



## Cutter-Morning Star School District

District Report Card 2023-2024  
2800 Spring Street | Hot Springs, AR 71901  
501-262-2414

Superintendent

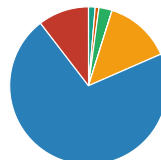
**Nancy Anderson**

### District Characteristics

Enrollment	<b>661</b>
Avg. Class Size	<b>14</b>
Avg. years teaching Experience	<b>12</b>
Per pupil spending	
• District avg.	<b>\$14,743</b>
• State avg.	<b>\$12,817</b>

### Student Demographics

#### Race/Ethnicity Statistics



- 1.4% Native American
- 0.8% Asian
- 2.7% African American
- 0.0% Hawaiian/Pacific Islander
- 13.6% Hispanic/Latino
- 71.1% White
- 10.4% Two or More Races

#### Other Demographics

English Learners	<b>3%</b>
Low-income	<b>75%</b>
Students eligible to receive special education	<b>15%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years



thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>) The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdrsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&oid=114292992800628164614&rtopf=true&sd=true>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
<b>All Grades All Students Reading</b>																				
All Students Percentage of Students	---	---	45.93	25.19	20.49	8.40	28.89	37.07	31.20	23.20	8.53	31.73	39.01	24.23	45.41	22.96	7.40	30.36	34.10	
<b>3rd Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	100.00	0.00	42.11	RV	RV	26.32	45.61	36.11	RV	RV	30.56	47.22	33.93	RV	47.92	25.00	RV	35.42	36.06	
All Students Number of Students			24	RV	RV	15	26	13	RV	RV	11	17		RV	23	12	RV	17		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.33	N<10	N<10	N<10	N<10	N<10	19.71	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.20	N<10	N<10	N<10	N<10	N<10	27.72	
Caucasian	100.00	0.00	43.48	RV	RV	28.26	43.48	RV	RV	20.00	33.33	53.33	40.36	RV	44.74	31.58	RV	39.47	42.90	
Economically Disadvantaged	100.00	0.00	32.43	RV	RV	29.73	51.35	37.93	RV	RV	31.03	48.28	25.39	RV	48.72	RV	12.82	33.33	28.33	
Non-Economically Disadvantaged	100.00	0.00	RV	RV	15.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	51.74	N<10	N<10	N<10	N<10	N<10	52.92	
Students with Disabilities	100.00	0.00	RV	RV	7.69	7.69	15.38	N<10	N<10	N<10	N<10	N<10	11.03	N<10	N<10	N<10	N<10	N<10	12.75	
Students without Disabilities	100.00	0.00	34.09	RV	RV	31.82	54.55	RV	RV	20.00	36.67	56.67	38.58	RV	51.28	30.77	RV	41.03	40.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)												RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	43.40	RV	RV	28.30	45.28	35.29	RV	RV	29.41	47.06	34.95	RV	50.00	23.91	RV	34.78	37.33	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.79	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)					RV (RV %)							RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76	N<10	N<10	N<10	N<10	N<10	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	42.31	RV	RV	34.62	46.15	45.83	RV	RV	16.67	33.33	37.53	RV	53.85	RV	11.54	38.46	38.88
Male Students	100.00	0.00	41.94	RV	RV	19.35	45.16	RV	RV	16.67	58.33	75.00	30.48	RV	RV	22.73	9.09	31.82	33.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjZwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>3rd Grade Mathematics</b>																			
All Students Percentage of Students	100.00	0.00	RV	35.09	33.33	RV	49.12	RV	30.56	38.89	RV	50.00	54.04	RV	56.25	22.92	RV	25.00	37.48
All Students Number of Students			RV	20	19	RV	28	RV	11	14	RV	18		RV	27	11	RV	12	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.55	N<10	N<10	N<10	N<10	N<10	17.68
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.92	N<10	N<10	N<10	N<10	N<10	28.48
Caucasian	100.00	0.00	RV	34.78	34.78	RV	50.00	RV	RV	46.67	10.00	56.67	63.25	RV	57.89	RV	<5%	23.68	45.58
Economically Disadvantaged	100.00	0.00	RV	32.43	40.54	RV	59.46	RV	34.48	37.93	RV	44.83	44.92	RV	53.85	RV	<5%	23.08	28.71
Non- Economically Disadvantaged	100.00	0.00	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	73.07	N<10	N<10	N<10	N<10	N<10	56.62
Students with Disabilities	100.00	0.00	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	20.68	N<10	N<10	N<10	N<10	N<10	14.12
Students without Disabilities	100.00	0.00	RV	34.09	38.64	RV	56.82	RV	RV	46.67	13.33	60.00	60.83	RV	58.97	25.64	RV	28.21	41.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)												RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	35.85	32.08	RV	49.06	RV	29.41	41.18	RV	50.00	55.72	RV	58.70	21.74	RV	23.91	38.67
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.05	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)												RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56	N<10	N<10	N<10	N<10	N<10	22.10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	<b>100.00</b>	<b>0.00</b>	RV	RV	38.46	7.69	46.15	RV	RV	33.33	<5%	37.50	53.99	<b>RV</b>	<b>RV</b>	<b>11.54</b>	<5%	<b>15.38</b>	<b>34.54</b>	
Male Students	<b>100.00</b>	<b>0.00</b>	RV	35.48	RV	22.58	51.61	RV	RV	50.00	25.00	75.00	54.09	<b>RV</b>	<b>RV</b>	<b>36.36</b>	<5%	<b>36.36</b>	<b>40.28</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
<b>3rd Grade Science</b>																				
All Students Percentage of Students	100.00	0.00	43.86	26.32	RV	RV	29.82	44.44	RV	RV	16.67	36.11	34.94	RV	43.75	33.33	RV	37.50	35.76	
All Students Number of Students			25	15	RV	RV	17	16	RV	RV	RV	13		RV	21	16	RV	18		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.75	N<10	N<10	N<10	N<10	N<10	15.55	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.20	N<10	N<10	N<10	N<10	N<10	24.63	
Caucasian	100.00	0.00	45.65	26.09	RV	RV	28.26	43.33	RV	RV	20.00	40.00	43.60	RV	50.00	31.58	RV	34.21	44.98	
Economically Disadvantaged	100.00	0.00	29.73	37.84	RV	RV	32.43	44.83	RV	RV	13.79	34.48	26.03	RV	38.46	35.90	RV	41.03	27.31	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	25.00	<5%	25.00	N<10	N<10	N<10	N<10	N<10	53.55	N<10	N<10	N<10	N<10	N<10	54.20	
Students with Disabilities	100.00	0.00	RV	RV	7.69	7.69	15.38	N<10	N<10	N<10	N<10	N<10	13.37	N<10	N<10	N<10	N<10	N<10	14.89	
Students without Disabilities	100.00	0.00	36.36	29.55	RV	RV	34.09	40.00	RV	RV	20.00	40.00	39.33	RV	43.59	38.46	RV	41.03	39.79	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	45.28	24.53	RV	RV	30.19	47.06	RV	RV	17.65	35.29	36.75	RV	45.65	34.78	RV	36.96	37.51	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.86	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28	N<10	N<10	N<10	N<10	N<10	22.79	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	50.00	RV	RV	7.69	19.23	54.17	RV	RV	<5%	25.00	33.37	RV	50.00	RV	<5%	30.77	33.92	
Male Students	100.00	0.00	38.71	RV	RV	12.90	38.71	RV	RV	8.33	50.00	58.33	36.45	RV	RV	40.91	<5%	45.45	37.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>4th Grade English Language Arts (ELA)</b>																			
All Students	97.50	2.50	38.10	15.87	23.81	22.22	46.03	44.07	16.95	22.03	16.95	38.98	35.27	RV	35.90	35.90	RV	43.59	36.04
All Students Number of Students			24	10	15	14	29	26	10	13	10	23		RV	14	14	RV	17	
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.36	N<10	N<10	N<10	N<10	N<10	18.87
Hispanic	100.00	0.00	RV	RV	27.27	27.27	54.55	N<10	N<10	N<10	N<10	N<10	28.19	N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	96.97	3.03	43.18	RV	22.73	RV	43.18	38.10	RV	26.19	RV	38.10	42.39	RV	34.38	40.63	RV	50.00	43.47
Economically Disadvantaged	96.77	3.23	36.00	20.00	24.00	20.00	44.00	46.67	RV	26.67	RV	35.56	26.13	RV	40.00	33.33	RV	36.67	27.68
Non-Economically Disadvantaged	100.00	0.00	RV	RV	23.08	30.77	53.85	RV	RV	7.14	42.86	50.00	53.87	N<10	N<10	N<10	N<10	N<10	54.06
Students with Disabilities	85.71	14.29	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	<5%	7.69	9.87	N<10	N<10	N<10	N<10	N<10	10.92
Students without Disabilities	100.00	0.00	32.14	17.86	25.00	25.00	50.00	34.78	RV	26.09	RV	47.83	40.25	RV	39.39	36.36	RV	45.45	41.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.05	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.44	2.56	39.66	RV	24.14	RV	44.83	48.08	RV	19.23	RV	34.62	36.27	RV	36.84	36.84	RV	44.74	37.70
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.75



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.93	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	100.00	0.00	35.29	RV	RV	20.59	44.12	RV	RV	21.74	21.74	43.48	38.32	RV	RV	36.00	<5%	36.00	38.86	
Male Students	93.33	6.67	41.38	RV	RV	24.14	48.28	50.00	RV	RV	13.89	36.11	32.37	RV	RV	35.71	21.43	57.14	33.35	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
<b>4th Grade Mathematics</b>																				
All Students Percentage of Students	97.50	2.50	RV	53.97	23.81	RV	25.40	RV	40.68	35.59	RV	38.98	48.32	35.90	46.15	RV	RV	17.95	37.74	
All Students Number of Students			RV	34	15	RV	16	RV	24	21	RV	23		14	18	RV	RV	RV		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.68	N<10	N<10	N<10	N<10	N<10	17.30	
Hispanic	100.00	0.00	RV	RV	36.36	<5%	36.36	N<10	N<10	N<10	N<10	N<10	44.48	N<10	N<10	N<10	N<10	N<10	29.40	
Caucasian	96.97	3.03	RV	61.36	RV	<5%	20.45	RV	45.24	38.10	RV	42.86	56.27	RV	53.13	RV	9.38	21.88	45.96	
Economically Disadvantaged	96.77	3.23	22.00	56.00	RV	RV	22.00	RV	40.00	33.33	RV	37.78	39.21	40.00	43.33	RV	RV	16.67	28.79	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	38.46	<5%	38.46	RV	RV	42.86	<5%	42.86	66.84	N<10	N<10	N<10	N<10	N<10	57.02	
Students with Disabilities	85.71	14.29	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	7.69	23.08	17.70	N<10	N<10	N<10	N<10	N<10	11.74	
Students without Disabilities	100.00	0.00	RV	55.36	26.79	RV	28.57	RV	39.13	41.30	RV	43.48	54.32	30.30	48.48	RV	RV	21.21	42.94	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.44	2.56	RV	56.90	24.14	RV	24.14	RV	42.31	32.69	RV	36.54	48.66	34.21	47.37	RV	RV	18.42	39.09	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.11	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58	N<10	N<10	N<10	N<10	N<10	22.91	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.16	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.86	N<10	N<10	N<10	N<10	N<10	N<10	85.83
Female Students	100.00	0.00	RV	55.88	RV	<5%	17.65	RV	56.52	RV	<5%	34.78	46.34	56.00	RV	RV	<5%	8.00	34.53	
Male Students	93.33	6.67	RV	51.72	RV	<5%	34.48	RV	30.56	38.89	RV	41.67	50.20	RV	RV	14.29	21.43	35.71	40.82	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>4th Grade Science</b>																				
All Students Percentage of Students	97.50	2.50	47.62	RV	22.22	RV	33.33	44.07	RV	30.51	RV	42.37	38.32	RV	38.46	28.21	RV	35.90	35.61	
All Students Number of Students			30	RV	14	RV	21	26	RV	18	RV	25		RV	15	11	RV	14		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.20	N<10	N<10	N<10	N<10	N<10	15.41	
Hispanic	100.00	0.00	RV	RV	45.45	<5%	45.45	N<10	N<10	N<10	N<10	N<10	29.99	N<10	N<10	N<10	N<10	N<10	24.33	
Caucasian	96.97	3.03	50.00	RV	RV	11.36	29.55	40.48	RV	35.71	RV	45.24	46.89	RV	40.63	31.25	RV	40.63	44.90	
Economically Disadvantaged	96.77	3.23	48.00	22.00	RV	RV	30.00	46.67	RV	31.11	RV	37.78	29.43	RV	46.67	RV	<5%	23.33	26.96	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	30.77	15.38	46.15	RV	RV	28.57	28.57	57.14	56.41	N<10	N<10	N<10	N<10	N<10	54.23	
Students with Disabilities	85.71	14.29	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	7.69	23.08	12.36	N<10	N<10	N<10	N<10	N<10	12.50	
Students without Disabilities	100.00	0.00	48.21	RV	25.00	RV	37.50	34.78	RV	34.78	RV	47.83	43.41	RV	36.36	30.30	RV	39.39	40.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.53	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	97.44	2.56	48.28	RV	20.69	RV	31.03	46.15	RV	25.00	RV	38.46	39.61	RV	39.47	28.95	RV	36.84	37.77	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.34	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91	N<10	N<10	N<10	N<10	N<10	22.15	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.75	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.97	N<10	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	100.00	0.00	52.94	RV	RV	5.88	23.53	43.48	RV	RV	13.04	47.83	36.13	RV	44.00	RV	<5%	28.00	33.03	
Male Students	93.33	6.67	41.38	RV	RV	17.24	44.83	44.44	RV	27.78	RV	38.89	40.41	RV	RV	28.57	21.43	50.00	38.09	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>5th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	100.00	0.00	47.06	RV	RV	11.76	38.24	37.74	39.62	RV	RV	22.64	38.62	RV	33.96	32.08	RV	41.51	36.57
All Students Number of Students			16	RV	RV	RV	13	20	21	RV	RV	12		RV	18	17	RV	22	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.16
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	31.23	N<10	N<10	N<10	N<10	N<10	29.59
Caucasian	100.00	0.00	47.83	RV	RV	13.04	34.78	35.14	45.95	RV	RV	18.92	45.88	RV	38.46	30.77	RV	41.03	43.34
Economically Disadvantaged	100.00	0.00	53.85	RV	RV	7.69	30.77	43.90	36.59	RV	RV	19.51	29.63	26.83	39.02	RV	RV	34.15	28.12
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	33.33	33.33	56.95	RV	RV	66.67	<5%	66.67	54.40
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.99	RV	RV	18.18	<5%	18.18	9.53
Students without Disabilities	100.00	0.00	35.71	RV	RV	14.29	46.43	34.69	40.82	RV	RV	24.49	44.09	RV	33.33	35.71	RV	47.62	41.69
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.74	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	46.88	RV	RV	12.50	37.50	40.43	40.43	RV	RV	19.15	40.16	RV	31.25	33.33	RV	43.75	37.92
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75	N<10	N<10	N<10	N<10	N<10	59.69
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.79



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	40.00	30.00	70.00	N<10	N<10	N<10	N<10	N<10	88.57	N<10	N<10	N<10	N<10	N<10	86.97	
Female Students	100.00	0.00	RV	RV	33.33	11.11	44.44	35.71	46.43	RV	RV	17.86	43.87	RV	RV	42.11	10.53	52.63	40.06	
Male Students	100.00	0.00	RV	RV	18.75	12.50	31.25	40.00	RV	RV	20.00	28.00	33.77	35.29	29.41	RV	RV	35.29	33.25	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>5th Grade Mathematics</b>																			
All Students Percentage of Students	100.00	0.00	RV	42.86	RV	5.71	31.43	26.42	52.83	RV	RV	20.75	40.41	32.08	30.19	RV	RV	37.74	37.72
All Students Number of Students			RV	15	RV	RV	11	14	28	RV	RV	11		17	16	RV	RV	20	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.32
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	10.00	10.00	33.21	N<10	N<10	N<10	N<10	N<10	30.42
Caucasian	100.00	0.00	RV	41.67	RV	8.33	33.33	27.03	54.05	RV	RV	18.92	48.30	33.33	RV	30.77	RV	41.03	45.63
Economically Disadvantaged	100.00	0.00	RV	48.15	RV	<5%	25.93	RV	56.10	RV	<5%	21.95	31.09	36.59	26.83	RV	RV	36.59	28.47
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	59.43	RV	RV	33.33	8.33	41.67	57.24
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.25	RV	RV	18.18	<5%	18.18	9.93
Students without Disabilities	100.00	0.00	RV	44.83	RV	6.90	37.93	28.57	48.98	RV	RV	22.45	46.17	RV	33.33	28.57	RV	42.86	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.71	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	45.45	RV	6.06	27.27	25.53	55.32	RV	RV	19.15	41.67	33.33	29.17	RV	RV	37.50	38.85
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	N<10	N<10	N<10	N<10	N<10	59.27
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.45



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	40.00	20.00	60.00	N<10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	N<10	N<10	N<10	87.23	
Female Students	100.00	0.00	RV	RV	27.78	<5%	27.78	RV	53.57	RV	<5%	21.43	40.08	RV	RV	21.05	10.53	31.58	34.08	
Male Students	100.00	0.00	RV	RV	23.53	11.76	35.29	RV	52.00	RV	<5%	20.00	40.71	41.18	RV	29.41	RV	41.18	41.18	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
<b>5th Grade Science</b>																				
All Students Percentage of Students	100.00	0.00	32.35	41.18	RV	RV	26.47	37.74	37.74	RV	RV	24.53	34.50	33.96	37.74	RV	RV	28.30	35.42	
All Students Number of Students			11	14	RV	RV	RV	20	20	RV	RV	13		18	20	RV	RV	15		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.45	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	10.00	20.00	25.20	N<10	N<10	N<10	N<10	N<10	26.61	
Caucasian	100.00	0.00	RV	RV	26.09	8.70	34.78	40.54	35.14	RV	RV	24.32	43.26	30.77	43.59	RV	RV	25.64	44.01	
Economically Disadvantaged	100.00	0.00	RV	46.15	RV	7.69	19.23	41.46	36.59	RV	RV	21.95	25.69	39.02	34.15	RV	RV	26.83	26.52	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	52.47	RV	RV	25.00	8.33	33.33	54.19	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.26	RV	RV	9.09	<5%	9.09	10.74	
Students without Disabilities	100.00	0.00	RV	42.86	RV	7.14	32.14	38.78	36.73	RV	RV	24.49	38.98	26.19	40.48	RV	RV	33.33	40.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.52	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	34.38	37.50	RV	RV	28.13	40.43	34.04	RV	RV	25.53	36.40	35.42	35.42	RV	RV	29.17	37.07	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15	N<10	N<10	N<10	N<10	N<10	51.54	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85	N<10	N<10	N<10	N<10	N<10	21.92	
Children in Foster Care	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.95	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	RV	RV	30.00	10.00	40.00	N<10	N<10	N<10	N<10	N<10	84.53	N<10	N<10	N<10	N<10	N<10	83.09	
Female Students	100.00	0.00	RV	RV	22.22	5.56	27.78	46.43	42.86	RV	RV	10.71	32.83	RV	RV	21.05	<5%	21.05	32.78	
Male Students	100.00	0.00	RV	RV	18.75	6.25	25.00	RV	RV	28.00	12.00	40.00	36.04	38.24	29.41	RV	RV	32.35	37.92	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>6th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	100.00	0.00	42.55	27.66	RV	RV	29.79	36.36	33.33	RV	RV	30.30	38.94	RV	57.89	RV	12.28	26.32	34.11
All Students Number of Students			20	13	RV	RV	14	12	11	RV	RV	10		RV	33	RV	RV	15	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.78	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.26	RV	RV	18.18	9.09	27.27	26.00
Caucasian	100.00	0.00	44.44	27.78	RV	RV	27.78	RV	RV	20.83	12.50	33.33	47.48	RV	58.97	RV	12.82	23.08	41.28
Economically Disadvantaged	100.00	0.00	41.46	26.83	RV	RV	31.71	RV	RV	15.00	5.00	20.00	29.34	RV	62.79	RV	9.30	23.26	25.82
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	23.08	46.15	57.40	RV	RV	14.29	21.43	35.71	51.38
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.80	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	30.77	33.33	RV	RV	35.90	RV	37.93	RV	13.79	34.48	44.39	RV	59.62	RV	13.46	28.85	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.54	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	43.48	26.09	RV	RV	30.43	35.48	35.48	RV	RV	29.03	41.20	RV	60.38	RV	11.32	24.53	36.29
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.85	N<10	N<10	N<10	N<10	N<10	43.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.88
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61	N<10	N<10	N<10	N<10	N<10	N<10	83.82
Female Students	100.00	0.00	41.67	RV	RV	12.50	41.67	RV	RV	17.65	23.53	41.18	44.12	RV	RV	14.29	10.71	25.00	38.26	
Male Students	100.00	0.00	43.48	RV	RV	<5%	17.39	RV	RV	18.75	<5%	18.75	34.03	RV	48.28	RV	13.79	27.59	30.27	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>6th Grade Mathematics</b>																				
All Students Percentage of Students	100.00	0.00	RV	31.91	59.57	RV	63.83	RV	51.52	RV	6.06	27.27	46.64	RV	42.11	26.32	RV	36.84	37.39	
All Students Number of Students			RV	15	28	RV	30	RV	17	RV	RV	RV		RV	24	15	RV	21		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.79	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61	RV	RV	18.18	18.18	36.36	28.27	
Caucasian	100.00	0.00	RV	RV	66.67	5.56	72.22	RV	50.00	RV	8.33	29.17	55.94	RV	41.03	30.77	RV	38.46	46.26	
Economically Disadvantaged	100.00	0.00	RV	31.71	60.98	RV	65.85	RV	RV	10.00	5.00	15.00	36.93	RV	41.86	27.91	RV	37.21	28.06	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	38.46	7.69	46.15	65.33	RV	RV	21.43	14.29	35.71	56.85	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	N<10	N<10	N<10	N<10	N<10	7.88	
Students without Disabilities	100.00	0.00	RV	25.64	66.67	RV	71.79	RV	55.17	RV	6.90	31.03	52.66	RV	44.23	26.92	RV	38.46	42.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.61	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	30.43	60.87	RV	65.22	RV	51.61	RV	6.45	25.81	48.00	RV	43.40	26.42	RV	35.85	39.53	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	63.43	N<10	N<10	N<10	N<10	N<10	47.99	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.05	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	N<10	N<10	N<10	86.06	
Female Students	100.00	0.00	RV	RV	58.33	<5%	58.33	RV	RV	23.53	<5%	23.53	46.83	RV	50.00	RV	7.14	28.57	35.81	
Male Students	100.00	0.00	RV	RV	60.87	8.70	69.57	RV	RV	18.75	12.50	31.25	46.46	RV	34.48	RV	13.79	44.83	38.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>6th Grade Science</b>																			
All Students Percentage of Students	100.00	0.00	RV	29.79	40.43	RV	48.94	60.61	RV	RV	15.15	30.30	40.11	28.07	40.35	RV	RV	31.58	34.52
All Students Number of Students			RV	14	19	RV	23	20	RV	RV	RV	10		16	23	RV	RV	18	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.53	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.57	RV	RV	36.36	<5%	36.36	26.24
Caucasian	100.00	0.00	RV	30.56	41.67	RV	50.00	54.17	RV	RV	12.50	33.33	50.13	33.33	41.03	RV	RV	25.64	42.62
Economically Disadvantaged	100.00	0.00	RV	29.27	41.46	RV	51.22	RV	RV	5.00	10.00	15.00	30.24	30.23	37.21	RV	RV	32.56	26.17
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.77	23.08	53.85	59.08	RV	RV	21.43	7.14	28.57	51.92
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.55	N<10	N<10	N<10	N<10	N<10	10.54
Students without Disabilities	100.00	0.00	RV	33.33	46.15	RV	56.41	55.17	RV	RV	17.24	34.48	45.28	RV	40.38	26.92	RV	34.62	38.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.54	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	28.26	41.30	RV	50.00	61.29	RV	RV	12.90	29.03	42.33	28.30	41.51	RV	RV	30.19	36.46
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	48.24	N<10	N<10	N<10	N<10	N<10	44.44
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.01	N<10	N<10	N<10	N<10	N<10	N<10	80.58
Female Students	100.00	0.00	RV	RV	33.33	12.50	45.83	RV	RV	23.53	11.76	35.29	38.21	RV	46.43	RV	<5%	28.57	33.77	
Male Students	100.00	0.00	RV	43.48	47.83	RV	52.17	RV	RV	6.25	18.75	25.00	41.91	RV	34.48	RV	10.34	34.48	35.21	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>7th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	97.73	2.27	50.00	RV	25.00	RV	27.27	44.90	30.61	RV	RV	24.49	38.53	RV	53.49	RV	<5%	25.58	32.17
All Students Number of Students			22	RV	11	RV	12	22	15	RV	RV	12		RV	23	RV	RV	11	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.12
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.08	N<10	N<10	N<10	N<10	N<10	23.97
Caucasian	97.06	2.94	54.55	RV	RV	<5%	24.24	48.84	27.91	RV	RV	23.26	46.03	RV	48.48	RV	<5%	27.27	39.35
Economically Disadvantaged	100.00	0.00	46.43	RV	RV	<5%	21.43	44.74	34.21	RV	RV	21.05	29.18	RV	57.14	RV	<5%	14.29	23.29
Non- Economically Disadvantaged	93.75	6.25	RV	RV	37.50	<5%	37.50	RV	RV	36.36	<5%	36.36	56.41	RV	RV	33.33	13.33	46.67	49.59
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49	N<10	N<10	N<10	N<10	N<10	5.43
Students without Disabilities	97.44	2.56	44.74	RV	28.95	RV	31.58	34.15	36.59	RV	RV	29.27	43.87	RV	57.89	RV	5.26	28.95	36.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.35	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.67	2.33	51.22	RV	26.83	RV	29.27	45.83	29.17	RV	RV	25.00	40.74	RV	52.38	RV	<5%	26.19	34.52
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57	N<10	N<10	N<10	N<10	N<10	16.83
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	100.00	0.00	RV	RV	16.67	5.56	22.22	RV	RV	36.00	<5%	40.00	44.77	RV	RV	17.39	<5%	21.74	36.02	
Male Students	95.24	4.76	61.54	RV	RV	<5%	30.77	58.33	RV	RV	<5%	8.33	32.63	RV	RV	25.00	5.00	30.00	28.52	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>7th Grade Mathematics</b>																			
All Students Percentage of Students	100.00	0.00	45.45	36.36	RV	RV	18.18	32.65	44.90	RV	RV	22.45	39.40	36.36	38.64	RV	RV	25.00	37.55
All Students Number of Students			20	16	RV	RV	RV	16	22	RV	RV	11		16	17	RV	RV	11	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.99
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.41	N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	51.52	33.33	RV	RV	15.15	37.21	41.86	RV	RV	20.93	48.38	32.35	41.18	RV	RV	26.47	47.26
Economically Disadvantaged	100.00	0.00	39.29	39.29	RV	RV	21.43	28.95	47.37	RV	RV	23.68	29.45	50.00	35.71	RV	RV	14.29	27.60
Non- Economically Disadvantaged	100.00	0.00	RV	RV	6.25	6.25	12.50	RV	RV	18.18	<5%	18.18	58.45	RV	RV	31.25	12.50	43.75	57.37
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88	N<10	N<10	N<10	N<10	N<10	6.66
Students without Disabilities	100.00	0.00	42.11	36.84	RV	RV	21.05	RV	51.22	RV	<5%	26.83	44.82	33.33	38.46	RV	RV	28.21	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.48	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	46.34	39.02	RV	RV	14.63	33.33	43.75	RV	RV	22.92	41.48	37.21	37.21	RV	RV	25.58	39.88
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37	N<10	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	RV	RV	11.11	<5%	11.11	RV	RV	32.00	<5%	36.00	39.97	47.83	RV	RV	<5%	13.04	36.24	
Male Students	100.00	0.00	42.31	RV	RV	11.54	23.08	RV	54.17	RV	<5%	8.33	38.86	RV	RV	23.81	14.29	38.10	38.79	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>7th Grade Science</b>																			
All Students Percentage of Students	100.00	0.00	61.36	RV	RV	6.82	20.45	34.69	34.69	RV	RV	30.61	38.34	RV	38.64	31.82	RV	36.36	36.34
All Students Number of Students			27	RV	RV	RV	RV	17	17	RV	RV	15		RV	17	14	RV	16	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.89
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.14	N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	100.00	0.00	66.67	RV	RV	9.09	21.21	32.56	39.53	RV	RV	27.91	47.40	RV	38.24	35.29	RV	38.24	45.29
Economically Disadvantaged	100.00	0.00	64.29	RV	RV	7.14	10.71	34.21	36.84	RV	RV	28.95	29.15	39.29	35.71	RV	RV	25.00	27.36
Non- Economically Disadvantaged	100.00	0.00	RV	RV	31.25	6.25	37.50	RV	RV	18.18	18.18	36.36	55.90	RV	RV	56.25	<5%	56.25	53.96
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20	N<10	N<10	N<10	N<10	N<10	9.84
Students without Disabilities	100.00	0.00	60.53	RV	RV	7.89	21.05	29.27	34.15	RV	RV	36.59	43.21	RV	38.46	35.90	RV	41.03	40.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)												RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.71	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	63.41	RV	RV	7.32	21.95	33.33	35.42	RV	RV	31.25	40.51	RV	39.53	32.56	RV	37.21	38.70
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)												RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	19.94
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.62	N<10	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	RV	RV	5.56	<5%	5.56	RV	RV	20.00	16.00	36.00	37.69	RV	52.17	RV	<5%	30.43	35.13	
Male Students	100.00	0.00	53.85	RV	RV	11.54	30.77	41.67	RV	RV	<5%	25.00	38.96	RV	RV	33.33	9.52	42.86	37.48	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
<b>8th Grade English Language Arts (ELA)</b>																			
All Students Percentage of Students	98.04	1.96	51.92	23.08	RV	RV	25.00	54.55	RV	RV	9.09	29.55	43.17	RV	54.00	24.00	RV	24.00	31.96
All Students Number of Students			27	12	RV	RV	13	24	RV	RV	RV	13		RV	27	12	RV	12	
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.85	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.21	N<10	N<10	N<10	N<10	N<10	24.61
Caucasian	97.62	2.38	51.43	RV	RV	8.57	22.86	57.58	RV	RV	9.09	24.24	51.08	RV	51.22	24.39	RV	24.39	39.14
Economically Disadvantaged	97.06	2.94	57.14	RV	RV	<5%	20.00	58.06	RV	RV	6.45	25.81	33.28	RV	54.55	RV	<5%	27.27	23.73
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.53	11.76	35.29	RV	RV	23.08	15.38	38.46	61.24	RV	RV	17.65	<5%	17.65	47.72
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.90	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	97.78	2.22	45.45	25.00	RV	RV	29.55	50.00	RV	RV	10.53	34.21	49.08	RV	54.55	27.27	RV	27.27	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.96	2.04	53.06	22.45	RV	RV	24.49	57.14	RV	RV	9.52	26.19	45.74	RV	54.17	25.00	RV	25.00	34.42
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.33	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.93	---	---	---	---	---	---	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.99	N<10	N<10	N<10	N<10	N<10	79.36	
Female Students	100.00	0.00	48.15	RV	RV	7.41	40.74	RV	RV	21.05	5.26	26.32	50.29	RV	54.17	RV	<5%	25.00	36.42
Male Students	96.30	3.70	56.00	RV	RV	<5%	8.00	56.00	RV	RV	12.00	32.00	36.51	RV	53.85	RV	<5%	23.08	27.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>8th Grade Mathematics</b>																				
All Students Percentage of Students	100.00	0.00	42.31	48.08	RV	RV	9.62	54.55	29.55	RV	RV	15.91	37.71	31.25	50.00	RV	RV	18.75	27.34	
All Students Number of Students			22	25	RV	RV	RV	24	13	RV	RV	RV		10	16	RV	RV	RV		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.17	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59	N<10	N<10	N<10	N<10	N<10	23.47	
Caucasian	100.00	0.00	45.71	42.86	RV	RV	11.43	63.64	RV	RV	12.12	15.15	46.67	RV	46.15	RV	<5%	19.23	35.32	
Economically Disadvantaged	100.00	0.00	51.43	40.00	RV	RV	8.57	58.06	RV	RV	9.68	12.90	27.67	RV	47.83	RV	<5%	21.74	22.11	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	5.88	5.88	11.76	RV	RV	15.38	7.69	23.08	56.04	N<10	N<10	N<10	N<10	N<10	40.77	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.46	N<10	N<10	N<10	N<10	N<10	6.51	
Students without Disabilities	100.00	0.00	34.09	54.55	RV	RV	11.36	50.00	31.58	RV	RV	18.42	42.98	RV	50.00	RV	<5%	19.23	31.55	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	42.86	46.94	RV	RV	10.20	57.14	28.57	RV	RV	14.29	39.83	RV	50.00	RV	<5%	20.00	29.21	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02	N<10	N<10	N<10	N<10	N<10	20.14	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88	---	---	---	---	---	---	
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.79	---	---	---	---	---	---	
Female Students	<b>100.00</b>	<b>0.00</b>	37.04	51.85	RV	RV	11.11	RV	RV	<5%	<5%	37.54	<b>RV</b>	<b>RV</b>	<b>6.67</b>	<b>6.67</b>	<b>13.33</b>	<b>26.47</b>	
Male Students	<b>100.00</b>	<b>0.00</b>	48.00	44.00	RV	RV	8.00	44.00	RV	RV	16.00	37.87	<b>RV</b>	<b>RV</b>	<b>23.53</b>	<b>&lt;5%</b>	<b>23.53</b>	<b>28.16</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>8th Grade Science</b>																				
All Students Percentage of Students	98.04	1.96	50.00	25.00	RV	RV	25.00	59.09	22.73	RV	RV	18.18	36.14	RV	40.00	32.00	RV	36.00	35.31	
All Students Number of Students			26	13	RV	RV	13	26	10	RV	RV	RV		RV	20	16	RV	18		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.59	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.14	N<10	N<10	N<10	N<10	N<10	27.67	
Caucasian	97.62	2.38	48.57	RV	RV	5.71	25.71	66.67	RV	RV	6.06	15.15	44.93	RV	41.46	31.71	RV	36.59	43.76	
Economically Disadvantaged	97.06	2.94	54.29	28.57	RV	RV	17.14	61.29	RV	RV	<5%	12.90	26.73	RV	39.39	RV	6.06	33.33	26.89	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	35.29	5.88	41.18	RV	RV	23.08	7.69	30.77	53.32	RV	RV	41.18	<5%	41.18	51.50	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.06	N<10	N<10	N<10	N<10	N<10	8.88	
Students without Disabilities	97.78	2.22	45.45	25.00	RV	RV	29.55	55.26	RV	RV	5.26	21.05	40.75	RV	38.64	36.36	RV	40.91	39.36	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.96	2.04	48.98	26.53	RV	RV	24.49	61.90	RV	RV	<5%	19.05	38.40	RV	39.58	33.33	RV	37.50	37.69	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.09	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04	N<10	N<10	N<10	N<10	N<10	21.75	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.93	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20	N<10	N<10	N<10	N<10	N<10	78.66
Female Students	100.00	0.00	48.15	RV	RV	7.41	33.33	RV	RV	10.53	<5%	10.53	36.37	RV	RV	37.50	<5%	37.50	34.14
Male Students	96.30	3.70	52.00	RV	RV	<5%	16.00	48.00	RV	RV	8.00	24.00	35.92	RV	46.15	RV	7.69	34.62	36.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>9th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	98.11	1.89	45.45	RV	23.64	RV	36.36	55.10	20.41	RV	RV	24.49	42.59	21.15	63.46	RV	RV	15.38	32.00	
All Students Number of Students			25	RV	13	RV	20	27	10	RV	RV	12		11	33	RV	RV	RV		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.92	N<10	N<10	N<10	N<10	N<10	14.81	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	30.00	34.54	RV	RV	20.00	<5%	20.00	24.96	
Caucasian	97.30	2.70	39.02	RV	RV	17.07	39.02	61.29	RV	RV	12.90	22.58	51.26	RV	66.67	RV	<5%	13.89	39.23	
Economically Disadvantaged	97.50	2.50	39.29	RV	RV	10.71	39.29	58.82	RV	RV	<5%	20.59	32.03	RV	64.10	RV	<5%	15.38	23.64	
Non- Economically Disadvantaged	100.00	0.00	51.85	RV	RV	14.81	33.33	RV	RV	6.67	26.67	33.33	60.32	RV	RV	15.38	<5%	15.38	46.77	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.90	N<10	N<10	N<10	N<10	N<10	4.32	
Students without Disabilities	97.78	2.22	34.78	RV	28.26	RV	43.48	43.59	25.64	RV	RV	30.77	48.10	RV	65.91	RV	<5%	15.91	36.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.82	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.08	1.92	44.23	RV	23.08	RV	36.54	57.78	RV	RV	11.11	24.44	45.27	21.57	62.75	RV	RV	15.69	34.36	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	N<10	N<10	N<10	N<10	N<10	38.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.29	N<10	N<10	N<10	N<10	N<10	40.24
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54	N<10	N<10	N<10	N<10	N<10	76.36
Female Students	100.00	0.00	38.24	RV	RV	14.71	41.18	RV	RV	16.67	8.33	25.00	50.28	RV	RV	8.33	<5%	8.33	36.67
Male Students	96.55	3.45	RV	RV	19.05	9.52	28.57	48.00	RV	RV	12.00	24.00	35.23	RV	53.57	RV	<5%	21.43	27.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4	
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4		
<b>10th Grade English Language Arts (ELA)</b>																				
All Students Percentage of Students	98.11	1.89	63.64	RV	RV	9.09	21.82	43.64	RV	25.45	RV	41.82	40.83	RV	55.77	25.00	RV	25.00	31.55	
All Students Number of Students			35	RV	RV	RV	12	24	RV	14	RV	23		RV	29	13	RV	13		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.78	N<10	N<10	N<10	N<10	N<10	14.19	
Hispanic	90.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.79	RV	RV	11.11	<5%	11.11	24.07	
Caucasian	100.00	0.00	67.50	RV	RV	7.50	17.50	41.03	RV	30.77	RV	51.28	49.63	RV	55.88	29.41	RV	29.41	38.82	
Economically Disadvantaged	100.00	0.00	67.65	RV	RV	<5%	14.71	43.24	RV	27.03	RV	40.54	30.55	RV	54.84	RV	<5%	19.35	23.52	
Non- Economically Disadvantaged	95.45	4.55	RV	RV	14.29	19.05	33.33	RV	RV	22.22	22.22	44.44	56.66	RV	57.14	RV	<5%	33.33	44.56	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	4.34	RV	RV	<5%	<5%	<5%	3.71	
Students without Disabilities	97.67	2.33	58.70	RV	RV	10.87	23.91	33.33	RV	31.11	RV	51.11	45.87	RV	61.90	30.95	RV	30.95	35.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.59	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.04	1.96	65.31	RV	RV	8.16	22.45	43.40	RV	26.42	RV	41.51	43.62	RV	56.00	26.00	RV	26.00	33.85	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)	
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.91	N<10	N<10	N<10	N<10	N<10	18.81	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.77
Gifted and Talented	100.00	0.00	RV	RV	9.09	36.36	45.45	N<10	N<10	N<10	N<10	N<10	85.74	N<10	N<10	N<10	N<10	N<10	73.74
Female Students	96.30	3.70	RV	RV	11.54	<5%	15.38	RV	RV	27.59	20.69	48.28	48.02	RV	61.54	RV	<5%	26.92	35.86
Male Students	100.00	0.00	58.62	RV	RV	13.79	27.59	57.69	RV	RV	11.54	34.62	33.95	RV	50.00	RV	<5%	23.08	27.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4		
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4			
<b>EOC Biology</b>																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	26.32	26.32	52.63	59.89	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.47	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.04	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.18	36.36	54.55	67.39	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.67	25.00	66.67	45.62	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.41	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.92	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.53	29.41	52.94	61.18	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---	(--- %)												---	(--- %)
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.22	27.78	50.00	61.21	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					RV (RV %)
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	21.13	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.76
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.19
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.23
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	41.67	66.67	61.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4		
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4			
<b>EOC Algebra</b>																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.79	5.26	21.05	62.01	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.69	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	58.68	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	12.50	6.25	18.75	64.99	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	27.27	<5%	27.27	52.22	
Non-Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	69.70	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.07	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.79	5.26	21.05	62.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	15.79	5.26	21.05	62.61	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.25	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.00	10.00	30.00	64.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Achievement**

	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					State Avg Ready or Exceeding	2023-2024					State Avg Level 3 or Level 4		
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding		Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4			
<b>EOC Geometry</b>																					
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.22	<5%	22.22	47.00	
All Students Number of Students			---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV		
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	2.27	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.03	
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.36	<5%	36.36	52.59	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	<5%	25.00	33.38	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	57.35	
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.78	
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	<5%	25.00	47.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																				---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.53	<5%	23.53	47.80	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	39.60	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																				---	
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.23	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



	% Tested 2023-2024	% Not Tested 2023- 2024	2021-2022					2022-2023					2023-2024							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.22
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.55
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	36.36	<5%	36.36	50.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
<b>Kindergarten</b>																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024												
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP		
<b>Grade 1</b>																									
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
<b>Grade 2</b>																								
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 3</b>																							
All Students	88.9278	82.1900	85.5589	N<10	N<10	85.7404	91.8420	79.6539	85.7479	N<10	N<10	---	81.2328	78.8104	N<10	N<10	78.8104	N<10	N<10	N<10	80.0216	N<10	80.4164
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	89.5958	82.1348	85.8653	N<10	N<10	85.9783	93.0227	83.5520	88.2874	N<10	N<10	---	79.7302	77.5423	N<10	N<10	77.5423	N<10	N<10	N<10	78.6362	N<10	79.0040
Economically Disadvantaged	92.1779	84.7293	88.4536	N<10	N<10	89.0366	92.9331	79.2468	86.0900	N<10	N<10	---	81.5087	78.2554	N<10	N<10	78.2554	N<10	N<10	N<10	79.8821	N<10	80.3511
Non-Economically Disadvantaged	83.4539	77.9134	80.6836	N<10	N<10	80.1367	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.9876	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8975
Students without Disabilities	90.0882	84.3580	87.2231	N<10	N<10	87.7296	92.9877	79.6112	86.2995	N<10	N<10	---	82.0654	78.4086	N<10	N<10	78.4086	N<10	N<10	N<10	80.2370	N<10	80.5530
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	88.6107	81.8985	85.2546	N<10	N<10	---	92.2018	79.8413	86.0216	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.2328	78.8104	N<10	N<10	78.8104	N<10	N<10	N<10	80.0216	N<10	80.4164
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	89.4436	80.1092	84.7764	N<10	N<10	84.4439	87.7714	77.5122	82.6418	N<10	N<10	---	<b>80.5329</b>	<b>80.2398</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>80.2398</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>80.3863</b>	<b>N&lt;10</b>	---
Male Students	88.3913	84.3541	86.3727	N<10	N<10	87.1365	99.6131	83.7425	91.6778	N<10	N<10	---	<b>82.0661</b>	<b>77.1087</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>77.1087</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>79.5874</b>	<b>N&lt;10</b>	<b>80.4491</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 4</b>																							
All Students	82.2592	71.6406	76.9499	75.1847	N<10	77.6399	77.8000	71.2567	74.5283	75.1995	N<10	75.0202	79.6528	80.2974	N<10	N<10	80.2974	80.2756	N<10	80.2756	79.9751	N<10	79.5813
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.3252	70.0858	78.2055	77.9921	N<10	81.0415	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.7429	71.5613	76.1521	75.1599	N<10	---	76.7504	72.5854	74.6679	74.8794	N<10	75.1399	79.8190	81.0979	N<10	N<10	81.0979	80.5149	N<10	80.5149	80.4585	N<10	---
Economically Disadvantaged	82.0837	70.8223	76.4530	74.7923	N<10	77.3522	77.8635	71.2990	74.5813	73.7617	N<10	75.6074	79.2866	80.3429	N<10	N<10	80.3429	77.7399	N<10	77.7399	79.8148	N<10	---
Non-Economically Disadvantaged	82.8939	74.5990	78.7464	76.6034	N<10	---	77.5947	71.1199	74.3573	79.6236	N<10	73.1746	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.9043
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	73.9648	73.9223	73.9436	68.0079	N<10	72.5982	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.5140	71.5806	77.0473	74.5672	N<10	77.8184	78.7588	70.5903	74.6745	77.0830	N<10	75.6520	79.0965	79.8272	N<10	N<10	79.8272	79.8191	N<10	79.8191	79.4618	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2400	71.6651	76.9526	74.7054	N<10	---	77.0204	70.5596	73.7900	74.6690	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.6528	80.2974	N<10	N<10	80.2974	80.2756	N<10	80.2756	79.9751	N<10	79.5813
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.6006	67.6359	75.1183	74.6968	N<10	76.1606	79.0479	72.8119	75.9299	78.1695	N<10	75.9095	79.4770	78.3796	N<10	N<10	78.3796	80.0427	N<10	80.0427	78.9283	N<10	78.3779
Male Students	81.8420	76.5351	79.1886	75.7810	N<10	79.4891	76.9031	70.1389	73.5210	73.2504	N<10	74.3465	79.9909	83.9855	N<10	N<10	83.9855	80.7235	N<10	80.7235	81.9882	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 5</b>																							
All Students	75.1177	78.1001	76.5698	81.0423	N<10	76.7004	73.3922	70.0466	71.7194	78.0926	N<10	71.0796	75.9213	79.0674	N<10	N<10	79.0674	74.4420	N<10	74.4420	77.4944	N<10	77.7578
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	74.9917	70.7933	72.8925	76.6857	N<10	69.8711	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.8262	78.6276	76.6759	80.7668	N<10	---	74.0135	71.3382	72.6758	79.3676	N<10	---	75.1544	76.7324	N<10	N<10	76.7324	72.7741	N<10	72.7741	75.9434	N<10	76.3171
Economically Disadvantaged	74.6709	78.5579	76.5720	80.7610	N<10	76.7399	73.0417	71.2501	72.1459	77.0898	N<10	71.3862	74.2844	78.8441	N<10	N<10	78.8441	72.5239	N<10	72.5239	76.5643	N<10	76.9029
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	74.6671	65.6702	70.1686	81.7388	N<10	70.0322	81.1049	79.7745	N<10	N<10	79.7745	81.0679	N<10	81.0679	80.4397	N<10	80.3227
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.3782
Students without Disabilities	76.0303	78.8236	77.3640	80.9391	N<10	77.4943	72.9895	68.8325	70.9110	77.1906	N<10	70.2519	75.2321	79.8827	N<10	N<10	79.8827	73.6599	N<10	73.6599	77.5574	N<10	77.8482
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.4897	77.4794	76.4375	80.8844	N<10	---	72.8402	70.7589	71.7996	78.0937	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.9213	79.0674	N<10	N<10	79.0674	74.4420	N<10	74.4420	77.4944	N<10	77.7578
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	77.4629	81.6445	79.5537	80.2970	N<10	79.7099	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.0391	77.6281	77.3336	80.6962	N<10	---	72.5922	71.0084	71.8003	75.4797	N<10	70.6594	<b>80.4449</b>	<b>80.4875</b>	N<10	N<10	<b>80.4875</b>	<b>74.1996</b>	N<10	<b>74.1996</b>	<b>80.4662</b>	N<10	<b>80.8356</b>	
Male Students	72.9561	78.5999	75.7611	81.4100	N<10	76.0672	74.2242	69.0464	71.6353	80.8099	N<10	71.5160	<b>73.1488</b>	<b>78.1970</b>	N<10	N<10	<b>78.1970</b>	<b>74.5827</b>	N<10	<b>74.5827</b>	<b>75.6729</b>	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 6</b>																							
All Students	80.9419	83.4761	82.2090	86.7629	N<10	82.3696	78.7901	76.3312	77.5606	76.1659	N<10	77.5634	82.9231	86.6575	N<10	N<10	86.6575	78.6118	N<10	78.6118	84.7903	N<10	85.0536
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.9204	85.4307	N<10	N<10	85.4307	73.7931	N<10	73.7931	81.6755	N<10	83.1640
Caucasian	81.7492	86.0102	83.8797	88.8469	N<10	---	79.3238	76.7903	78.0570	77.2109	N<10	---	83.5837	86.2613	N<10	N<10	86.2613	77.9780	N<10	77.9780	84.9225	N<10	---
Economically Disadvantaged	81.2553	84.3444	82.7998	87.4948	N<10	82.9695	76.5888	72.8213	74.7050	73.9952	N<10	74.8455	82.9350	86.2137	N<10	N<10	86.2137	79.5623	N<10	79.5623	84.5743	N<10	84.9223
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	82.1767	81.7310	81.9539	79.7837	N<10	---	82.8846	88.0913	N<10	N<10	88.0913	75.5408	N<10	75.5408	85.4879	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.9843	82.8452	81.4147	86.8004	N<10	81.6233	79.1849	77.5319	78.3584	76.9702	N<10	78.3350	82.7370	87.8081	N<10	N<10	87.8081	79.2152	N<10	79.2152	85.2726	N<10	85.5522
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9511	83.8718	82.4115	87.0488	N<10	---	79.0662	76.4031	77.7347	75.2773	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	82.9231	86.6575	N<10	N<10	86.6575	78.6118	N<10	78.6118	84.7903	N<10	85.0536
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.8842	79.7711	80.3277	86.2442	N<10	---	83.1344	77.7923	80.4634	78.5371	N<10	---	82.8997	87.0031	N<10	N<10	87.0031	79.3634	N<10	79.3634	84.9514	N<10	---
Male Students	80.9996	87.1812	84.0904	87.2817	N<10	84.3265	74.1742	74.7787	74.4764	73.4786	N<10	74.6634	82.9473	86.2990	N<10	N<10	86.2990	77.8323	N<10	77.8323	84.6231	N<10	85.1558
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 7</b>																							
All Students	79.6291	75.4617	77.5454	79.1516	N<10	---	78.3660	73.8633	76.1146	78.5930	N<10	76.2531	82.2263	81.1100	N<10	N<10	81.1100	80.5814	N<10	80.5814	81.6682	N<10	81.1817
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.7399	75.1621	77.4510	79.3373	N<10	---	78.1281	72.9070	75.5175	77.8602	N<10	---	81.7760	81.4026	N<10	N<10	81.4026	80.9360	N<10	80.9360	81.5893	N<10	---
Economically Disadvantaged	78.8111	76.4116	77.6113	78.6085	N<10	---	78.3625	74.5483	76.4554	78.5188	N<10	76.6206	81.6009	80.2117	N<10	N<10	80.2117	82.1349	N<10	82.1349	80.9063	N<10	80.1958
Non-Economically Disadvantaged	81.1017	73.7517	77.4267	80.1290	N<10	---	78.3790	71.2602	74.8196	78.8750	N<10	---	83.3879	82.7783	N<10	N<10	82.7783	77.6964	N<10	77.6964	83.0831	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0236	74.8986	76.9611	77.5019	N<10	---	77.4520	74.5735	76.0128	80.0457	N<10	76.1807	82.8440	80.3623	N<10	N<10	80.3623	80.8059	N<10	80.8059	81.6032	N<10	81.0509
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7462	74.9459	77.3460	79.0623	N<10	---	78.2476	73.8518	76.0497	78.7547	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	82.2263	81.1100	N<10	N<10	81.1100	80.5814	N<10	80.5814	81.6682	N<10	81.1817
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	84.0259	76.3325	80.1792	76.3324	N<10	---	80.0199	76.0259	78.0229	83.4395	N<10	---	<b>80.0770</b>	<b>82.1412</b>	N<10	N<10	<b>82.1412</b>	<b>82.2252</b>	N<10	<b>82.2252</b>	<b>81.1091</b>	N<10	---
Male Students	76.6394	74.8695	75.7544	81.0686	N<10	---	76.7120	71.7007	74.2064	73.7466	N<10	74.5541	<b>84.6019</b>	<b>79.9704</b>	N<10	N<10	<b>79.9704</b>	<b>78.7646</b>	N<10	<b>78.7646</b>	<b>82.2862</b>	N<10	<b>81.2580</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 8</b>																							
All Students	73.9602	77.1609	75.5605	77.9771	N<10	75.6585	80.1441	75.0440	77.5941	75.0768	N<10	---	79.7866	83.0947	81.6746	N<10	82.5326	76.9052	N<10	76.9052	80.9563	N<10	80.7435
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.7503	78.3069	76.5286	79.7631	N<10	---	80.3514	74.7339	77.5427	74.7690	N<10	---	79.7215	83.4678	81.3482	N<10	82.6200	76.9205	N<10	76.9205	80.9275	N<10	---
Economically Disadvantaged	73.7740	77.1833	75.4786	78.5477	N<10	75.6225	80.3837	75.3920	77.8879	76.3378	N<10	---	77.9518	80.8694	82.8318	N<10	81.5235	74.6519	N<10	74.6519	79.4697	N<10	79.2069
Non-Economically Disadvantaged	74.3675	77.1118	75.7396	76.7289	N<10	---	79.4908	74.0947	76.7928	71.6378	N<10	---	83.7008	N<10	N<10	N<10	84.7525	81.7123	N<10	81.7123	84.2266	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	73.5250	76.3948	74.9599	78.9823	N<10	75.0894	79.9098	75.5895	77.7496	75.6209	N<10	---	78.7455	80.6556	81.6746	N<10	81.1166	76.9024	N<10	76.9024	79.7111	N<10	79.4976
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.7870	77.1185	75.4528	78.1938	N<10	---	79.8080	75.1451	77.4765	75.0786	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.7866	83.0947	81.6746	N<10	82.5326	76.9052	N<10	76.9052	80.9563	N<10	80.7435
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.5032	76.3006	75.9019	79.8265	N<10	76.0717	80.7293	72.6554	76.6923	75.1804	N<10	---	78.7899	84.2274	N<10	N<10	82.6129	77.4185	N<10	77.4185	80.7014	N<10	---
Male Students	72.2242	78.1287	75.1765	75.8965	N<10	---	79.7296	76.7359	78.2328	75.0034	N<10	---	80.7417	82.0376	83.0904	N<10	82.4587	76.4133	N<10	76.4133	81.1907	N<10	80.7808
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 9</b>																							
All Students	77.5868	80.3949	78.9908	81.3958	N<10	78.5531	80.2679	78.1847	79.2263	78.8956	N<10	79.1104	80.9423	N<10	82.7115	70.6570	78.4570	N<10	85.6801	85.6801	79.7302	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	81.3654	78.6245	79.9949	74.4046	N<10	79.4084	79.0919	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.4165	N<10	---
Caucasian	77.5264	80.6167	79.0715	80.0056	N<10	---	79.2624	79.1301	79.1962	79.3947	N<10	---	80.5565	N<10	82.5402	65.3648	77.2922	N<10	87.2266	87.2266	78.9243	N<10	---
Economically Disadvantaged	79.5910	82.0071	80.7990	83.0811	N<10	79.9215	79.7874	77.1086	78.4480	78.5898	N<10	78.3079	82.3660	N<10	85.7305	72.9343	81.6896	N<10	87.1896	87.1896	82.0271	N<10	---
Non-Economically Disadvantaged	75.3422	78.5891	76.9657	79.5083	N<10	---	81.4350	80.7983	81.1166	79.6381	N<10	---	76.6712	N<10	N<10	N<10	69.0078	N<10	N<10	N<10	72.8395	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.2594	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.6912	81.3666	79.5289	80.3815	N<10	---	81.2210	77.5653	79.3932	77.2838	N<10	79.2469	80.0331	N<10	80.0019	68.8337	75.8463	N<10	86.1329	86.1329	78.0054	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.6102	80.1477	78.8789	80.8114	N<10	---	79.9401	77.9056	78.9229	80.4297	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.9423	N<10	82.7115	70.6570	78.4570	N<10	85.6801	85.6801	79.7302	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.9894	79.2296	79.1095	80.6245	N<10	---	76.7878	76.5126	76.6502	73.1401	N<10	76.5207	<b>80.8490</b>	N<10	<b>86.0474</b>	N<10	<b>79.0462</b>	N<10	N<10	N<10	<b>80.0015</b>	N<10	---
Male Students	75.2726	82.3176	78.7951	82.6684	N<10	77.6788	83.4697	79.7231	81.5964	84.1906	N<10	---	<b>81.0223</b>	N<10	<b>79.5719</b>	<b>75.5019</b>	<b>77.9730</b>	N<10	<b>91.1834</b>	<b>91.1834</b>	<b>79.4976</b>	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 10</b>																							
All Students	78.1782	83.1803	80.6793	80.1631	N<10	80.0815	81.6016	82.2182	81.9099	76.9134	N<10	81.8449	82.0808	N<10	N<10	83.1446	83.1446	N<10	82.7441	82.7441	82.5018	N<10	82.5073
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8378
Caucasian	77.4719	80.8750	79.1734	79.2962	N<10	79.1087	81.8143	82.6820	82.2481	77.9004	N<10	---	83.4820	N<10	N<10	80.9875	80.9875	N<10	81.1208	81.1208	82.1533	N<10	---
Economically Disadvantaged	78.7486	83.7786	81.2636	81.3397	N<10	80.4790	80.7966	81.6658	81.2312	76.5418	N<10	81.1533	81.9439	N<10	N<10	86.6448	86.6448	N<10	84.5451	84.5451	84.1289	N<10	84.0841
Non-Economically Disadvantaged	77.0376	81.9837	79.5107	77.8100	N<10	79.2863	83.2562	83.3536	83.3049	77.6773	N<10	---	82.2698	N<10	N<10	77.1443	77.1443	N<10	79.2806	79.2806	80.2548	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	81.1939	81.9366	81.5653	77.1377	N<10	81.2656	82.7888	N<10	N<10	N<10	N<10	N<10	82.9360	82.9360	79.1001	N<10	---
Students without Disabilities	78.2489	83.5935	80.9212	79.7099	N<10	80.2036	81.6922	82.2808	81.9865	76.8636	N<10	---	81.9038	N<10	N<10	85.9442	85.9442	N<10	82.6756	82.6756	83.3522	N<10	83.3384
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7848	83.2263	80.5056	79.2072	N<10	---	81.5818	82.3507	81.9662	76.6846	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	82.0808	N<10	N<10	83.1446	83.1446	N<10	82.7441	82.7441	82.5018	N<10	82.5073
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.1150	83.5945	81.8548	83.8770	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.9711	84.9569	81.4640	83.2444	N<10	80.5767	82.9676	83.6829	83.3253	76.8035	N<10	---	80.4254	N<10	N<10	78.5219	78.5219	N<10	81.4374	81.4374	79.9104	N<10	80.0210
Male Students	78.3936	81.3326	79.8631	76.9586	N<10	79.5862	80.0779	80.5845	80.3312	77.0360	N<10	80.2548	83.7361	N<10	N<10	86.8868	86.8868	N<10	84.1961	84.1961	85.0931	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 11</b>																							
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Cutter-Morning Star School District - 2601000

**MODULE: Growth**

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>Grade 12</b>																							
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
<b>All Grades</b>																							
All Students	79.8036	78.8464	79.3154	80.0002	76.2652	79.1663	79.7505	75.6376	77.6941	77.0532	75.8739	77.6035	80.6148	81.5902	82.3326	78.5598	81.2175	77.9894	83.9025	79.1844	80.8584	79.9116	80.8203
African-American	N<10	N<10	N<10	N<10	N<10	---	82.2829	73.3934	77.8382	75.0320	N<10	---	74.6748	N<10	N<10	N<10	79.2720	N<10	N<10	73.6077	76.9734	N<10	---
Hispanic	80.6665	77.9586	79.3125	81.6763	75.7015	78.3963	78.9608	74.7724	76.8666	77.2596	75.1320	76.4190	80.8079	82.5908	N<10	86.6576	83.2179	78.4951	87.6736	81.1175	81.9938	78.3264	81.2497
Caucasian	79.9308	79.1243	79.5142	80.2857	N<10	79.5136	79.9519	76.4266	78.1893	77.3491	N<10	78.2074	80.4213	80.9531	82.0750	75.4959	80.3620	77.6524	83.2880	78.6501	80.2904	N<10	80.3664
Economically Disadvantaged	80.3541	79.4223	79.8735	80.4989	76.6715	79.6733	79.5187	75.2784	77.3986	76.5352	77.6734	77.4141	80.2517	80.9367	84.8688	81.0677	81.4935	77.1039	85.6328	78.6849	80.8017	80.7887	80.8011
Non-Economically Disadvantaged	78.5590	77.5397	78.0493	78.8064	N<10	77.9594	80.3952	76.6367	78.5160	78.4441	N<10	78.1451	81.5717	83.6560	76.0769	74.1410	80.4570	80.3746	80.6147	80.4332	81.0076	N<10	80.8715
Students with Disabilities	79.4843	77.6936	78.5889	82.4866	N<10	78.0183	78.8364	76.4565	77.6465	75.6027	N<10	77.1671	82.0315	81.5329	N<10	76.1455	81.9008	77.9679	82.7519	79.3030	82.0101	N<10	81.6025
Students without Disabilities	79.8620	79.0566	79.4479	79.5553	77.9698	79.3753	79.9173	75.4882	77.7028	77.3265	77.3189	77.6849	80.3581	81.6007	80.6928	79.1248	81.0922	77.9928	84.2026	79.1635	80.6516	81.2924	80.6727
Current English Learners (EL)	83.8689	78.3774	81.1231	84.1583	76.2652	78.1789	N<10	N<10	N<10	N<10	75.8739	75.9564	83.0636	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.8301	79.9116	81.8033
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7147	78.7201	79.2073	79.7934	N<10	---	79.5963	75.7202	77.6582	77.0849	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	78.0880	83.1866	80.6373	82.1432	N<10	75.5454	84.1930	74.7029	79.4479	75.9114	76.7598	78.3279	80.6148	81.5902	82.3326	78.5598	81.2175	77.9894	83.9025	79.1844	80.8584	79.9116	80.8203
Homeless	78.5334	74.0071	76.2703	74.8666	N<10	77.1389	81.0494	73.5469	77.2981	77.8313	N<10	---	84.0979	77.5595	N<10	N<10	79.8758	79.8712	N<10	80.8013	81.9869	N<10	81.8821
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



Gifted and Talented	78.9096	80.6539	79.7818	83.8605	N<10	79.8079	79.9601	80.0258	79.9930	81.1846	N<10	79.9410	<b>81.8239</b>	<b>86.8283</b>	<b>N&lt;10</b>	<b>77.5502</b>	<b>83.8969</b>	<b>79.4875</b>	<b>N&lt;10</b>	<b>79.0127</b>	<b>82.9468</b>	<b>N&lt;10</b>	<b>82.4532</b>
Female Students	80.7848	77.4783	79.1316	80.1044	N<10	79.0932	80.1502	76.2082	78.1792	77.2567	N<10	77.9976	<b>80.4984</b>	<b>82.0832</b>	<b>83.9069</b>	<b>72.8398</b>	<b>81.0640</b>	<b>78.8364</b>	<b>80.5933</b>	<b>79.1804</b>	<b>80.6932</b>	<b>N&lt;10</b>	<b>80.7440</b>
Male Students	78.7268	80.3396	79.5161	79.8856	75.0280	79.2441	79.3574	75.0764	77.2169	76.8663	77.2311	77.2176	<b>80.7326</b>	<b>81.0736</b>	<b>80.8750</b>	<b>82.8931</b>	<b>81.3676</b>	<b>77.1350</b>	<b>86.9910</b>	<b>79.1883</b>	<b>81.0245</b>	<b>78.4414</b>	<b>80.8954</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Cutter-Morning Star School District - 2601000

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	28	4	14.29 %	26	6	23.08 %	21	3	14.29 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	
Economically Disadvantaged	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	
Non-Economically Disadvantaged	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Male Students	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	<b>57.27</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.27</b>
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Caucasian	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	<b>55.26</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>55.26</b>
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	<b>56.67</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>56.67</b>
Non-Economically Disadvantaged	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	<b>60.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>60.00</b>
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Students without Disabilities	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	<b>56.52</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>56.52</b>
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	<b>56.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>56.00</b>
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	<b>57.14</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.14</b>
Male Students	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	<b>57.41</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>57.41</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>																								
All Students	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 3																										
All Students	69.74	38.24	30.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	46.81	37.21	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.85	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.88	41.38	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.44	43.59	35.29	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.19
Economically Disadvantaged	63.33	37.04	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05	39.47	40.00	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	67.19	41.38	34.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	48.72	43.24	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.25
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	69.44	37.50	29.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.46	46.67	36.59	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.37
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.00	27.27	23.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	48.00	30.43	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.62
Male Students	73.08	58.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	45.45	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 4</b>																								
All Students	61.54	41.18	38.78	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.41	68.75	36.11	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	59.57	42.11	36.11	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.79	71.21	41.38	51.72	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Economically Disadvantaged	59.00	36.84	36.11	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67	62.90	25.00	35.71	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48
Non-Economically Disadvantaged	70.00	53.85	46.15	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.00	23.08	0.00	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.00	47.37	50.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	69.70	40.00	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	62.07	39.13	36.36	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34	69.23	37.14	45.71	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	42.86	42.86	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33	68.00	26.09	34.78	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74
Male Students	58.54	40.00	35.71	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.05	70.00	53.85	61.54	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.19
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 5																									
All Students	69.83	23.53	39.22	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.48	<b>50.86</b>	<b>26.00</b>	<b>41.67</b>	<b>38.30</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.64	20.00	40.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.75	22.86	40.00	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.24	<b>45.35</b>	<b>23.88</b>	<b>38.89</b>	<b>37.14</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.51
Economically Disadvantaged	63.95	20.00	32.50	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	<b>51.09</b>	<b>25.64</b>	<b>35.14</b>	<b>35.14</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.42
Non-Economically Disadvantaged	86.67	36.36	63.64	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54	<b>50.00</b>	<b>27.27</b>	<b>63.64</b>	<b>50.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>45.45</b>	<b>9.09</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25
Students without Disabilities	71.30	25.00	41.67	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	<b>52.13</b>	<b>30.77</b>	<b>51.28</b>	<b>35.53</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.94
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	24.44	35.56	45.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.72	<b>50.94</b>	<b>26.67</b>	<b>39.53</b>	<b>34.52</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.52
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.70	11.11	33.33	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.15	<b>47.83</b>	<b>21.05</b>	<b>57.89</b>	<b>38.89</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77
Male Students	70.00	37.50	45.83	47.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.52	<b>52.86</b>	<b>29.03</b>	<b>31.03</b>	<b>37.93</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	68.92	34.48	20.69	41.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	52.46	36.00	32.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.00	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	
Caucasian	70.37	38.10	23.81	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56	52.33	29.41	29.41	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	
Economically Disadvantaged	70.83	16.67	11.11	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.54	48.94	35.00	27.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.57	
Non-Economically Disadvantaged	65.38	63.64	36.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	64.29	40.00	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	66.67	40.00	24.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37	56.36	39.13	34.78	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.14	33.33	22.22	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.24	53.51	34.04	29.79	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.39	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.44	40.00	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.41	56.67	32.00	28.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Male Students	68.42	28.57	0.00	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.70	48.39	40.00	36.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.81	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 7																											
All Students	70.75	31.91	21.28	46.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52	58.54	33.33	27.78	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18		
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	68.89	29.27	17.07	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.72	58.06	35.71	28.57	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92	
Economically Disadvantaged	69.23	29.73	18.92	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00	57.41	25.00	16.67	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.27	
Non-Economically Disadvantaged	75.00	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.84	60.71	50.00	50.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	71.11	38.46	25.64	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.89	58.33	38.71	32.26	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.19	32.61	19.57	47.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	58.75	34.29	28.57	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	72.22	37.50	29.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.49	57.14	31.58	26.32	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Male Students	69.23	26.09	13.04	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.37	60.00	35.29	29.41	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.43	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 8</b>																								
All Students	59.00	16.67	40.48	35.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.86	62.75	36.96	23.91	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.56	15.63	40.63	33.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.02	58.33	36.84	23.68	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Economically Disadvantaged	57.14	13.33	36.67	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	58.82	32.26	29.03	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.37
Non-Economically Disadvantaged	63.33	25.00	50.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.00	70.59	46.67	13.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.23	19.44	47.22	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05	61.11	42.50	27.50	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.60
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	17.50	40.00	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.62	61.22	37.78	24.44	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.98
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	56.82	11.11	27.78	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.33	77.08	38.10	23.81	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.98
Male Students	60.71	20.83	50.00	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.50	50.00	36.00	24.00	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 9																									
All Students	57.02	11.11	24.44	50.00	N<10	N<10	N<10	N<10	93.75	N<10	N<10	48.33	<b>59.26</b>	<b>52.63</b>	<b>14.29</b>	<b>60.53</b>	N<10	N<10	N<10	N<10	<b>93.62</b>	N<10	N<10	<b>55.59</b>	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	N<10	N<10	<b>10.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.21</b>	
Caucasian	52.78	14.29	17.86	50.00	N<10	N<10	N<10	N<10	93.55	N<10	N<10	47.02	<b>56.41</b>	<b>54.55</b>	<b>11.76</b>	<b>63.64</b>	N<10	N<10	N<10	N<10	<b>90.91</b>	N<10	N<10	<b>53.91</b>	
Economically Disadvantaged	56.10	9.38	18.75	50.00	N<10	N<10	N<10	N<10	94.29	N<10	N<10	47.09	<b>60.26</b>	<b>66.67</b>	<b>13.16</b>	<b>62.50</b>	N<10	N<10	N<10	N<10	<b>91.67</b>	N<10	N<10	<b>56.20</b>	
Non-Economically Disadvantaged	59.38	15.38	38.46	50.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	51.47	<b>56.67</b>	N<10	<b>18.18</b>	N<10	N<10	N<10	N<10	N<10	<b>100.00</b>	N<10	N<10	<b>53.92</b>	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	53.19	13.89	30.56	45.83	N<10	N<10	N<10	N<10	92.31	N<10	N<10	48.20	<b>60.64</b>	<b>52.94</b>	<b>12.20</b>	<b>61.76</b>	N<10	N<10	N<10	N<10	<b>95.00</b>	N<10	N<10	<b>56.17</b>	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.49	11.90	23.81	52.38	N<10	N<10	N<10	N<10	93.33	N<10	N<10	49.11	<b>58.49</b>	<b>50.00</b>	<b>14.58</b>	<b>58.33</b>	N<10	N<10	N<10	N<10	<b>93.48</b>	N<10	N<10	<b>54.92</b>	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	41.38	14.29	19.05	40.48	N<10	N<10	N<10	N<10	95.83	N<10	N<10	43.53	<b>59.62</b>	N<10	<b>4.35</b>	N<10	N<10	N<10	N<10	N<10	<b>100.00</b>	N<10	N<10	<b>51.18</b>	
Male Students	73.21	8.33	29.17	58.33	N<10	N<10	N<10	N<10	91.67	N<10	N<10	52.82	<b>58.93</b>	<b>66.67</b>	<b>23.08</b>	<b>70.83</b>	N<10	N<10	N<10	N<10	<b>88.00</b>	N<10	N<10	<b>59.22</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>																								
All Students	48.36	17.65	35.29	50.00	N<10	N<10	N<10	N<10	96.23	N<10	N<10	49.81	50.94	32.43	24.49	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.02
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	47.73	22.22	38.89	55.56	N<10	N<10	N<10	N<10	94.87	N<10	N<10	52.36	50.00	33.33	28.13	54.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.11
Economically Disadvantaged	39.02	11.43	31.43	48.57	N<10	N<10	N<10	N<10	97.14	N<10	N<10	45.30	54.55	36.00	20.00	64.58	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21
Non-Economically Disadvantaged	67.50	31.25	43.75	53.13	N<10	N<10	N<10	N<10	94.44	N<10	N<10	59.30	45.00	25.00	31.58	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	65.00	10.00	0.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.00
Students without Disabilities	48.04	20.93	41.86	48.84	N<10	N<10	N<10	N<10	95.56	N<10	N<10	51.33	47.67	40.74	30.77	57.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.03
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	47.46	16.33	34.69	48.98	N<10	N<10	N<10	N<10	96.08	N<10	N<10	49.03	49.02	33.33	25.53	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.92
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	45.45	22.22	40.74	50.00	N<10	N<10	N<10	N<10	96.55	N<10	N<10	51.40	28.85	31.58	25.00	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.21
Male Students	51.79	12.50	29.17	50.00	N<10	N<10	N<10	N<10	95.83	N<10	N<10	47.98	72.22	33.33	24.00	63.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



Grade 11																										
All Students	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.57	N<10	N<10	79.28	<b>50.93</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.27	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.29	N<10	N<10	72.92	<b>48.75</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.03
Economically Disadvantaged	62.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	76.19	<b>40.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42
Non-Economically Disadvantaged	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	88.89	<b>64.58</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.52
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.37	N<10	N<10	79.67	<b>51.04</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.18
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	80.20	<b>49.04</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	64.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	77.45	<b>53.45</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.89
Male Students	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.66	N<10	N<10	80.83	<b>48.00</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: SQSS**

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	N<10	N<10	N<10	N<10	29.82	56.14	0.00	14.04	N<10	25.44	52.63	29.68	N<10	N<10	N<10	N<10	25.53	61.70	0.00	12.77	N<10	15.96	51.06	27.84
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	31.91	57.45	0.00	14.89	N<10	28.72	48.94	30.32	N<10	N<10	N<10	N<10	21.43	60.71	0.00	17.86	N<10	16.07	42.86	26.49
Economically Disadvantaged	N<10	N<10	N<10	N<10	31.58	57.89	0.00	13.16	N<10	25.00	44.74	28.73	N<10	N<10	N<10	N<10	27.27	60.61	0.00	9.09	N<10	12.12	51.52	26.77
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	26.32	52.63	0.00	15.79	N<10	26.32	68.42	31.58	N<10	N<10	N<10	N<10	21.43	64.29	0.00	21.43	N<10	25.00	50.00	30.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	33.33	58.33	0.00	14.58	N<10	29.17	58.33	32.29	N<10	N<10	N<10	N<10	30.00	57.50	0.00	12.50	N<10	18.75	57.50	29.38
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	31.48	53.70	0.00	12.96	N<10	25.93	51.85	29.32	N<10	N<10	N<10	N<10	23.26	60.47	0.00	13.95	N<10	15.12	46.51	26.55
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	80.00	90.00	0.00	30.00	N<10	65.00	80.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	30.00	76.67	0.00	13.33	N<10	23.33	56.67	33.33	N<10	N<10	N<10	N<10	31.82	77.27	0.00	4.55	N<10	18.18	59.09	31.82
Male Students	N<10	N<10	N<10	N<10	29.63	33.33	0.00	14.81	N<10	27.78	48.15	25.62	N<10	N<10	N<10	N<10	20.00	48.00	0.00	20.00	N<10	14.00	44.00	24.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total



All Grades																									
All Students	62.54	26.29	31.99	45.15	29.82	56.14	0.00	14.04	93.51	25.44	52.63	46.00	<b>56.33</b>	<b>35.02</b>	<b>29.97</b>	<b>48.31</b>	<b>25.53</b>	<b>61.70</b>	<b>0.00</b>	<b>12.77</b>	<b>97.93</b>	<b>15.96</b>	<b>51.06</b>	<b>46.13</b>	
African-American	63.64	7.69	15.38	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.53	<b>63.89</b>	<b>N&lt;10</b>	<b>10.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>37.14</b>	
Hispanic	67.53	22.73	40.91	45.24	N<10	N<10	N<10	N<10	94.74	N<10	N<10	48.28	<b>66.46</b>	<b>37.78</b>	<b>26.92</b>	<b>56.25</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>100.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>51.62</b>	
Caucasian	61.83	28.08	31.13	46.24	31.91	57.45	0.00	14.89	91.35	28.72	48.94	45.34	<b>53.96</b>	<b>34.32</b>	<b>31.32</b>	<b>47.16</b>	<b>21.43</b>	<b>60.71</b>	<b>0.00</b>	<b>17.86</b>	<b>97.03</b>	<b>16.07</b>	<b>42.86</b>	<b>45.35</b>	
Economically Disadvantaged	58.98	22.18	27.84	43.56	31.58	57.89	0.00	13.16	94.50	25.00	44.74	43.42	<b>53.46</b>	<b>33.33</b>	<b>25.86</b>	<b>48.20</b>	<b>27.27</b>	<b>60.61</b>	<b>0.00</b>	<b>9.09</b>	<b>96.88</b>	<b>12.12</b>	<b>51.52</b>	<b>43.72</b>	
Non-Economically Disadvantaged	72.81	37.63	43.48	49.40	26.32	52.63	0.00	15.79	91.11	26.32	68.42	52.72	<b>64.60</b>	<b>39.76</b>	<b>41.49</b>	<b>48.61</b>	<b>21.43</b>	<b>64.29</b>	<b>0.00</b>	<b>21.43</b>	<b>100.00</b>	<b>25.00</b>	<b>50.00</b>	<b>52.58</b>	
Students with Disabilities	59.41	7.14	0.00	40.82	N<10	N<10	N<10	N<10	100.00	N<10	N<10	35.15	<b>53.30</b>	<b>8.00</b>	<b>7.41</b>	<b>47.62</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>95.65</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>35.26</b>	
Students without Disabilities	63.15	29.93	37.76	45.96	33.33	58.33	0.00	14.58	92.13	29.17	58.33	48.07	<b>56.85</b>	<b>40.07</b>	<b>33.99</b>	<b>48.44</b>	<b>30.00</b>	<b>57.50</b>	<b>0.00</b>	<b>12.50</b>	<b>98.36</b>	<b>18.75</b>	<b>57.50</b>	<b>48.08</b>	
Current English Learners (EL)	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34	<b>70.45</b>	<b>N&lt;10</b>	<b>10.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>45.54</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	62.84	25.99	30.56	45.00	31.48	53.70	0.00	12.96	93.75	25.93	51.85	45.70	<b>55.49</b>	<b>35.10</b>	<b>29.62</b>	<b>47.44</b>	<b>23.26</b>	<b>60.47</b>	<b>0.00</b>	<b>13.95</b>	<b>97.86</b>	<b>15.12</b>	<b>46.51</b>	<b>45.65</b>	
Former English Learner (Monitored 1-4 years)	63.16	42.86	64.29	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.27	<b>75.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>65.63</b>	
Homeless	51.25	29.41	29.41	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.08	<b>37.29</b>	<b>28.57</b>	<b>20.83</b>	<b>61.76</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>35.71</b>	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Gifted and Talented	73.64	63.64	59.09	53.41	80.00	90.00	0.00	30.00	100.00	65.00	80.00	64.74	<b>70.00</b>	<b>68.57</b>	<b>57.89</b>	<b>48.57</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>100.00</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>63.33</b>	
Female Students	61.94	25.14	32.18	47.32	30.00	76.67	0.00	13.33	94.81	23.33	56.67	46.53	<b>56.27</b>	<b>30.13</b>	<b>28.25</b>	<b>48.46</b>	<b>31.82</b>	<b>77.27</b>	<b>0.00</b>	<b>4.55</b>	<b>100.00</b>	<b>18.18</b>	<b>59.09</b>	<b>46.10</b>	
Male Students	63.14	27.43	31.79	43.13	29.63	33.33	0.00	14.81	92.21	27.78	48.15	45.47	<b>56.39</b>	<b>39.75</b>	<b>31.67</b>	<b>48.16</b>	<b>20.00</b>	<b>48.00</b>	<b>0.00</b>	<b>20.00</b>	<b>95.77</b>	<b>14.00</b>	<b>44.00</b>	<b>46.16</b>	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2023-2024					2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>4th Grade Reading</b>										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
<b>4th Grade Mathematics</b>										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
<b>4th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = <b>94.24</b>					Students with Disabilities (Literacy) = <b>87.94</b>					
English Learners (Literacy) = <b>95.22</b>					English Learners (Literacy) = <b>91.51</b>					
Students with Disabilities (Mathematics) = <b>91.08</b>					Students with Disabilities (Mathematics) = <b>89.29</b>					
English Learners (Mathematics) = <b>91.52</b>					English Learners (Mathematics) = <b>93.24</b>					



Cutter-Morning Star School District - 2601000

**MODULE: Achievement - NAEP Results**

	State NAEP Results					National Public NAEP Results				
	2023-2024					2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
<b>8th Grade Reading</b>										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
<b>8th Grade Mathematics</b>										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
<b>8th Grade NAEP Participation Rates</b>										
Students with Disabilities (Literacy) = 89.65					Students with Disabilities (Literacy) = 87.36					
English Learners (Literacy) = 90.39					English Learners (Literacy) = 90.80					
Students with Disabilities (Mathematics) = 92.64					Students with Disabilities (Mathematics) = 89.69					
English Learners (Mathematics) = 93.95					English Learners (Mathematics) = 92.42					



Cutter-Morning Star School District - 2601000

**MODULE: Graduation Rates**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>Four-Year Graduation Rate</b>						
Four-Year Graduation Rate All Students	94.5%	88.2%	90.3%	89.0%	<b>89.5%</b>	<b>89.0%</b>
Four-Year Graduation Rate African-American	N<10	84.7%	N<10	85.2%	<b>N&lt;10</b>	<b>85.1%</b>
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	<b>N&lt;10</b>	<b>96.3%</b>
Four-Year Graduation Rate Caucasian	>95%	89.9%	90.2%	90.4%	<b>83.8%</b>	<b>90.6%</b>
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	<b>N&lt;10</b>	<b>75.2%</b>
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.5%	<b>N&lt;10</b>	<b>88.5%</b>
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	<b>N&lt;10</b>	<b>81.0%</b>
Four-Year Graduation Rate Two or More Races	N<10	85.9%	N<10	87.9%	<b>N&lt;10</b>	<b>86.2%</b>
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.4%	89.6%	86.5%	<b>90.0%</b>	<b>86.9%</b>
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Students with Disabilities	N<10	83.0%	90.9%	85.1%	<b>90.9%</b>	<b>85.4%</b>
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	<b>N&lt;10</b>	<b>82.9%</b>
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	<b>N&lt;10</b>	<b>82.9%</b>
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	<b>N&lt;10</b>	<b>67.9%</b>
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	<b>N&lt;10</b>	<b>94.6%</b>
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	<b>N&lt;10</b>	<b>97.1%</b>
Four-Year Graduation Rate Female Students	97.1%	90.1%	96.8%	91.1%	<b>89.3%</b>	<b>91.0%</b>
Four-Year Graduation Rate Male Students	90.0%	86.4%	83.9%	86.9%	<b>89.7%</b>	<b>87.0%</b>
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	<b>N&lt;10</b>	<b>82.9%</b>

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>Five-Year Graduation Rate</b>						
Five-Year Graduation Rate All Students	89.5%	89.9%	>95%	89.6%	<b>93.5%</b>	<b>90.2%</b>
Five-Year Graduation Rate African-American	N<10	86.5%	N<10	86.6%	<b>N&lt;10</b>	<b>86.5%</b>
Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	<b>N&lt;10</b>	<b>96.8%</b>
Five-Year Graduation Rate Caucasian	91.7%	91.3%	>95%	91.1%	<b>94.1%</b>	<b>91.5%</b>
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	<b>N&lt;10</b>	<b>76.0%</b>
Five-Year Graduation Rate Hispanic	N<10	89.0%	N<10	88.2%	<b>N&lt;10</b>	<b>89.6%</b>
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	<b>N&lt;10</b>	<b>89.1%</b>
Five-Year Graduation Rate Two or More Races	N<10	88.6%	N<10	87.7%	<b>N&lt;10</b>	<b>89.2%</b>
Five-Year Graduation Rate Economically Disadvantaged	86.4%	87.4%	>95%	87.0%	<b>93.8%</b>	<b>87.8%</b>



Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	N<10	85.9%	N<10	85.8%	<b>90.9%</b>	<b>87.4%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	<b>N&lt;10</b>	<b>85.0%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	<b>N&lt;10</b>	<b>81.8%</b>
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	<b>N&lt;10</b>	<b>73.2%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	<b>N&lt;10</b>	<b>93.8%</b>
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	<b>N&lt;10</b>	<b>97.5%</b>
Five-Year Graduation Rate Female Students	95.8%	92.4%	97.1%	91.6%	<b>96.8%</b>	<b>92.2%</b>
Five-Year Graduation Rate Male Students	84.8%	87.5%	94.7%	87.7%	<b>90.3%</b>	<b>88.2%</b>
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	<b>N&lt;10</b>	<b>84.3%</b>



Cutter-Morning Star School District - 2601000

**MODULE: College Readiness**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	49	28,962	49	28,866	<b>50</b>	<b>30,389</b>
District Provided Remediation for Students Taking ACT	Y	236	Y	237	<b>Y</b>	<b>238</b>
Number of Students Taking ACT in Grades 9-11	55	35,209	59	36,845	<b>59</b>	<b>38,256</b>
Number of Graduates that have taken ACT in High School	44	26,985	51	27,783	<b>47</b>	<b>27,840</b>
ACT Reading Average	16.98	19.52	18.02	19.48	<b>17.21</b>	<b>19.36</b>
ACT English Average	15.93	18.42	16.31	18.23	<b>15.40</b>	<b>18.18</b>
ACT Math Average	16.36	18.18	16.75	18.00	<b>16.34</b>	<b>17.84</b>
ACT Science Average	17.32	19.41	18.18	19.31	<b>17.02</b>	<b>19.20</b>
ACT Composite Average	16.77	19.03	17.43	18.90	<b>16.57</b>	<b>18.79</b>
Profile Report ( <a href="https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF">https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF</a> ) - State Graduating Class 2024 Public High School Students Only (PDF)						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	2	525	2	532		<b>625</b>
SAT Critical Reading Mean	590	609	575	613		<b>620</b>
SAT Math Mean	480	583	475	586		<b>591</b>
SAT Writing Mean						
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	15	27,061	18	27,457	<b>20</b>	<b>28,546</b>
Number of AP Exams Taken	28	41,280	25	42,965	<b>28</b>	<b>46,568</b>
Number of AP Exams Scored 3, 4, or 5	4	17,425	1	18,601	<b>7</b>	<b>21,744</b>
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	411	---	464	---	<b>536</b>
<b>College Going Rates In-State Only</b>						
All Students	52.8%	41.3%	43.9%	41.2%	<b>50.0%</b>	<b>40.8%</b>
African-American	0.0%	33.6%	100.0%	34.0%	<b>0.0%</b>	<b>35.8%</b>
Hispanic	60.0%	34.5%	50.0%	34.5%	<b>57.1%</b>	<b>34.8%</b>
Caucasian	51.2%	45.4%	40.4%	45.3%	<b>46.9%</b>	<b>44.4%</b>
Economically Disadvantaged	47.4%	34.5%	45.0%	34.6%	<b>51.2%</b>	<b>34.8%</b>
Students with Disabilities	11.1%	15.0%	0.0%	15.8%	<b>22.2%</b>	<b>16.2%</b>
Current English Learners (EL)	50.0%	19.2%	0.0%	17.8%	<b>100.0%</b>	<b>19.5%</b>
Homeless	20.0%	25.0%	20.0%	24.0%	<b>33.3%</b>	<b>26.6%</b>
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	<b>0.0%</b>	<b>24.4%</b>
Children with Parent that is Military Connected	100.0%	43.1%	0.0%	43.9%	<b>100.0%</b>	<b>48.0%</b>
Gifted and Talented	87.5%	65.3%	80.0%	66.4%	<b>75.0%</b>	<b>66.2%</b>
<b>College Credit Accumulation Rates</b>						
All Students	39.1%	51.0%	21.4%	45.4%	<b>50.0%</b>	<b>40.8%</b>



African-American	0.0%	34.4%	0.0%	25.6%	<b>0.0%</b>	<b>35.8%</b>
Hispanic	50.0%	45.8%	33.3%	38.7%	<b>57.1%</b>	<b>34.8%</b>
Caucasian	40.0%	55.4%	22.7%	51.2%	<b>46.9%</b>	<b>44.4%</b>
Economically Disadvantaged	30.0%	43.9%	11.1%	38.7%	<b>51.2%</b>	<b>34.8%</b>
Students with Disabilities	0.0%	22.5%	0.0%	22.1%	<b>22.2%</b>	<b>16.2%</b>
Current English Learners (EL)	100.0%	33.6%	50.0%	26.8%	<b>100.0%</b>	<b>19.5%</b>
Homeless	0.0%	25.6%	20.0%	25.6%	<b>33.3%</b>	<b>26.6%</b>
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	<b>0.0%</b>	<b>24.4%</b>
Children with Parent that is Military Connected	0.0%	48.6%	100.0%	43.4%	<b>100.0%</b>	<b>48.0%</b>
Gifted and Talented	70.0%	65.1%	87.5%	65.6%	<b>75.0%</b>	<b>66.2%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter-Morning Star School District - 2601000

**MODULE: School Performance**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a> )						
Count of Schools with Rating = A	0	77	0	80	0	0
Count of Schools with Rating = B	0	205	0	202	0	0
Count of Schools with Rating = C	1	415	0	419	0	0
Count of Schools with Rating = D	1	233	2	255	0	0
Count of Schools with Rating = F	0	95	0	79	0	0
<b>District Provides Textbooks or Digital Resources for all Pupils</b>						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>						
Student Primary Learning Device Away from School is a Desktop Computer	2	10,975	3	12,857	2	13,857
Student Primary Learning Device Away from School is a Laptop Computer	0	61,516	2	64,669	3	64,409
Student Primary Learning Device Away from School is a Tablet	1	40,574	11	50,180	9	58,182
Student Primary Learning Device Away from School is a Chromebook	638	300,653	624	281,545	645	267,135
Student Primary Learning Device Away from School is a Smartphone	0	21,789	0	22,731	0	23,266
Student Does not use a Learning Device Away from School	0	28,217	0	31,515	4	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	5	54,053	6	66,447	5	76,421
Student Primary Learning Device Away from School is Not Shared	642	363,542	637	345,261	655	333,676
Student Primary Learning Device is a Personal Device	10	91,048	9	108,765	7	119,392
Student Primary Learning Device is Provided by the School	630	340,684	624	317,349	644	301,866
Student Internet Access is Available in Primary Residence	568	412,336	543	420,035	580	422,022
Student Internet Access is Not Available in Primary Residence	39	9,298	49	11,125	46	11,876
Student Internet Access is Not Affordable in Primary Residence	40	17,339	51	15,827	38	13,884



Student Internet Access in Residence is Residential Broadband	400	223,900	385	242,239	<b>451</b>	<b>253,046</b>
Student Internet Access in Residence is Cellular Network	71	38,515	61	36,772	<b>50</b>	<b>35,492</b>
Student Internet Access in Residence is Hot Spot	21	20,315	16	20,734	<b>12</b>	<b>19,350</b>
Student Internet Access in Residence is Community Provided Wi-Fi	6	13,842	9	14,842	<b>10</b>	<b>15,354</b>
Student Internet Access in Residence is Satellite	60	10,822	62	10,896	<b>48</b>	<b>10,584</b>
Student Internet Access in Residence is Dial-up	0	1,003	0	920	<b>0</b>	<b>848</b>
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	9,467	2	9,757	<b>0</b>	<b>9,464</b>
Student Regularly Experiences Learning Interruptions from Internet in Residence	127	81,416	116	80,712	<b>63</b>	<b>79,905</b>
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	440	321,360	425	329,695	<b>517</b>	<b>332,781</b>
<b>Annual Accreditation Status</b>						
Accredited	2	1,041	0	1,054	<b>2</b>	<b>1,063</b>
Accredited Cited	0	1	0	13	<b>0</b>	<b>1</b>
Accredited Probationary	0	0	2	2	<b>0</b>	<b>5</b>
<b>Attendance Rate</b>						
Attendance Rate All Students	91.16 %	92.61 %	92.89 %	92.87 %	<b>91.31 %</b>	<b>93.02 %</b>
Attendance Rate African American	89.39 %	91.47 %	95.32 %	92.04 %	<b>94.65 %</b>	<b>92.11 %</b>
Attendance Rate Hispanic	89.63 %	92.7 %	94.25 %	92.94 %	<b>93.32 %</b>	<b>93.06 %</b>
Attendance Rate Caucasian	91.71 %	92.98 %	92.69 %	93.16 %	<b>90.77 %</b>	<b>93.35 %</b>
Attendance Rate Economically Disadvantaged	90.66 %	92.05 %	92.33 %	92.36 %	<b>90.86 %</b>	<b>92.57 %</b>
Attendance Rate Non-Economically Disadvantaged	92.53 %	93.91 %	94.6 %	94.16 %	<b>92.8 %</b>	<b>94.22 %</b>
Attendance Rate Students with Disabilities	91.81 %	92.56 %	92.67 %	92.75 %	<b>90.77 %</b>	<b>92.99 %</b>
Attendance Rate Students without Disabilities	91.01 %	92.62 %	92.94 %	92.9 %	<b>91.42 %</b>	<b>93.03 %</b>
Attendance Rate English Learners (EL)	88.29 %	92.3 %	93.11 %	92.5 %	<b>92.51 %</b>	<b>92.68 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	88.74 %	93.2 %	94.17 %	93.43 %	<b>92.55 %</b>	<b>93.52 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	89.55 %	94.52 %	95.22 %	94.74 %	<b>92.58 %</b>	<b>94.71 %</b>
Attendance Rate Homeless	87.04 %	88.9 %	N<10	89.58 %	<b>85.58 %</b>	<b>90.09 %</b>
Attendance Rate Children in Foster Care	N<10	92.03 %	N<10	91.98 %	<b>N&lt;10</b>	<b>91.89 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	93.76 %	N<10	94.09 %	<b>N&lt;10</b>	<b>94.22 %</b>
Attendance Rate Gifted and Talented	92.2 %	94.98 %	95.05 %	95.17 %	<b>93.13 %</b>	<b>95.32 %</b>
Attendance Rate Female Students	91.14 %	92.52 %	92.94 %	92.8 %	<b>91.08 %</b>	<b>92.97 %</b>



Attendance Rate Male Students	91.18 %	92.68 %	92.84 %	92.93 %	<b>91.56 %</b>	<b>93.07 %</b>
Attendance Rate Migrant	N<10	90.34 %	N<10	91.29 %		<b>91.49 %</b>
<b>Dropout Rate</b>						
Dropout Rate	2.72 %	2.21 %	0.00 %	2.25 %	<b>2.85 %</b>	<b>2.28 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	0.6 %	36.8 %	50.0 %	34.9 %	<b>55.6 %</b>	<b>31.9 %</b>
<b>Enrollment</b>						
October 1 Enrollment	671	473,861	673	476,579	<b>661</b>	<b>475,207</b>



Cutter-Morning Star School District - 2601000

**MODULE: School Environment**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
District Alternative Learning Environment Compliance	Y	100%	Y	100%	<b>Y</b>	<b>100%</b>
Expulsions		844		1,049		<b>921</b>
Weapons Incidents		999		1,167		<b>935</b>
Staff Assaults		813		1,263		<b>1,858</b>
Student Assaults	6	4,551	19	6,374	<b>17</b>	<b>6,805</b>
Referrals to Law Enforcement		60		76		<b>56</b>
School-related Arrests		8		9		<b>11</b>

**Civil Rights Data Collection (CRDC) 2022-2023**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	207	79	28	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	21	14	RV	RV	RV	RV	RV
Caucasian	153	58	17	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	42	16	10	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	99	43	21	RV	RV	RV	RV
Female	108	33	RV	RV	RV	RV	RV

**Civil Rights Data Collection (CRDC) 2022-2023**

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	17	2.51%	20	RV	53	10.77%
African-American	RV	0.00%	RV	RV	RV	0.44%
Hispanic	RV	0.74%	RV	RV	RV	1.18%
Caucasian	11	1.62%	17	RV	35	7.67%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	RV	RV	RV	1.03%
English Learner	RV	0.00%	RV	RV	RV	0.29%
Male	RV	1.03%	12	RV	22	4.42%
Female	10	1.47%	RV	RV	31	6.34%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Cutter-Morning Star School District - 2601000

**MODULE: Retention**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	662	0	662	0	665
Percent of Students Retained at Grade 1	0.00%	1.87%	0.00%	1.79%	0.00%	1.86%
Number of Students Retained at Grade 2	1	286	0	246	0	278
Percent of Students Retained at Grade 2	2.44%	0.81%	0.00%	0.69%	0.00%	0.76%
Number of Students Retained at Grade 3	0	107	0	93	0	90
Percent of Students Retained at Grade 3	0.00%	0.30%	0.00%	0.26%	0.00%	0.25%
Number of Students Retained at Grade 4	1	60	0	57	0	67
Percent of Students Retained at Grade 4	1.59%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	0	61	0	33	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%



Cutter-Morning Star School District - 2601000

**MODULE: Teacher Quality**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	97.8 %	89.7 %	97.7 %	94.5 %	100.0 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	51.0 %	48.0 %	52.0 %	48.0 %	43.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	47.0 %	45.0 %	41.0 %	44.0 %	57.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	89	36,007	44	32,666	44	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	8,140	0	7,522	17	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	7,502	3	6,876	17	6,571
Number Certified by National Board for Professional Teaching Standards	1	1,412	1	1,146	1	994
Number of Teachers Teaching with Provisional License	0	821	1	1,138	0	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%	2.3%	3.5%	0.0%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	513	0	668	0	729
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.4%	0.0%	2.0%	0.0%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1,334	1	1,806	0	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	3.7%	2.3%	5.5%	0.0%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,523	0	1,606	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	1,073	0	1,544	4	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	0.0%	4.7%	9.1%	5.1%
Number of Inexperienced Teachers ^^	54	9,104	9	6,068	7	6,263
Percentage of Teachers who are Inexperienced ^^	60.7%	25.3%	20.5%	18.6%	15.9%	19.1%
Number of Teachers, Principals, and Assistant Principals	91	37,645	47	34,409	46	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	54	9,179	9	6,150	7	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	60.7%	24.4%	19.1%	17.9%	15.2%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )						
	District	State	District	State	District	State



<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	89	8,055	---	6,738	<b>44</b>	<b>7,084</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	6	1,986	---	1,443	<b>17</b>	<b>1,265</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	6	1,743	---	1,382	<b>17</b>	<b>1,201</b>
Number Certified by National Board for Professional Teaching Standards	1	232	---	211	<b>1</b>	<b>203</b>
Number of Teachers Teaching with Provisional License	0	265	---	343	<b>0</b>	<b>353</b>
Percentage of Teachers Teaching with Provisional License	0.0%	3.3%	---	5.1%	<b>0.0%</b>	<b>5.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	159	---	206	<b>0</b>	<b>251</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	2.0%	---	3.1%	<b>0.0%</b>	<b>3.5%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	0	424	---	549	<b>0</b>	<b>604</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	5.3%	---	8.1%	<b>0.0%</b>	<b>8.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	607	---	533	<b>0</b>	<b>741</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.5%	---	7.9%	<b>0.0%</b>	<b>10.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	242	---	244	<b>4</b>	<b>281</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	3.0%	---	3.6%	<b>9.1%</b>	<b>4.0%</b>
Number of Inexperienced Teachers ^^	54	2,426	---	1,591	<b>7</b>	<b>1,716</b>
Percentage of Teachers who are Inexperienced ^^	60.7%	30.1%	---	23.6%	<b>15.9%</b>	<b>24.2%</b>
Number of Teachers, Principals, and Assistant Principals	91	8,496	---	7,579	<b>7</b>	<b>7,869</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	54	2,451	---	1,615	<b>7</b>	<b>1,742</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	60.7%	28.8%	---	21.3%	<b>8.0%</b>	<b>22.1%</b>
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> ( <a href="https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data">https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data</a> )						

	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	10,326	---	10,119	---	<b>10,130</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303	---	2,366	---	<b>2,136</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244	---	2,030	---	<b>2,086</b>
Number Certified by National Board for Professional Teaching Standards	---	526	---	402	---	<b>328</b>
Number of Teachers Teaching with Provisional License	---	159	---	201	---	<b>195</b>
Percentage of Teachers Teaching with Provisional License	---	1.5%	---	2.0%	---	<b>1.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	95	---	158	---	<b>119</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%	---	1.6%	---	<b>1.2%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	254	---	359	---	<b>314</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%	---	3.5%	---	<b>3.1%</b>



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263	---	335	---	<b>408</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%	---	3.3%	---	<b>4.0%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277	---	501	---	<b>536</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%	---	5.0%	---	<b>5.3%</b>
Number of Inexperienced Teachers ^^	---	2,394	---	1,558	---	<b>1,570</b>
Percentage of Teachers who are Inexperienced ^^	---	23.2%	---	15.4%	---	<b>15.5%</b>
Number of Teachers, Principals, and Assistant Principals	---	10,677	---	11,196	---	<b>11,133</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419	---	1,588	---	<b>1,597</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%	---	14.2%	---	<b>14.3%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
<b>School Board Training</b>						
	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>	<b>School Board Member</b>	<b>Hours of Training</b>
	Trey Dobbs	10.00	Trey Dobbs	9.00	Trey Dobbs	20.50
	Jimmy Harbin	8.00	Jimmy Harbin	27.00	Jimmy Harbin	37.00
	Jared Hawthorn	13.00	Jared Hawthorn	9.00	Jared Hawthorn	21.00
	Eddy Slick	6.00	Eddy Slick	7.00	Eddy Slick	18.00
	Jake Yancey	6.00	Jake Yancey	8.00	Jake Yancey	36.00



Cutter-Morning Star School District - 2601000

**MODULE: School Expenditures**

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures	\$3,497,155	\$3,515,024,059	\$3,753,247	\$3,679,511,921	<b>\$4,066,308</b>	<b>\$3,988,682,467</b>
State and Local Non-Personnel Expenditures	\$3,616,486	\$1,142,707,978	\$3,467,853	\$1,279,554,881	<b>\$3,116,964</b>	<b>\$1,401,477,677</b>
State and Local Grand Total Expenditures	\$7,113,641	\$4,657,732,036	\$7,221,100	\$4,959,066,802	<b>\$7,183,273</b>	<b>\$5,390,160,144</b>
State and Local Personnel Per-pupil Expenditures	\$5,427	\$7,457	\$5,772	\$7,773	<b>\$6,111</b>	<b>\$8,453</b>
State and Local Non-Personnel Per-pupil Expenditures	\$5,612	\$2,424	\$5,333	\$2,703	<b>\$4,685</b>	<b>\$2,970</b>
State and Local Per-pupil Expenditures	\$11,038	\$9,882	\$11,105	\$10,476	<b>\$10,796</b>	<b>\$11,424</b>
<b>Federal Expenditures</b>						
Federal Personnel Expenditures	\$410,978	\$486,740,584	\$726,513	\$566,390,373	<b>\$738,661</b>	<b>\$401,972,755</b>
Federal Non-Personnel Expenditures	\$883,929	\$332,536,167	\$1,131,357	\$281,620,920	<b>\$1,887,296</b>	<b>\$255,612,422</b>
Federal Grand Total Expenditures	\$1,294,907	\$819,276,750	\$1,857,870	\$848,011,293	<b>\$2,625,957</b>	<b>\$657,585,176</b>
Federal Personnel Per-pupil Expenditures	\$638	\$1,033	\$1,117	\$1,197	<b>\$1,110</b>	<b>\$852</b>
Federal Non-Personnel Per-pupil Expenditures	\$1,372	\$705	\$1,740	\$595	<b>\$2,836</b>	<b>\$542</b>
Federal Per-pupil Expenditures	\$2,009	\$1,738	\$2,857	\$1,791	<b>\$3,947</b>	<b>\$1,394</b>
<b>Total Expenditures</b>						
Total Personnel Expenditures	\$3,908,133	\$4,001,764,642	\$4,479,760	\$4,245,902,294	<b>\$4,804,969</b>	<b>\$4,390,655,222</b>
Total Non-Personnel Expenditures	\$4,500,415	\$1,475,244,144	\$4,599,210	\$1,561,175,801	<b>\$5,004,260</b>	<b>\$1,657,090,098</b>
Total Grand Total Expenditures	\$8,408,548	\$5,477,008,786	\$9,078,970	\$5,807,078,095	<b>\$9,809,230</b>	<b>\$6,047,745,320</b>
Total Personnel Per-pupil Expenditures	\$6,064	\$8,490	\$6,889	\$8,969	<b>\$7,222</b>	<b>\$9,305</b>
Total Non-Personnel Per-pupil Expenditures	\$6,983	\$3,130	\$7,073	\$3,298	<b>\$7,521</b>	<b>\$3,512</b>
Total Per-pupil Expenditures	\$13,048	\$11,620	\$13,963	\$12,267	<b>\$14,743</b>	<b>\$12,817</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Mills Voted	48.9	38.9	48.6	38.9	<b>48.6</b>	<b>38.7</b>



Average Teacher Salary	\$46,574	\$53,416	\$47,460	\$55,156	<b>\$52,041</b>	<b>\$59,022</b>
Extracurricular Expenditures	\$264,814	\$229,886,043	\$277,821	\$242,780,990	<b>\$297,448</b>	<b>\$251,391,387</b>
Capital Expenditures	\$383,585	\$685,229,336	\$374,773	\$814,651,252	<b>\$369,099</b>	<b>\$950,238,663</b>
Debt Service Expenditures	\$816,789	\$302,936,284	\$810,325	\$335,069,210	<b>\$859,069</b>	<b>\$353,991,690</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	74.2%	58.8%	71.5%	58.6%	<b>74.9%</b>	<b>59.7%</b>
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		<b>60.0%</b>
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		<b>57.5%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cutter-Morning Star School District - 2601000

**MODULE: Alternatively Tested**

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 ELA</b>						
All	>95%	<5%	RV	47.92	25	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	51.28	30.77	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	50	23.91	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	52.63	28.95	RV
Female	>95%	<5%	RV	53.85	RV	11.54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	54.55	RV	9.09
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	53.85	RV	11.54
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.55	RV	9.09
Male	>95%	<5%	RV	RV	22.73	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	20	10
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	12.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	44.74	31.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	43.75	37.5	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner	>95%	<5%	RV	45.95	29.73	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.16	35.48	RV
Caucasian Female	>95%	<5%	RV	RV	35	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35	10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Male	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.53	5.88
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	7.14



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Mathematics</b>						
All	>95%	<5%	RV	56.25	22.92	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	58.97	25.64	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	58.7	21.74	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	60.53	RV	<5%
Female	>95%	<5%	RV	RV	11.54	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	11.54	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male	>95%	<5%	RV	RV	36.36	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.06	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	35	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	57.89	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	59.38	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	59.46	RV	<5%



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	61.29	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	10	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	10	5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Male	>95%	<5%	RV	RV	33.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 3 Science</b>						
All	>95%	<5%	RV	43.75	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	43.59	38.46	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	45.65	34.78	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	44.74	39.47	RV
Female	>95%	<5%	RV	50	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	50	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Male	>95%	<5%	RV	RV	40.91	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	47.06	5.88
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	45	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	31.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.88	34.38	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	51.35	32.43	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	48.39	35.48	RV
Caucasian Female	>95%	<5%	RV	RV	25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	<5%
Caucasian Male	>95%	<5%	RV	RV	38.89	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	6.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	41.18	<5%
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 ELA</b>						
All	>95%	<5%	RV	35.9	35.9	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.39	36.36	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36.84	36.84	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.39	36.36	RV
Female	>95%	<5%	RV	RV	36	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	36.84	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	37.5	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	<5%
Male	93.33	6.67	RV	RV	35.71	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	35.71	21.43
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	93.33	6.67	RV	RV	35.71	21.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	21.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.38	40.63	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.29	39.29	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	34.38	40.63	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.29	39.29	RV
Caucasian Female	>95%	<5%	RV	RV	42.11	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.11	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Male	92.86	7.14	RV	RV	38.46	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.46	23.08
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	38.46	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	23.08



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Mathematics</b>						
All	>95%	<5%	35.9	46.15	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	30.3	48.48	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	34.21	47.37	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	30.3	48.48	RV	RV
Female	>95%	<5%	56	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	54.17	RV	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male	93.33	6.67	RV	RV	14.29	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	21.43
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	93.33	6.67	RV	RV	14.29	21.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	21.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	53.13	RV	9.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	53.57	RV	10.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	53.13	RV	9.38



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	53.57	RV	10.71
Caucasian Female	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Male	92.86	7.14	RV	RV	15.38	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	15.38	23.08
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	15.38	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	23.08



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 4 Science</b>						
All	>95%	<5%	RV	38.46	28.21	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	36.36	30.3	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	39.47	28.95	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.36	30.3	RV
Female	>95%	<5%	RV	44	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.58	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	45.83	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	<5%
Male	93.33	6.67	RV	RV	28.57	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	93.33	6.67	RV	RV	28.57	21.43
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	21.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	40.63	31.25	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.29	RV	10.71
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	40.63	31.25	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.29	RV	10.71
Caucasian Female	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Caucasian Male	92.86	7.14	RV	RV	30.77	23.08
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	23.08
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.86	7.14	RV	RV	30.77	23.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	23.08



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 ELA</b>						
All	>95%	<5%	RV	33.96	32.08	RV
Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Students without Disabilities	>95%	<5%	RV	33.33	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	33.33	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.71	36.59	RV
Female	>95%	<5%	RV	RV	42.11	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	44.44	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	47.06	11.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	47.06	11.76
Male	>95%	<5%	35.29	29.41	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	29.17	12.5
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	35.29	29.41	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	12.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.46	30.77	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.5	31.25	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	36.84	31.58	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Caucasian Female	>95%	<5%	RV	RV	50	7.14
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	50	7.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	53.85	7.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	53.85	7.69
Caucasian Male	>95%	<5%	RV	RV	20	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	16.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	20	12
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	16.67



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Mathematics</b>						
All	>95%	<5%	32.08	30.19	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%
Students without Disabilities	>95%	<5%	RV	33.33	28.57	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	31.37	29.41	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	31.71	29.27	RV
Female	>95%	<5%	RV	RV	21.05	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	22.22	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	23.53	11.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	11.76
Male	>95%	<5%	41.18	RV	29.41	RV
Male Students with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	41.18	RV	29.41	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.33	RV	30.77	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	34.21	RV	31.58	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	32.26	12.9
Caucasian Female	>95%	<5%	RV	RV	28.57	7.14
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	28.57	7.14
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian Male	>95%	<5%	44	RV	RV	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	16.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	44	RV	RV	12
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 5 Science</b>						
All	>95%	<5%	33.96	37.74	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	26.19	40.48	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	33.33	37.25	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	26.83	39.02	RV	RV
Female	>95%	<5%	RV	RV	21.05	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	23.53	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Male	>95%	<5%	38.24	29.41	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Students without Disabilities	>95%	<5%	RV	RV	20.83	20.83
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	38.24	29.41	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20.83	20.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.77	43.59	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.88	RV	9.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	31.58	42.11	RV	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.16	RV	9.68
Caucasian Female	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.08	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	<5%
Caucasian Male	>95%	<5%	RV	RV	16	12
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	16.67
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	16	12
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	16.67



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 ELA</b>						
All	>95%	<5%	RV	57.89	RV	12.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	59.62	RV	13.46
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	58.18	RV	12.73
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	60	RV	14
Female	>95%	<5%	RV	RV	14.29	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	14.81	11.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	14.81	11.11
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	11.54
Male	>95%	<5%	RV	48.28	RV	13.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	52	RV	16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	46.43	RV	14.29
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	18.18	9.09
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	58.97	RV	12.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	62.86	RV	14.29
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	58.97	RV	12.82



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	62.86	RV	14.29
Caucasian Female	>95%	<5%	RV	RV	11.11	11.11
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.11	11.11
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	11.11	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	11.11
Caucasian Male	>95%	<5%	RV	47.62	RV	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	11.76	17.65
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	47.62	RV	14.29
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	17.65



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Mathematics</b>						
All	>95%	<5%	RV	42.11	26.32	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	44.23	26.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	41.82	27.27	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	44	28	RV
Female	>95%	<5%	RV	50	RV	7.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	48.15	RV	7.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	51.85	RV	7.41
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	7.69
Male	>95%	<5%	RV	34.48	RV	13.79
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	40	RV	16
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	32.14	14.29
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	18.18	18.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	41.03	30.77	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.71	31.43	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.03	30.77	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.71	31.43	RV
Caucasian Female	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Male	>95%	<5%	RV	RV	38.1	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	38.1	9.52
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	11.76



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 6 Science</b>						
All	>95%	<5%	28.07	40.35	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.38	26.92	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	27.27	40	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	40	28	RV
Female	>95%	<5%	RV	46.43	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	44.44	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	48.15	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	46.15	RV	<5%
Male	>95%	<5%	RV	34.48	RV	10.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	28	12
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	25	10.71
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	12.5
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	36.36	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.33	41.03	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	28.57	42.86	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	33.33	41.03	RV	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	28.57	42.86	RV	RV
Caucasian Female	>95%	<5%	RV	RV	16.67	5.56
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	5.56
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	5.56
Caucasian Male	>95%	<5%	RV	RV	19.05	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.53	11.76
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	11.76



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 ELA</b>						
All	>95%	<5%	RV	53.49	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	57.89	RV	5.26
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	52.38	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	56.76	RV	5.41
Female	>95%	<5%	RV	RV	17.39	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	17.39	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Male	>95%	<5%	RV	RV	25	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.12	5.88	RV	RV	31.25	6.25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	95	5	RV	RV	26.32	5.26
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.75	6.25	RV	RV	33.33	6.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	48.48	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	51.72	RV	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	48.48	RV	<5%



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.72	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	21.05	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.05	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%
Caucasian Male	93.33	6.67	RV	RV	28.57	7.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	91.67	8.33	RV	RV	36.36	9.09
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	93.33	6.67	RV	RV	28.57	7.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	91.67	8.33	RV	RV	36.36	9.09



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Mathematics</b>						
All	>95%	<5%	36.36	38.64	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	33.33	38.46	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	37.21	37.21	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	34.21	36.84	RV	RV
Female	>95%	<5%	47.83	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	45.45	RV	RV	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	47.83	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	45.45	RV	RV	<5%
Male	>95%	<5%	RV	RV	23.81	14.29
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	17.65
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	25	15
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	18.75
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.35	41.18	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	RV	10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	32.35	41.18	RV	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	RV	10
Caucasian Female	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	10.53	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.11	<5%
Caucasian Male	>95%	<5%	RV	RV	26.67	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	25
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	25



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 7 Science</b>						
All	RV	<5%	RV	38.64	31.82	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.46	35.9	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	39.53	32.56	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.47	36.84	RV
Female	>95%	<5%	RV	52.17	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	52.17	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Male	>95%	<5%	RV	RV	33.33	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	35	10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	12.5
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.24	35.29	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	36.67	40	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	38.24	35.29	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	36.67	40	RV
Caucasian Female	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Caucasian Male	>95%	<5%	RV	RV	40	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	8.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	40	6.67
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	8.33



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 ELA</b>						
All	RV	<5%	RV	54	24	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	54.55	27.27	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	54.17	25	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	54.76	28.57	RV
Female	>95%	<5%	RV	54.17	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	<5%
Male	>95%	<5%	RV	53.85	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.38	RV	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	RV	51.22	24.39	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	51.43	28.57	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	RV	51.22	24.39	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.43	28.57	RV
Caucasian Female	>95%	<5%	RV	RV	21.05	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	21.05	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male	>95%	<5%	RV	50	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	95	5	RV	RV	31.58	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	5	RV	RV	31.58	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Mathematics</b>						
All	>95%	<5%	31.25	50	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	50	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	50	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Female	>95%	<5%	RV	RV	6.67	6.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	6.67	6.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Male	>95%	<5%	RV	RV	23.53	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.43	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	26.67	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	46.15	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	15	5
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	46.15	RV	<5%



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	15	5
Caucasian Female	>95%	<5%	RV	RV	8.33	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	8.33	8.33
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	21.43	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	18.18	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	21.43	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Science</b>						
All	RV	<5%	RV	40	32	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.64	36.36	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	39.58	33.33	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.1	38.1	RV
Female	>95%	<5%	RV	RV	37.5	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	42.86	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	37.5	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	42.86	<5%
Male	>95%	<5%	RV	46.15	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	8.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	45.83	RV	8.33
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	9.52
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	41.46	31.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	40	37.14	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	41.46	31.71	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	36.84	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	36.84	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	<5%
Caucasian Male	>95%	<5%	RV	45.45	RV	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	95	5	RV	RV	31.58	10.53
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	45.45	RV	9.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	95	5	RV	RV	31.58	10.53



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 8 Algebra</b>						
All	>95%	<5%	RV	RV	15.79	5.26
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	15.79	5.26
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	20	10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	20	10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	20	10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	12.5	6.25
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	12.5	6.25



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 ELA</b>						
All	>95%	<5%	21.15	63.46	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	65.91	RV	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	21.15	63.46	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	65.91	RV	<5%
Female	>95%	<5%	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	8.33	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Male	>95%	<5%	RV	53.57	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	60	RV	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	53.57	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	60	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	>95%	<5%	RV	RV	20	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	66.67	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	66.67	RV	<5%



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	13.33	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male	>95%	<5%	RV	57.14	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	5.26	RV	RV	11.11	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	57.14	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	5.26	RV	RV	11.11	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 Algebra</b>						
All	>95%	<5%	63.64	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	63.64	33.33	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	6.25	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	RV	RV	6.25	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.69	<5%
Male	>95%	<5%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 Geometry</b>						
All	>95%	<5%	RV	RV	22.22	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	25	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	22.22	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	25	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	36.36	<5%
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	36.36	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	36.36	<5%



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 9 Biology</b>						
All	>95%	<5%	RV	RV	26.32	26.32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	23.53	29.41
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	26.32	26.32
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	23.53	29.41
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	25	41.67
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	>95%	<5%	RV	RV	25	41.67
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	25	41.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	41.67
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	18.18	36.36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	10	40
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	18.18	36.36



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	40
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 ELA</b>						
All	RV	<5%	RV	55.77	25	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	61.9	30.95	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	56	26	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	62.5	32.5	RV
Female	>95%	<5%	RV	61.54	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.82	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	62.5	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	<5%
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	90	10	RV	RV	11.11	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	55.88	29.41	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	59.26	37.04	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	57.58	30.3	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	61.54	38.46	RV
Caucasian Female	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Caucasian Male	>95%	<5%	RV	RV	26.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.67	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 Geometry</b>						
All	>95%	<5%	74.36	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	66.67	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	73.68	RV	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	65.52	RV	RV	<5%
Female	94.74	5.26	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	93.75	6.25	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	94.44	5.56	RV	RV	<5%	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	93.33	6.67	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	6.67	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	5	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.26	<5%
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	RV	RV	7.69	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	7.69	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 10 Biology</b>						
All	RV	<5%	RV	38.46	30.77	RV
Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Students without Disabilities	>95%	<5%	RV	37.93	37.93	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	36.84	31.58	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.71	39.29	RV
Female	>95%	<5%	RV	RV	28.57	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	29.41	5.88
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	30	5
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	6.25
Male	>95%	<5%	RV	RV	33.33	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	50	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.46	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	RV	32	<5%



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Caucasian Female	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	33.33	6.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Male	>95%	<5%	RV	RV	30	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 11 Geometry</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Grade 11 Biology</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades ELA</b>						
All	>95%	<5%	20.05	50.76	23.35	5.84
Students with Disabilities	>95%	<5%	55	35	RV	RV
Students without Disabilities	>95%	<5%	13.77	53.59	26.35	6.29
English Learner	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner	>95%	<5%	19.11	51.05	23.82	6.02
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	52.63	36.84	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	13.23	53.54	26.77	6.46
Female	RV	<5%	RV	56.92	24.1	RV
Female Students with Disabilities	>95%	<5%	44	44	RV	RV
Female Students without Disabilities	RV	<5%	RV	58.82	26.47	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	57.67	24.87	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	47.83	RV	<5%
Female Non-English Learner without Disabilities	RV	<5%	RV	59.04	27.11	RV
Male	>95%	<5%	25.63	44.72	22.61	7.04
Male Students with Disabilities	>95%	<5%	62.86	28.57	RV	RV
Male Students without Disabilities	>95%	<5%	17.68	48.17	26.22	7.93
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	25.39	44.56	22.8	7.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	61.76	29.41	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	17.61	47.8	26.42	8.18
African-American	>95%	<5%	RV	RV	<5%	8.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	<5%	RV	RV	<5%	8.33
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	23.21	50	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	54.17	25	RV
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	51.06	25.53	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	52.38	28.57	RV
Hispanic Female	>95%	<5%	RV	55.17	RV	6.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	60	RV	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	60	RV	8
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	60.87	RV	<5%
Hispanic Male	>95%	<5%	RV	44.44	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	31.82	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Caucasian	>95%	<5%	19.18	50	25	5.82
Caucasian Students with Disabilities	>95%	<5%	52.27	36.36	RV	RV
Caucasian Students without Disabilities	>95%	<5%	13.31	52.42	27.82	6.45
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	19.03	50.17	24.91	5.88



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	52.27	36.36	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	13.06	52.65	27.76	6.53
Caucasian Female	RV	<5%	RV	55.24	27.97	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Caucasian Female without Disabilities	RV	<5%	RV	57.14	30.16	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	55.32	28.37	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	11.76	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	57.26	30.65	RV
Caucasian Male	>95%	<5%	24.83	44.97	22.15	8.05
Caucasian Male with Disabilities	>95%	<5%	55.56	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	18.03	47.54	25.41	9.02
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	25	45.27	21.62	8.11
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	55.56	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	18.18	47.93	24.79	9.09



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Mathematics</b>						
All	>95%	<5%	28.57	43.22	20.88	7.33
Students with Disabilities	>95%	<5%	54.76	33.33	RV	RV
Students without Disabilities	>95%	<5%	23.81	45.02	22.51	8.66
English Learner	>95%	<5%	RV	RV	10	<5%
Non-English Learner	>95%	<5%	27.76	43.35	21.29	7.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	51.28	35.9	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	23.66	44.64	22.77	8.93
Female	RV	<5%	30.15	51.47	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	<5%
Female Students without Disabilities	>95%	<5%	28.33	51.67	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	28.79	52.27	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	27.97	51.69	RV	RV
Male	>95%	<5%	27.01	35.04	27.74	10.22
Male Students with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	18.92	37.84	30.63	12.61
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.72	34.35	28.24	10.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	18.87	36.79	31.13	13.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	31.43	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	41.38	RV	6.9
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	40.74	RV	7.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	8.33
Hispanic Female	>95%	<5%	RV	RV	15.79	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	18.75	6.25
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Hispanic Male	>95%	<5%	RV	RV	31.25	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
Caucasian	>95%	<5%	26.92	43.75	22.12	7.21
Caucasian Students with Disabilities	>95%	<5%	51.61	35.48	RV	RV
Caucasian Students without Disabilities	>95%	<5%	22.6	45.2	23.73	8.47
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	27.18	43.69	21.84	7.28



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	51.61	35.48	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	22.86	45.14	23.43	8.57
Caucasian Female	RV	<5%	25.49	55.88	RV	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	<5%	24.18	54.95	RV	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	25.74	55.45	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	24.44	54.44	RV	RV
Caucasian Male	>95%	<5%	28.3	32.08	29.25	10.38
Caucasian Male with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	<5%	20.93	34.88	31.4	12.79
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	28.57	32.38	28.57	10.48
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	21.18	35.29	30.59	12.94



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Science</b>						
All	>95%	<5%	26.12	39.86	27.84	6.19
Students with Disabilities	>95%	<5%	50	40.48	RV	RV
Students without Disabilities	>95%	<5%	22.09	39.76	31.33	6.83
English Learner	>95%	<5%	RV	RV	<5%	10
Non-English Learner	>95%	<5%	24.91	40.21	28.83	6.05
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	46.15	43.59	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	21.49	39.67	32.23	6.61
Female	RV	<5%	RV	46.21	28.28	RV
Female Students with Disabilities	>95%	<5%	RV	RV	6.25	6.25
Female Students without Disabilities	RV	<5%	RV	44.96	31.01	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	<5%	RV	46.81	29.08	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	7.14
Female Non-English Learner without Disabilities	RV	<5%	RV	44.88	31.5	RV
Male	>95%	<5%	28.08	33.56	27.4	10.96
Male Students with Disabilities	>95%	<5%	61.54	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	20.83	34.17	31.67	13.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	27.14	33.57	28.57	10.71
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	20	33.91	33.04	13.04
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	32.43	29.73	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	32.26	9.68
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	<5%	RV	RV	34.48	13.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.46	11.54
Hispanic Female	>95%	<5%	RV	RV	28.57	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	33.33	5.56
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Hispanic Male	>95%	<5%	RV	RV	25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	<5%	RV	RV	28.57	21.43
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	<5%	RV	RV	36.36	27.27
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	30
Caucasian	>95%	<5%	24.22	42.6	27.35	5.83
Caucasian Students with Disabilities	>95%	<5%	45.16	45.16	RV	RV
Caucasian Students without Disabilities	>95%	<5%	20.83	42.19	30.21	6.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	24.43	42.53	27.6	5.43



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	45.16	45.16	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	21.05	42.11	30.53	6.32
Caucasian Female	RV	<5%	RV	51.38	27.52	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	RV	<5%	RV	50	29.59	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	50.93	27.78	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	49.48	29.9	RV
Caucasian Male	>95%	<5%	28.07	34.21	27.19	10.53
Caucasian Male with Disabilities	>95%	<5%	55	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	22.34	34.04	30.85	12.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	28.32	34.51	27.43	9.73
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	55	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	22.58	34.41	31.18	11.83



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Algebra</b>						
All	>95%	<5%	50	40.38	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	50	39.13	RV	RV
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	50	40.38	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	50	39.13	RV	RV
Female	>95%	<5%	48	44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	45.45	45.45	RV	RV
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	>95%	<5%	48	44	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	45.45	45.45	RV	RV
Male	>95%	<5%	51.85	37.04	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	54.17	RV	RV	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	51.85	37.04	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	54.17	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	51.22	41.46	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	41.67	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	51.22	41.46	RV	RV



	2023-2024					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	41.67	RV	RV
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	50	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10.53	5.26
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	5.26



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Geometry</b>						
All	>95%	<5%	67.8	23.73	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	60.42	29.17	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	67.24	24.14	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	59.57	29.79	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	54.55	30.3	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	44.44	37.04	RV	RV
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	54.55	30.3	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	44.44	37.04	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	91.67	8.33	RV	RV	<5%	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	90	10	RV	RV	<5%	<5%
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	91.67	8.33	RV	RV	<5%	<5%
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	90	10	RV	RV	<5%	<5%
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	66.67	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	59.38	RV	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	65.79	RV	RV	<5%



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	58.06	RV	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	54.55	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	54.55	RV	RV	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	<5%



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - ATLAS**

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
<b>All Grades Biology</b>						
All	>95%	<5%	RV	37.29	28.81	RV
Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Students without Disabilities	>95%	<5%	RV	38.3	31.91	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36.21	29.31	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	16.67	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.96	32.61	RV
Female	>95%	<5%	RV	37.93	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.48	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	35.71	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	<5%
Male	>95%	<5%	RV	36.67	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	20.83
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	36.67	RV	16.67
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	20.83
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	>95%	<5%	RV	RV	33.33	8.33
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.84	26.32	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	36.67	RV	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	35.14	27.03	RV



	2023-2024					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.48	RV	17.24
Caucasian Female	>95%	<5%	RV	RV	30	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	6.25
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67
Caucasian Male	>95%	<5%	RV	RV	22.22	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	28.57
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.22	22.22
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	28.57



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - Graduation Rates**

	2023-2024
<b>Four Year Graduation Rates</b>	
All	89.47%
Students with Disabilities	90.91%
Students without Disabilities	89.13%
English Learner	N<10
Non-English Learner	89.29%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	90.91%
Non-English Learner Students without Disabilities	88.89%
Female	89.29%
Female Students with Disabilities	N<10
Female Students without Disabilities	92.00%
Female English Learner	N<10
Female Non-English Learner	88.89%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.67%
Male	89.66%
Male Students with Disabilities	N<10
Male Students without Disabilities	85.71%
Male English Learner	---
Male Non-English Learner	89.66%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	85.71%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10



2023-2024

Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	83.78%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	82.76%
Caucasian English Learner	---
Caucasian Non-English Learner	83.78%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	82.76%
Caucasian Female	83.33%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	87.50%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	83.33%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	87.50%
Caucasian Male	84.21%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	76.92%
Caucasian Male Non-English Learner	84.21%



2023-2024

Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>76.92%</b>



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - Graduation Rates**

	2023-2024
<b>Five Year Graduation Rates</b>	
All	93.55%
Students with Disabilities	90.91%
Students without Disabilities	94.12%
English Learner	---
Non-English Learner	93.55%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	90.91%
Non-English Learner Students without Disabilities	94.12%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	---
Female Non-English Learner	>95%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.32%
Male Students with Disabilities	N<10
Male Students without Disabilities	91.67%
Male English Learner	---
Male Non-English Learner	90.32%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	91.67%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10



2023-2024

Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	---
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.12%
Caucasian Students with Disabilities	90.00%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	94.12%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	90.00%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	92.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	94.74%
Caucasian Male Non-English Learner	92.00%
Caucasian Male Non-English Learner with Disabilities	N<10



2023-2024

Caucasian Male Non-English Learner without Disabilities

**94.74%**



Cutter-Morning Star School District - 2601000

**MODULE: Crosstab - Growth**

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2023-2024					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---



	2023-2024					
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 3</b>						
All	78.81	81.23	80.02	N<10	N<10	80.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.9
Students without Disabilities	78.41	82.07	80.24	N<10	N<10	80.55
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	78.24	80.83	79.54	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.39	82.07	80.23	N<10	N<10	---
Female	80.24	80.53	80.39	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.94	80.71	79.82	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	80.24	80.53	80.39	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.94	80.71	79.82	N<10	N<10	---
Male	77.11	82.07	79.59	N<10	N<10	80.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	77.71	83.84	80.78	N<10	N<10	81.45
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	75.61	81.23	78.42	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.62	83.97	80.79	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.54	79.73	78.64	N<10	N<10	79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.09	81.28	79.68	N<10	N<10	80.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	77.5	79.66	78.58	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.05	81.25	79.65	N<10	N<10	---
Caucasian Female	80.07	78.25	79.16	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.06	79.06	79.06	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.07	78.25	79.16	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.06	79.06	79.06	N<10	N<10	---
Caucasian Male	74.72	81.38	78.05	N<10	N<10	78.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.98	83.82	80.4	N<10	N<10	81.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	74.45	81.34	77.89	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.82	83.96	80.39	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	80.3	79.65	79.98	80.28	N<10	79.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.83	79.1	79.46	79.82	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	80.02	80.02	80.02	80.09	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.83	79.1	79.46	79.82	N<10	---
Female	78.38	79.48	78.93	80.04	N<10	78.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	76.98	78.48	77.73	79.2	N<10	---



	2023-2024					
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	77.87	80.04	78.96	79.74	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.98	78.48	77.73	79.2	N<10	---
Male	83.99	79.99	81.99	80.72	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	83.99	79.99	81.99	80.72	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	83.99	79.99	81.99	80.72	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	83.99	79.99	81.99	80.72	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.1	79.82	80.46	80.51	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.72	79.18	79.95	80.23	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.1	79.82	80.46	80.51	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.72	79.18	79.95	80.23	N<10	---
Caucasian Female	79.09	79.68	79.38	80.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.87	78.49	78.18	79.6	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.09	79.68	79.38	80.19	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.87	78.49	78.18	79.6	N<10	---
Caucasian Male	84.28	80.04	82.16	81.03	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	84.28	80.04	82.16	81.03	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.28	80.04	82.16	81.03	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	84.28	80.04	82.16	81.03	N<10	---



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	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	79.07	75.92	77.49	74.44	N<10	77.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.38
Students without Disabilities	79.88	75.23	77.56	73.66	N<10	77.85
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.06	75.53	77.29	74.22	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.01	74.95	77.48	73.82	N<10	---
Female	80.49	80.44	80.47	74.2	N<10	80.84
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.31	80.22	80.26	73.16	N<10	80.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.63	79.86	80.25	73.52	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	80.63	79.86	80.25	73.52	N<10	---
Male	78.2	73.15	75.67	74.58	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.55	71.33	75.44	74.03	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	78.2	73.15	75.67	74.58	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.55	71.33	75.44	74.03	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.73	75.15	75.94	72.77	N<10	76.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.39	74.43	76.41	72.08	N<10	76.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.79	74.84	75.81	72.93	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.51	74.04	76.28	72.24	N<10	---



	2023-2024					
Caucasian Female	78.53	79.43	78.98	72.41	N<10	79.7
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.53	79.43	78.98	72.41	N<10	79.7
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	78.82	78.89	78.86	72.83	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.82	78.89	78.86	72.83	N<10	---
Caucasian Male	75.59	72.44	74.01	72.99	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.28	70.32	74.3	71.82	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.59	72.44	74.01	72.99	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.28	70.32	74.3	71.82	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	86.66	82.92	84.79	78.61	N<10	85.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.81	82.74	85.27	79.22	N<10	85.55
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	86.43	83.32	84.87	79.16	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.6	83.16	85.38	79.85	N<10	---
Female	87	82.9	84.95	79.36	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	87.44	82.55	85	79.6	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	86.77	83.03	84.9	80.21	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.22	82.67	84.94	80.49	N<10	---
Male	86.3	82.95	84.62	77.83	N<10	85.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	88.23	82.96	85.6	78.77	N<10	86.18
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Male Non-English Learner	86.08	83.61	84.85	78.07	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.06	83.75	85.91	79.1	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.43	77.92	81.68	73.79	N<10	83.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	86.47	76.47	81.47	73.86	N<10	83.11
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.26	83.58	84.92	77.98	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.61	83.67	85.64	78.65	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.26	83.58	84.92	77.98	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.61	83.67	85.64	78.65	N<10	---
Caucasian Female	88.71	83.56	86.13	81.48	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	88.71	83.56	86.13	81.48	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.71	83.56	86.13	81.48	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	88.71	83.56	86.13	81.48	N<10	---
Caucasian Male	83.94	83.61	83.77	74.66	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	86.28	83.8	85.04	75.26	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.94	83.61	83.77	74.66	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.28	83.8	85.04	75.26	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	81.11	82.23	81.67	80.58	N<10	81.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.36	82.84	81.6	80.81	N<10	81.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.1	81.56	81.33	81.11	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---



	2023-2024					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.33	82.1	81.22	81.42	N<10	---
Female	82.14	80.08	81.11	82.23	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.16	80.09	81.12	81.67	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	82.14	80.08	81.11	82.23	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.16	80.09	81.12	81.67	N<10	---
Male	79.97	84.6	82.29	78.76	N<10	81.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.97	86.52	82.25	79.65	N<10	80.96
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	79.9	83.3	81.6	79.81	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.73	84.99	81.36	81.05	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.4	81.78	81.59	80.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.43	81.77	81.1	80.57	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	81.4	81.78	81.59	80.94	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.43	81.77	81.1	80.57	N<10	---
Caucasian Female	81.6	79.6	80.6	82.62	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.59	79.58	80.58	81.96	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	81.6	79.6	80.6	82.62	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.59	79.58	80.58	81.96	N<10	---
Caucasian Male	81.14	84.62	82.88	78.73	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	78.57	85.28	81.92	78.34	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.14	84.62	82.88	78.73	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.57	85.28	81.92	78.34	N<10	---
<b>Grade 8</b>						
All	83.09	79.79	80.96	76.91	N<10	80.74
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.66	78.75	79.71	76.9	N<10	79.5
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.97	79.79	80.91	76.63	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.39	78.72	79.63	76.59	N<10	---
Female	84.23	78.79	80.7	77.42	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.13	77.8	78.96	76.3	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	84.23	78.79	80.7	77.42	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.13	77.8	78.96	76.3	N<10	---
Male	82.04	80.74	81.19	76.41	N<10	80.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.14	79.65	80.4	77.48	N<10	79.97
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.72	80.78	81.11	75.84	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.65	79.64	80.27	76.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	83.47	79.72	80.93	76.92	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Students without Disabilities	80.48	78.42	79.38	76.92	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.47	79.72	80.93	76.92	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.48	78.42	79.38	76.92	N<10	---
Caucasian Female	85.36	78.06	80.59	78.03	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	76.58	78.24	76.66	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.36	78.06	80.59	78.03	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	76.58	78.24	76.66	N<10	---
Caucasian Male	81.87	81.15	81.2	75.97	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.74	79.94	80.29	77.14	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.87	81.15	81.2	75.97	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.74	79.94	80.29	77.14	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	N<10	80.94	79.73	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	80.03	78.01	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	80.94	79.73	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.03	78.01	N<10	N<10	---
Female	N<10	80.85	80	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	80.38	78.07	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	80.85	80	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	80.38	78.07	N<10	N<10	---
Male	N<10	81.02	79.5	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	79.77	77.95	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	81.02	79.5	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	79.77	77.95	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	79.09	80.42	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	79.09	80.42	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	79.09	80.42	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	79.09	80.42	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	80.56	78.92	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	80.15	77.41	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	80.56	78.92	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.15	77.41	N<10	N<10	---
Caucasian Female	N<10	82.53	79.97	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	84.75	79.81	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	82.53	79.97	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	84.75	79.81	N<10	N<10	---
Caucasian Male	N<10	79.15	78.18	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	77.09	75.81	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	79.15	78.18	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	77.09	75.81	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

Grade 10



	2023-2024					
All	N<10	82.08	82.5	N<10	N<10	82.51
Students with Disabilities	N<10	82.79	79.1	N<10	N<10	---
Students without Disabilities	N<10	81.9	83.35	N<10	N<10	83.34
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	82.1	82.53	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	82.79	79.1	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	81.93	83.41	N<10	N<10	---
Female	N<10	80.43	79.91	N<10	N<10	80.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	80.06	80.16	N<10	N<10	80.28
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	80.4	79.87	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	80.02	80.13	N<10	N<10	---
Male	N<10	83.74	85.09	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	83.94	86.88	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	83.74	85.09	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	83.94	86.88	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.84
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	83.48	82.15	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	83.12	82.34	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	83.48	82.15	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	83.12	82.34	N<10	N<10	---
Caucasian Female	N<10	81.06	80.83	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	79.51	79.49	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	81.06	80.83	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	79.51	79.49	N<10	N<10	---
Caucasian Male	N<10	86.59	83.86	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	88.53	86.63	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	86.59	83.86	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	88.53	86.63	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 11</b>						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



	2023-2024					
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 12</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>All Grades</b>						
All	81.59	80.61	80.86	77.99	79.91	80.82
Students with Disabilities	81.53	82.03	82.01	77.97	N<10	81.6
Students without Disabilities	81.6	80.36	80.65	77.99	81.29	80.67
English Learner	N<10	83.06	84.83	N<10	79.91	81.8
Non-English Learner	81.39	80.55	80.75	78.09	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.29	82.18
Non-English Learner Students with Disabilities	80.63	81.99	81.7	77.17	N<10	---
Non-English Learner Students without Disabilities	81.52	80.3	80.59	78.23	N<10	---
Female	82.08	80.5	80.69	78.84	N<10	80.74
Female Students with Disabilities	86.47	82.79	84.25	84.09	N<10	83.33
Female Students without Disabilities	81.48	80.15	80.16	78.22	N<10	80.33
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.22
Female Non-English Learner	81.97	80.53	80.66	78.95	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	86.38	83.45	84.52	83	N<10	---
Female Non-English Learner without Disabilities	81.43	80.11	80.11	78.55	N<10	---
Male	81.07	80.73	81.02	77.14	78.44	80.9
Male Students with Disabilities	78.24	81.46	80.31	74.1	N<10	80.31
Male Students without Disabilities	81.74	80.58	81.17	77.74	N<10	81.02
Male English Learner	N<10	N<10	N<10	N<10	78.44	81.5
Male Non-English Learner	80.77	80.57	80.85	77.23	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.07
Male Non-English Learner with Disabilities	77.14	80.94	79.67	74.1	N<10	---
Male Non-English Learner without Disabilities	81.62	80.49	81.09	77.87	N<10	---
African-American	N<10	74.67	76.97	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	74.67	76.97	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.59	80.81	81.99	78.5	78.33	81.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.51
Hispanic Students without Disabilities	81.56	79.98	81.31	78.01	N<10	80.96
Hispanic English Learner	N<10	N<10	N<10	N<10	78.33	81.08
Hispanic Non-English Learner	80.63	80.47	81.33	79.09	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.43	79.64	80.89	79.58	N<10	---
Hispanic Female	81.81	79.74	80.98	77.24	N<10	80.96
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.87	78.93	80.32	75.87	N<10	81.03
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	80.42	80.07	80.75	76.98	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.98	78.81	80.03	77.26	N<10	---
Hispanic Male	83.58	82	83.13	80.38	N<10	81.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.36	81.17	82.43	80.92	N<10	80.89
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.75
Hispanic Male Non-English Learner	80.93	80.93	81.99	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.07	80.65	81.94	N<10	N<10	---
Caucasian	80.95	80.42	80.29	77.65	N<10	80.37
Caucasian Students with Disabilities	80.06	81.8	81.51	78.22	N<10	---
Caucasian Students without Disabilities	81.11	80.18	80.07	77.56	N<10	80.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.99	80.39	80.29	77.71	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Caucasian Non-English Learner with Disabilities	80.06	81.8	81.51	78.22	N<10	---
Caucasian Non-English Learner without Disabilities	81.16	80.14	80.07	77.63	N<10	---
Caucasian Female	82.11	80.23	80.49	79.3	N<10	80.56
Caucasian Female with Disabilities	88.23	81.29	84.53	N<10	N<10	---
Caucasian Female without Disabilities	81.33	80.08	79.93	78.74	N<10	80.01
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.18	80.19	80.49	79.44	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	88.23	81.29	84.53	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.41	80.03	79.93	78.89	N<10	---
Caucasian Male	79.78	80.61	80.09	76.04	N<10	80.18
Caucasian Male with Disabilities	75.08	82.14	79.46	74.77	N<10	---
Caucasian Male without Disabilities	80.86	80.27	80.23	76.31	N<10	80.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.78	80.6	80.09	76.04	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	75.08	82.14	79.46	74.77	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.88	80.26	80.22	76.31	N<10	---



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