. The three year average performance shows that 85.69% of students in the Third through Sixth grade scored proficient on the exam.
5. The three year average growth performance for the students in the Third through Sixth grade was 82.40%.
6. STAR reading scores for grades 1-6, for the year 2011-12, there was a 7% increase in 1st grade. In 2nd grade, there was a decrease of 1%. In 3rd grade, there was an increase of 8%. In 4th grade, there was an increase of 1%. In 5th grade, there was a decrease of 10%. In 6th grade, there was a decrease of 1%. For the year 2012-2013, there was an increase in all grades, but 5th grade. In 1st grade, there was an 8% increase. In 2nd grade, there was a 2% increase. In 3rd grade, there was a 6% increase. In 4th grade, there was a 7% increase. In 5th grade, there was an 8% decrease. In 6th grade, there was a 3% increase. For the year 2013-14, there was a 17% increase in 1st grade. In 2nd grade, there was a decrease of 6%. In 3rd grade, there was an increase of 5%. In 4th grade, there was no change. In 5th grade, there was an increase of 5%. In 6th grade, there was a decrease of 4%.
7. Target Testing for grades 3-6 - scores to come later.
8. The attendance rate for CMS Elementary school for the year 2011-2012 was 95.01%, for the year 2012-2013 was 95.14%, and for the year 2013-2014 was 94.10%
9. In the areas of sub populations: IEP LEP African-American Hispanic Populations in these areas were below state guidelines for inclusion.

Goal
All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.

Benchmark
CMS Third through Sixth grade students will make AMO with 92.21% by scoring proficient on the literacy section of the benchmark exam.

Intervention: Implement various strategies, programs, and interventions associated with a comprehensive literacy program.
Scientific Based Research: "Effective Interactive Read-Alouds Build Stronger Comprehension", Hilden, Katherine and Jones, Jennifer; Reading Today; April/May 2013, Vol. 30 No. 5, p. 17-19. "Eliminating Summer Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap", Allington, Richard L. and McGill-Franzen, Anne; Reading Today; April/May 2013, Vol. 30 No. 5, p. 10-11. "How Elena Learned to Love Reading", King-Dickman, Kathy; Educational Leadership; May 2013, p. 62-65. "Pre-K Education", Kollie, Ellen; School Planning & Management; May 2013, p. 17-20.

Actions	Person Responsible	Timeline	Resources	Source of Funds	
(4) ACCELERATED READER ~ To continue closing the achievement gap in literacy, student in grades 1st-6th will continue to utilize the Accelerated Reader (AR) program. Students will read books appropriate to individual reading levels. Star Reader combined with Accelerated Reader programs have the pre- and post-tests embedded into the computerized quizzes and provides a means of tracking continuous progress on an individualized basis for each student. Parents are able to access student progress with the online component, giving the added	Heather Hughes, Elementary Media Specialist	Start: 07/01/2014 End: 06/30/2015	• Computers • Performance Assessments • School Library • Teachers • Title Teachers	NSLA (State-281) - Materials & Supplies:	$2,800.00
				ACTION BUDGET:	$2,800.00

support of parental engagement in the process. Teachers and students will use the AR program as a builder for comprehension skills. A. All students will be STAR tested to determine reading level. Students will be tested at the beginning, middle, and end of the year. B. Student completes the selection text. C. Student takes the selection test. D. The test point value/score will be given to the student. E. A report of the accumulated points will be reported. F. End of the Year Rewards for Overall Points per grade level. NSLA funds will be used to renew the software($2000) and provide additional grade level readers. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion				
(5) BUCKLE DOWN ~ Continue the use of Buckle Down program as a supplemental source for intervention strategies to enhance the existing curriculum in the classroom. The program is to be used in grades Kindergarten-8th to assure appropriate student growth toward proficiency in Literacy skills. Buckle down materials support the Common Core and assist students in the transition from elementary into the high school setting [Schoolwide program]. Language-Reading-Writing-Math-Science. NSLA funds will be used to purchase these materials. ($15,000.00) These materials consists of consumable grade level workbooks. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Teachers • Title Teachers	NSLA (State-281) - Materials & Supplies: $15,000.00 ACTION BUDGET: $15,000.00
(6) Subscription:NATIONAL GEOGRAPHIC YOUNG EXPLORER & SCHOLASTIC NEWS ~ Continue the use of National Geographic Young Explorer publications for grades Kindergarten-1st grade and National Geographic Explorer - NSLA funds will be used to purchase the Pioneer Edition publications for 2nd grade to improve vocabulary skills and to encourage reading. ($700) NSLA funds will also be used to continue the use of Scholastic News publication or a similar medium for grades 3rd-4th to improve vocabulary skills and encourage high interest supplemental reading throughout grade levels and content area. ($600.00) ~ TOTAL $1,300.00) Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Heather Breashears, Kindergarten Teacher	Start: 07/01/2014 End: 06/30/2015	• Teachers • Teaching Aids	NSLA (State-281) - Materials & Supplies: $1,300.00 ACTION BUDGET: $1,300.00
(7) BLACK STALLION ~ As a supplemental strategy to increase		Start: 07/01/2014		$530.00

literacy skills, First & Fourth Grade students will participate in a state-wide Horse Tales Literacy Project. The Horse Tales Literacy Project (formerly The Black Stallion Literacy Foundation) is an innovative partnership of educators, businesses, volunteers, educational foundations, and staff members focused on promoting literacy through the winnig combination of live horses and classic horse literature. NSLA funds will provide books for this experience based field trip. Action Type: Collaboration	Shayla Long, 1st Grade Teacher	End: 06/30/2015	• Outside Consultants • Teachers	NSLA (State-281) - Materials & Supplies: _____ ACTION BUDGET: $530.00
(12) SUMMER SCHOOL for Literacy and Math ~ To improve basic skills and student achievement, a 3-week Summer School will be provided specializing in the core subject areas of math, literacy, and science to service students on the verge of retention. Students will be evaluated at the end of the three weeks to determine if the rigorous program has helped in closing the achievement gap and helped the student achieve the skills needed to be successfully promoted to the next grade level. NSLA funds will be used for (3 teachers x $50 per hour x 4 hours per day x 15 days = 9000 salary 2520 benifits. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Computers • District Staff • Performance Assessments • Teachers	NSLA (State-281) - Materials & $800.00 Supplies: _____ ACTION BUDGET: $800.00
(14) NSLA funds will be used to provide PD activities (Above the required 60 hours) to ES Staff members designed to improve instruction. Funds will be available for registration ($1000), transportation ($500), lodging ($500) and meals ($200). Materials and supplies ($2000) will also be provided to enhance the PD activities. 2281-2210 Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Outside Consultants	NSLA (State-281) - Materials & Supplies: $2,000.00 _____ ACTION BUDGET: $2,000.00
Total Budget:				$22,430.00

Priority 5: Technology

Supporting Data:

1. The development of the district's acsip plan requires the district to evaluate all aspects of technology which affects student performance. Technology and its use by faculty/staff and students has become one of the focal points in our evaluation. The data collection committees collected data from teachers, students and parents via surveys and student performance scores. All aspects of technology, from the network backbone to software were considered as the use of technology to improve student performance was evaluated. Key information from our assessment which will drive our spending for programs are: 1. Add more computers and update computers that are still usable. 2. Add more mobile computer labs in both buildings. 3. Teach educators/students/parents about policies and procedures concerning digital etiquette, social networking issues and cyber bulling. 4. Increase use of assistive technology for students with special needs. 5. Train teachers to use technology hardware/software so that they become a seamless component to our curriculum.

Goal   Increase the use of digital devices for content instruction.

Benchmark   Annually the school will increase the number and capacity of digital devices for content instruction by 5%.

Intervention: Infuse computer/digital-aided instruction in the content areas. The purchase of any digital learning device will be directly related to programs, and or activities used by the teacher in the classroom.				
Scientific Based Research: Barrow, L., Markman, L., and Rouse, C. E. (2009). Technology's edge: The educational benefits of computer-aided instruction. American Economic Journal: Ecomomic Policy, 1(1), 52-74. Campuzano, L., Dynarske, M., Agodini, R., and Rall, K. (2009). Effectiveness of reading and mathematics software products: Findings from two student cohorts. Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
(1) Classroom Computers: Each elementary classroom will provide desktop stations for student use. This technology will provide students with learning opportunities not available without digital devices. The implementation and use of the technology allows for better student/teacher interaction during class content instruction. These computers will have odyssey and compass learning software. The software will differentiate the learning for each student according to individual needs. NSLA funds will be used to provide 20 desktop units @$400 per unit.($8,018). These units will include keyboard, mouse, CPU and monitor. These funds will also be used to provide yearly subscription for Compass Learning. ($20,000) 2281-2230 and 6501-2230 Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Ppike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Computers • Teachers • Teaching Aids	NSLA (State-281) - Materials & Supplies: $8,018.00 ACTION BUDGET: $8,018.00
Total Budget:				$8,018.00

Priority 6:   Pre-School

Supporting Data: 1. Need to get

Goal   To provide quality academic preparation skills for pre-kindergarten aged children and to assist in the transition to public school.

Benchmark   Annually increase by 3% the number of pre-kindergarten children attending and increase by 5% the number of children attending pre-school scoring higher on the kindergarten pre-screening.

Intervention: provide a pre-kindergarten program				
Scientific Based Research: Batchelder, H. L. W. (2008). An investigation of the efficacy of the text talk strategy on preschool students' vocabulary acquisition. Layton, L.,Deeny, K., Upton, G., and Tall, G. (1998). A preschool training programme for children with poor phonological awareness: Effects on reading and spelling. Journal of Research in Reading, 21(1), 36-52				
Actions	Person Responsible	Timeline	Resources	Source of Funds
(1) NSLA PRESCHOOL: A preschool program will be implemented to provide quality academic preparation skills for pre-kindergarten aged children to assist in the transition to public school kindergarten, follow by the transition to first grade and to assure that students throughout elementary grades receive the appropriate supplemental	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• District Staff • Performance Assessments • Teachers • Teaching Aids	NSLA (State-281) - Materials & Supplies: $2,000.00 $2,000.00

				ACTION BUDGET:
experience based educational opportunities in all situations to address individual needs. NSLA funds will be used to employ a 1.0 FTE certified pre-kindergarten teacher, Ms.Reimers (36000/9638.40) and a 1.0 FTE highly qualified paraprofessional Ms. Loy (16687/5457.14) to implement the program. NSLA funds will be used for salaries and benefits and the necessary materials to supplement the program. Materials will be provided to encourage parents involvement at the pre-school level through activities such as: Parent Orientation, Grandparent's Day, Year End Celebration/Field Day and Parent Education Nights. (67782.54) Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide				
Total Budget:				$2,000.00

Source of Funds: NSLA (State-281) - Other Objects -- $0
There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- $14200

Priority 1:   Literacy

Supporting Data:

1. Students in the Third through Sixth grade scored with 84.18% proficient for the 2013-2014 school year.
2. There was a 77.78% growth performance for students in the Third through Sixth grade from the 2013-2014 school year.
3. The areas needing improvement are Reading-Practical Passage, Writing Content, & Writing Style.
4. The three year average performance shows that 85.69% of students in the Third through Sixth grade scored proficient on the exam.
5. The three year average growth performance for the students in the Third through Sixth grade was 82.40%.
6. STAR reading scores for grades 1-6, for the year 2011-12, there was a 7% increase in 1st grade. In 2nd grade, there was a decrease of 1%. In 3rd grade, there was an increase of 8%. In 4th grade, there was an increase of 1%. In 5th grade, there was a decrease of 10%. In 6th grade, there was a decrease of 1%. For the year 2012-2013, there was an increase in all grades, but 5th grade. In 1st grade, there was an 8% increase. In 2nd grade, there was a 2% increase. In 3rd grade, there was a 6% increase. In 4th grade, there was a 7% increase. In 5th grade, there was an 8% decrease. In 6th grade, there was a 3% increase. For the year 2013-14, there was a 17% increase in 1st grade. In 2nd grade, there was a decrease of 6%. In 3rd grade, there was an increase of 5%. In 4th grade, there was no change. In 5th grade, there was an increase of 5%. In 6th grade, there was a decrease of 4%.
7. Target Testing for grades 3-6 - scores to come later.
8. The attendance rate for CMS Elementary school for the year 2011-2012 was 95.01%, for the year 2012-2013 was 95.14%, and for the year 2013-2014 was 94.10%
9. In the areas of sub populations: IEP LEP African-American Hispanic Populations in these areas were below state guidelines for inclusion.

Goal   All students will show improvement in reading comprehension, vocabulary skills, and transfer of mechanics of writing and content writing across the curriculum.

Benchmark   CMS Third through Sixth grade students will make AMO with 92.21% by scoring proficient on the literacy section of the benchmark exam.

Intervention: Implement various strategies, programs, and interventions associated with a comprehensive literacy program.
Scientific Based Research: "Effective Interactive Read-Alouds Build Stronger Comprehension", Hilden, Katherine and Jones, Jennifer; Reading Today; April/May 2013, Vol. 30 No. 5, p. 17-19. "Eliminating Summer Reading Setback: How We Can Close the Rich/Poor Reading Achievement Gap", Allington, Richard L. and

McGill-Franzen, Anne; Reading Today; April/May 2013, Vol. 30 No. 5, p. 10-11. "How Elena Learned to Love Reading", King-Dickman, Kathy; Educational Leadership; May 2013, p. 62-65. "Pre-K Education", Kollie, Ellen; School Planning & Management; May 2013, p. 17-20.

Actions	Person Responsible	Timeline	Resources	Source of Funds
(4) ACCELERATED READER ~ To continue closing the achievement gap in literacy, student in grades 1st-6th will continue to utilize the Accelerated Reader (AR) program. Students will read books appropriate to individual reading levels. Star Reader combined with Accelerated Reader programs have the pre- and post-tests embedded into the computerized quizzes and provides a means of tracking continuous progress on an individualized basis for each student. Parents are able to access student progress with the online component, giving the added support of parental engagement in the process. Teachers and students will use the AR program as a builder for comprehension skills. A. All students will be STAR tested to determine reading level. Students will be tested at the beginning, middle, and end of the year. B. Student completes the selection text. C. Student takes the selection test. D. The test point value/score will be given to the student. E. A report of the accumulated points will be reported. F. End of the Year Rewards for Overall Points per grade level. NSLA funds will be used to renew the software($2000) and provide additional grade level readers. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Hughes, Elementary Media Specialist	Start: 07/01/2014 End: 06/30/2015	• Computers • Performance Assessments • School Library • Teachers • Title Teachers	NSLA (State-281) - Purchased Services: $2,000.00 ACTION BUDGET: $2,000.00
(11) THE LEARNING INSTITUTE [TLI]--The Learning Institute Formative Assessment program will be implemented consistently throughout the district in Literacy. Pre- and Post-assessments are embedded within the program. Professional Development will be provided to all teachers concerning the effective use of formative assessments and how to effectively use the results to include the students and parents and all stakeholders in the education of the child. Content area committees will meet following each testing cycle to determine any noted progress the program may be providing in closing the achievement gap between targeted subgroups. NSLA funds will be used to provide the contract for this supplemental program cost ($10,000). 2281-1120 Action Type: Alignment	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Computers • Outside Consultants • Performance Assessments • Teaching Aids	NSLA (State-281) - Purchased Services: $10,000.00 ACTION BUDGET: $10,000.00

Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide					
(14) NSLA funds will be used to provide PD activities (Above the required 60 hours) to ES Staff members designed to improve instruction. Funds will be available for registration ($1000), transportation ($500), lodging ($500) and meals ($200). Materials and supplies ($2000) will also be provided to enhance the PD activities. 2281-2210 Action Type: Professional Development	Pike Palmer, Elementary Principal	Start: 07/01/2014 End: 06/30/2015	• Administrative Staff • Outside Consultants	NSLA (State-281) - Purchased Services: ACTION BUDGET:	$2,200.00 $2,200.00
Total Budget:					$14,200.00

CUTTER-MORNING STAR HIGH SCH. -- $

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- $0
There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- $0
There is no data for the Source of Funds "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- $0
There is no data for the Source of Funds "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- $0
There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- $0
There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- $0
There is no data for the Source of Funds "NSLA (State-281) - Purchased Services".

CUTTER-MORNING STAR SCH. DIST. -- $

Source of Funds

For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.

Source of Funds: NSLA (State-281) - Capital Outlay -- $0
There is no data for the Source of Funds "NSLA (State-281) - Capital Outlay".

Source of Funds: NSLA (State-281) - Employee Benefits -- $0
There is no data for the Source of Funds "NSLA (State-281) - Employee Benefits".

Source of Funds: NSLA (State-281) - Employee Salaries -- $0
There is no data for the Source of Funds "NSLA (State-281) - Employee Salaries".

Source of Funds: NSLA (State-281) - Materials & Supplies -- $0
There is no data for the Source of Funds "NSLA (State-281) - Materials & Supplies".

Source of Funds: NSLA (State-281) - Other Objects -- $0
There is no data for the Source of Funds "NSLA (State-281) - Other Objects".

Source of Funds: NSLA (State-281) - Purchased Services -- $0
There Is no data for the Source of Funds "NSLA (State-281) - Purchased Services".