



Cutter-Morning Star High School

School Report Card 2024-2025
2801 Spring Street | Hot Springs, AR 71901
501-262-2414

Principal
Superintendent

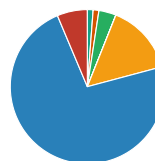
Karen Heatherly
Nancy Anderson

School Characteristics

Enrollment	331
Avg. Class Size	9
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$12,855
• State avg.	\$12,963
School Letter Grade	D
Overall Score	362.5

Student Demographics

Race/Ethnicity Statistics



1.2% Native American
1.2% Asian
3.6% African American
0.0% Hawaiian/Pacific Islander
14.8% Hispanic/Latino
72.8% White
6.3% Two or More Races

Other Demographics

English Learners	2%
Low-income	66%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>)
The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjIurM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtopof=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2024-2025	% Not Tested 2024- 2025		All Grades All Students Reading																		
All Students Percentage of Students	---	---	35.03	35.53	22.34	7.11	29.44	27.92	49.24	20.30	2.54	22.84	30.36	34.10	31.55	39.81	25.73	2.91	28.64	30.94	35.30
7th Grade English Language Arts (ELA)																					
All Students Percentage of Students	98.28	1.72	44.90	30.61	RV	RV	24.49	RV	53.49	RV	<5%	25.58	25.58	32.17	26.32	50.88	RV	RV	22.81	22.81	32.55
All Students Number of Students			22	15	RV	RV	12	RV	23	RV	RV	11			15	29	RV	RV	13		
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	15.12	N<10	N<10	N<10	N<10	N<10	0.00	15.90
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	23.97	RV	RV	9.09	9.09	18.18	18.18	24.50
Caucasian	97.44	2.56	48.84	27.91	RV	RV	23.26	RV	48.48	RV	<5%	27.27	27.27	39.35	31.58	39.47	RV	RV	28.95	28.95	39.58
Economically Disadvantaged	97.87	2.13	44.74	34.21	RV	RV	21.05	RV	57.14	RV	<5%	14.29	14.29	23.29	26.09	52.17	RV	RV	21.74	21.74	24.18
Non- Economically Disadvantaged	100.00	0.00	RV	RV	36.36	<5%	36.36	RV	RV	33.33	13.33	46.67	46.67	49.59	RV	RV	18.18	9.09	27.27	27.27	51.68
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.43	N<10	N<10	N<10	N<10	N<10	0.00	6.01
Students without Disabilities	98.11	1.89	34.15	36.59	RV	RV	29.27	RV	57.89	RV	5.26	28.95	28.95	36.46	21.15	53.85	RV	RV	25.00	25.00	37.00
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.16
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	45.83	29.17	RV	RV	25.00	RV	52.38	RV	<5%	26.19	26.19	34.52	25.93	51.85	RV	RV	22.22	22.22	34.88



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	36.97	N<10	N<10	N<10	N<10	N<10	100.00	36.22	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.83	---	---	---	---	---	---	16.34	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.81	---	---	---	---	---	---	13.33	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	43.86	---	---	---	---	---	---	45.97	
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	79.85	N<10	N<10	N<10	N<10	N<10	62.50	81.04	
Female Students	96.88	3.12	RV	RV	36.00	<5%	40.00	RV	RV	17.39	<5%	21.74	21.74	36.02	RV	41.94	RV	6.45	29.03	29.03	37.17	
Male Students	100.00	0.00	58.33	RV	RV	<5%	8.33	RV	RV	25.00	5.00	30.00	30.00	28.52	RV	61.54	RV	<5%	15.38	15.38	28.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.78	---	---	---	---	---	---	12.30	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1I/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Mathematics																						
All Students	98.28	1.72	32.65	44.90	RV	RV	22.45	36.36	38.64	RV	RV	25.00	25.00	37.55	33.33	43.86	RV	RV	22.81	22.81	39.03	
Percentage of Students																						
All Students Number of Students			16	22	RV	RV	11	16	17	RV	RV	11			19	25	RV	RV	13			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	13.99	N<10	N<10	N<10	N<10	N<10	0.00	16.49	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	29.61	RV	RV	36.36	<5%	36.36	36.36	30.64	
Caucasian	97.44	2.56	37.21	41.86	RV	RV	20.93	32.35	41.18	RV	RV	26.47	26.47	47.26	36.84	44.74	RV	RV	18.42	18.42	48.13	
Economically Disadvantaged	97.87	2.13	28.95	47.37	RV	RV	23.68	50.00	35.71	RV	RV	14.29	14.29	27.60	34.78	45.65	RV	RV	19.57	19.57	30.19	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	18.18	<5%	18.18	RV	RV	31.25	12.50	43.75	43.75	57.37	RV	RV	36.36	<5%	36.36	36.36	59.80	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.66	N<10	N<10	N<10	N<10	N<10	0.00	8.16	
Students without Disabilities	98.11	1.89	RV	51.22	RV	<5%	26.83	33.33	38.46	RV	RV	28.21	28.21	42.56	28.85	46.15	RV	RV	25.00	25.00	44.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	7.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	33.33	43.75	RV	RV	22.92	37.21	37.21	RV	RV	25.58	25.58	39.88	33.33	44.44	RV	RV	22.22	22.22	41.37	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	46.43	N<10	N<10	N<10	N<10	N<10	0.00	46.84	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.27	---	---	---	---	---	---	23.49
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.95	---	---	---	---	---	---	21.34
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	49.61	---	---	---	---	---	---	51.91
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	85.05	N<10	N<10	N<10	N<10	N<10	75.00	87.13
Female Students	96.88	3.12	RV	RV	32.00	<5%	36.00	47.83	RV	RV	<5%	13.04	13.04	36.24	38.71	48.39	RV	RV	12.90	12.90	37.76
Male Students	100.00	0.00	RV	54.17	RV	<5%	8.33	RV	RV	23.81	14.29	38.10	38.10	38.79	RV	38.46	RV	<5%	34.62	34.62	40.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	16.74	---	---	---	---	---	---	22.53

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
7th Grade Science																						
All Students Percentage of Students	98.28	1.72	34.69	34.69	RV	RV	30.61	RV	38.64	31.82	RV	36.36	36.36	36.34	28.07	42.11	RV	RV	29.82	29.82	38.33	
All Students Number of Students			17	17	RV	RV	15	RV	17	14	RV	16			16	24	RV	RV	17			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	14.89	N<10	N<10	N<10	N<10	N<10	0.00	17.60	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.86	RV	RV	9.09	9.09	18.18	18.18	28.99	
Caucasian	97.44	2.56	32.56	39.53	RV	RV	27.91	RV	38.24	35.29	RV	38.24	38.24	45.29	31.58	39.47	RV	RV	28.95	28.95	46.96	
Economically Disadvantaged	97.87	2.13	34.21	36.84	RV	RV	28.95	39.29	35.71	RV	RV	25.00	25.00	27.36	30.43	41.30	RV	RV	28.26	28.26	29.82	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	18.18	18.18	36.36	RV	RV	56.25	<5%	56.25	56.25	53.96	RV	RV	36.36	<5%	36.36	36.36	57.75	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.84	N<10	N<10	N<10	N<10	N<10	0.00	11.75	
Students without Disabilities	98.11	1.89	29.27	34.15	RV	RV	36.59	RV	38.46	35.90	RV	41.03	41.03	40.60	RV	46.15	25.00	RV	32.69	32.69	42.78	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	6.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	98.18	1.82	33.33	35.42	RV	RV	31.25	RV	39.53	32.56	RV	37.21	37.21	38.70	27.78	42.59	RV	RV	29.63	29.63	40.82	
Former English Learner (Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	42.83	N<10	N<10	N<10	N<10	N<10	0.00	42.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.94	---	---	---	---	---	---	23.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	20.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	48.68	---	---	---	---	---	---	51.59
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	81.05	N<10	N<10	N<10	N<10	N<10	62.50	82.90
Female Students	96.88	3.12	RV	RV	20.00	16.00	36.00	RV	52.17	RV	<5%	30.43	30.43	35.13	RV	45.16	RV	6.45	25.81	25.81	37.94
Male Students	100.00	0.00	41.67	RV	RV	<5%	25.00	RV	RV	33.33	9.52	42.86	42.86	37.48	RV	38.46	RV	7.69	34.62	34.62	38.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.10	---	---	---	---	---	---	17.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade English Language Arts (ELA)																						
All Students	100.00	0.00	54.55	RV	RV	9.09	29.55	RV	54.00	24.00	RV	24.00	24.00	31.96	30.23	46.51	RV	RV	23.26	23.26	32.94	
Percentage of Students																						
All Students	Number of Students		24	RV	RV	RV	13	RV	27	12	RV	12			13	20	RV	RV	10			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	14.54	N<10	N<10	N<10	N<10	N<10	33.33	15.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	24.61	N<10	N<10	N<10	N<10	N<10	60.00	25.39	
Caucasian	100.00	0.00	57.58	RV	RV	9.09	24.24	RV	51.22	24.39	RV	24.39	24.39	39.14	32.26	48.39	RV	RV	19.35	19.35	40.21	
Economically Disadvantaged	100.00	0.00	58.06	RV	RV	6.45	25.81	RV	54.55	RV	<5%	27.27	27.27	23.73	34.38	40.63	RV	RV	25.00	25.00	24.08	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.08	15.38	38.46	RV	RV	17.65	<5%	17.65	17.65	47.72	RV	RV	18.18	<5%	18.18	18.18	52.10	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.34	N<10	N<10	N<10	N<10	N<10	0.00	5.19	
Students without Disabilities	100.00	0.00	50.00	RV	RV	10.53	34.21	RV	54.55	27.27	RV	27.27	27.27	36.20	25.00	50.00	RV	RV	25.00	25.00	37.19	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	57.14	RV	RV	9.52	26.19	RV	54.17	25.00	RV	25.00	25.00	34.42	28.57	47.62	RV	RV	23.81	23.81	35.42	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	32.20	---	---	---	---	---	---	36.46	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.12	N<10	N<10	N<10	N<10	N<10	0.00	19.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.50	---	---	---	---	---	---	16.89
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	43.95	---	---	---	---	---	---	45.80
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	79.36	N<10	N<10	N<10	N<10	N<10	25.00	79.73
Female Students	100.00	0.00	RV	RV	21.05	5.26	26.32	RV	54.17	RV	<5%	25.00	25.00	36.42	RV	54.17	RV	<5%	25.00	25.00	36.95
Male Students	100.00	0.00	56.00	RV	RV	12.00	32.00	RV	53.85	RV	<5%	23.08	23.08	27.72	RV	RV	15.79	5.26	21.05	21.05	29.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	11.61	---	---	---	---	---	---	10.25

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)								
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Mathematics																						
All Students	100.00	0.00	54.55	29.55	RV	RV	15.91	31.25	50.00	RV	RV	18.75	18.75	27.34	54.84	38.71	RV	RV	6.45	6.45	31.47	
Percentage of Students																						
All Students	Number of Students		24	13	RV	RV	RV	10	16	RV	RV	RV			17	12	RV	RV	RV			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	10.42	N<10	N<10	N<10	N<10	N<10	0.00	12.68	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.47	N<10	N<10	N<10	N<10	N<10	33.33	27.65	
Caucasian	100.00	0.00	63.64	RV	RV	12.12	15.15	RV	46.15	RV	<5%	19.23	19.23	35.32	50.00	45.45	RV	RV	<5%	4.55	40.02	
Economically Disadvantaged	100.00	0.00	58.06	RV	RV	9.68	12.90	RV	47.83	RV	<5%	21.74	21.74	22.11	55.56	40.74	RV	RV	<5%	3.70	26.50	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	11.11	40.77	N<10	N<10	N<10	N<10	N<10	25.00	46.73	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	6.51	N<10	N<10	N<10	N<10	N<10	0.00	7.90	
Students without Disabilities	100.00	0.00	50.00	31.58	RV	RV	18.42	RV	50.00	RV	<5%	19.23	19.23	31.55	53.57	39.29	RV	RV	7.14	7.14	36.34	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	57.14	28.57	RV	RV	14.29	RV	50.00	RV	<5%	20.00	20.00	29.21	53.33	40.00	RV	RV	6.67	6.67	33.26	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	35.98	---	---	---	---	---	---	46.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.14	N<10	N<10	N<10	N<10	N<10	0.00	20.86
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	14.57	---	---	---	---	---	---	19.71
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	36.59	---	---	---	---	---	---	45.95
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	65.38	N<10	N<10	N<10	N<10	N<10	0.00	76.08
Female Students	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	6.67	6.67	13.33	13.33	26.47	RV	RV	<5%	<5%	<5%	0.00	31.10
Male Students	100.00	0.00	44.00	RV	RV	16.00	28.00	RV	RV	23.53	<5%	23.53	23.53	28.16	RV	RV	7.69	7.69	15.38	15.38	31.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.70	---	---	---	---	---	---	14.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
8th Grade Science																						
All Students	100.00	0.00	59.09	22.73	RV	RV	18.18	RV	40.00	32.00	RV	36.00	36.00	35.31	41.86	34.88	RV	RV	23.26	23.26	38.09	
Percentage of Students																						
All Students Number of Students			26	10	RV	RV	RV	RV	20	16	RV	18			18	15	RV	RV	10			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	14.23	N<10	N<10	N<10	N<10	N<10	33.33	15.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.67	N<10	N<10	N<10	N<10	N<10	40.00	30.67	
Caucasian	100.00	0.00	66.67	RV	RV	6.06	15.15	RV	41.46	31.71	RV	36.59	36.59	43.76	38.71	38.71	RV	RV	22.58	22.58	47.23	
Economically Disadvantaged	100.00	0.00	61.29	RV	RV	<5%	12.90	RV	39.39	RV	6.06	33.33	33.33	26.89	50.00	31.25	RV	RV	18.75	18.75	29.03	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.08	7.69	30.77	RV	RV	41.18	<5%	41.18	41.18	51.50	RV	RV	36.36	<5%	36.36	36.36	57.75	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.88	N<10	N<10	N<10	N<10	N<10	0.00	9.65	
Students without Disabilities	100.00	0.00	55.26	RV	RV	5.26	21.05	RV	38.64	36.36	RV	40.91	40.91	39.36	37.50	37.50	RV	RV	25.00	25.00	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	61.90	RV	RV	<5%	19.05	RV	39.58	33.33	RV	37.50	37.50	37.69	42.86	33.33	RV	RV	23.81	23.81	40.54	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	38.91	---	---	---	---	---	---	43.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.75	N<10	N<10	N<10	N<10	N<10	0.00	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	21.38	---	---	---	---	---	---	19.46
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	47.96	---	---	---	---	---	---	51.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	78.66	N<10	N<10	N<10	N<10	N<10	37.50	81.30
Female Students	100.00	0.00	RV	RV	10.53	<5%	10.53	RV	RV	37.50	<5%	37.50	37.50	34.14	50.00	RV	RV	<5%	16.67	16.67	36.51
Male Students	100.00	0.00	48.00	RV	RV	8.00	24.00	RV	46.15	RV	7.69	34.62	34.62	36.42	RV	RV	31.58	<5%	31.58	31.58	39.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.73	---	---	---	---	---	---	13.93

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

				2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)								
	% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
9th Grade English Language Arts (ELA)																							
All Students	100.00	0.00		55.10	20.41	RV	RV	24.49	21.15	63.46	RV	RV	15.38	15.38	32.00	RV	52.54	30.51	RV	30.51	30.51	30.84	
Percentage of Students																							
All Students Number of Students				27	10	RV	RV	12	11	33	RV	RV	RV				RV	31	18	RV	18		
African American	100.00	0.00		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.81	N<10	N<10	N<10	N<10	N<10	0.00	13.63	
Hispanic	100.00	0.00		RV	RV	30.00	<5%	30.00	RV	RV	20.00	<5%	20.00	20.00	24.96	N<10	N<10	N<10	N<10	N<10	28.57	23.00	
Caucasian	100.00	0.00		61.29	RV	RV	12.90	22.58	RV	66.67	RV	<5%	13.89	13.89	39.23	RV	53.06	28.57	RV	28.57	28.57	38.05	
Economically Disadvantaged	100.00	0.00		58.82	RV	RV	<5%	20.59	RV	64.10	RV	<5%	15.38	15.38	23.64	RV	56.52	28.26	RV	28.26	28.26	22.97	
Non- Economically Disadvantaged	100.00	0.00		RV	RV	6.67	26.67	33.33	RV	RV	15.38	<5%	15.38	15.38	46.77	RV	RV	38.46	<5%	38.46	38.46	47.80	
Students with Disabilities	100.00	0.00		RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	12.50	4.32	N<10	N<10	N<10	N<10	N<10	12.50	3.76	
Students without Disabilities	100.00	0.00		43.59	25.64	RV	RV	30.77	RV	65.91	RV	<5%	15.91	15.91	36.13	RV	52.94	33.33	RV	33.33	33.33	34.76	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)								RV (RV %)							
Current English Learners (EL)	100.00	0.00		N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00		57.78	RV	RV	11.11	24.44	21.57	62.75	RV	RV	15.69	15.69	34.36	RV	52.63	31.58	RV	31.58	31.58	33.36	
Former English Learner (Monitored 1-4 years)	---	---		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.81	---	---	---	---	---	---	31.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)								RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.58	N<10	N<10	N<10	N<10	N<10	33.33	17.41
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	11.67	---	---	---	---	---	---	15.98
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.24	---	---	---	---	---	---	42.53
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	76.36	N<10	N<10	N<10	N<10	N<10	50.00	76.86
Female Students	100.00	0.00	RV	RV	16.67	8.33	25.00	RV	RV	8.33	<5%	8.33	8.33	36.67	RV	53.85	42.31	RV	42.31	42.31	35.85
Male Students	100.00	0.00	48.00	RV	RV	12.00	24.00	RV	53.57	RV	<5%	21.43	21.43	27.63	RV	51.52	RV	<5%	21.21	21.21	26.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	15.02	---	---	---	---	---	---	8.94

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024-2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																					
All Students	100.00	0.00	43.64	RV	25.45	RV	41.82	RV	55.77	25.00	RV	25.00	25.00	31.55	27.66	48.94	RV	RV	23.40	23.40	33.95
Percentage of Students																					
All Students Number of Students			24	RV	14	RV	23	RV	29	13	RV	13			13	23	RV	RV	11		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.19	N<10	N<10	N<10	N<10	N<10	0.00	16.47
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	11.11	<5%	11.11	11.11	24.07	N<10	N<10	N<10	N<10	N<10	0.00	28.06
Caucasian	100.00	0.00	41.03	RV	30.77	RV	51.28	RV	55.88	29.41	RV	29.41	29.41	38.82	31.25	37.50	RV	RV	31.25	31.25	40.83
Economically Disadvantaged	100.00	0.00	43.24	RV	27.03	RV	40.54	RV	54.84	RV	<5%	19.35	19.35	23.52	RV	52.78	RV	<5%	25.00	25.00	26.26
Non-Economically Disadvantaged	100.00	0.00	RV	RV	22.22	22.22	44.44	RV	57.14	RV	<5%	33.33	33.33	44.56	RV	RV	18.18	<5%	18.18	18.18	49.22
Students with Disabilities	100.00	0.00	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	0.00	3.71	N<10	N<10	N<10	N<10	N<10	16.67	4.93
Students without Disabilities	100.00	0.00	33.33	RV	31.11	RV	51.11	RV	61.90	30.95	RV	30.95	30.95	35.42	RV	51.22	24.39	RV	24.39	24.39	38.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	4.42
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	43.40	RV	26.42	RV	41.51	RV	56.00	26.00	RV	26.00	26.00	33.85	27.27	47.73	RV	RV	25.00	25.00	36.40
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	32.56	N<10	N<10	N<10	N<10	N<10	0.00	43.20
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.81	N<10	N<10	N<10	N<10	N<10	0.00	17.72
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.98	---	---	---	---	---	---	16.34
Children with Parent that is Military Connected	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	33.77	N<10	N<10	N<10	N<10	N<10	0.00	43.46
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	73.74	N<10	N<10	N<10	N<10	N<10	60.00	77.09
Female Students	100.00	0.00	RV	RV	27.59	20.69	48.28	RV	61.54	RV	<5%	26.92	26.92	35.86	RV	RV	15.00	<5%	15.00	15.00	39.60
Male Students	100.00	0.00	57.69	RV	RV	11.54	34.62	RV	50.00	RV	<5%	23.08	23.08	27.35	37.04	RV	RV	<5%	29.63	29.63	28.59
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.07	---	---	---	---	---	---	16.39

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Biology																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	RV	37.29	28.81	RV	38.98	38.98	36.42	RV	36.73	28.57	RV	34.69	34.69	37.68	
All Students Number of Students			---	---	---	---	---	RV	22	17	RV	23			RV	18	14	RV	17			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.14	N<10	N<10	N<10	N<10	N<10	0.00	14.80	
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	33.33	8.33	41.67	41.67	30.16	N<10	N<10	N<10	N<10	N<10	28.57	29.15	
Caucasian	100.00	0.00	---	---	---	---	---	RV	36.84	26.32	RV	39.47	39.47	45.02	RV	33.33	30.77	RV	38.46	38.46	46.65	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	30.77	35.90	RV	46.15	46.15	27.99	RV	38.89	27.78	RV	36.11	36.11	29.20	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	50.00	RV	10.00	25.00	25.00	49.99	RV	RV	30.77	<5%	30.77	30.77	54.31	
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	16.67	<5%	16.67	16.67	7.15	N<10	N<10	N<10	N<10	N<10	25.00	8.23	
Students without Disabilities	100.00	0.00	---	---	---	---	---	RV	38.30	31.91	RV	44.68	44.68	40.12	RV	35.56	31.11	RV	35.56	35.56	41.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	RV	36.84	28.07	RV	38.60	38.60	38.62	RV	36.17	29.79	RV	36.17	36.17	40.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	46.00	---	---	---	---	---	---	44.95	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)						District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	21.99	N<10	N<10	N<10	N<10	N<10	50.00	21.74
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.81	---	---	---	---	---	---	19.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	41.14	---	---	---	---	---	---	48.28
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.56	75.57	N<10	N<10	N<10	N<10	N<10	100.00	78.64
Female Students	100.00	0.00	---	---	---	---	---	RV	37.93	RV	<5%	31.03	31.03	36.06	RV	47.83	RV	<5%	34.78	34.78	37.54
Male Students	100.00	0.00	---	---	---	---	---	RV	36.67	RV	16.67	46.67	46.67	36.76	38.46	RV	RV	11.54	34.62	34.62	37.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	11.73	---	---	---	---	---	---	14.54

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Algebra																						
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	50.00	40.38	RV	RV	9.62	9.62	26.87	57.41	31.48	RV	RV	11.11	11.11	30.81	
All Students Number of Students			---	---	---	---	---	26	21	RV	RV	RV			31	17	RV	RV	RV			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.72	N<10	N<10	N<10	N<10	N<10	0.00	11.79	
Hispanic	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.57	20.62	N<10	N<10	N<10	N<10	N<10	0.00	23.83	
Caucasian	100.00	0.00	---	---	---	---	---	51.22	41.46	RV	RV	7.32	7.32	33.16	61.36	25.00	RV	RV	13.64	13.64	38.29	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	48.65	40.54	RV	RV	10.81	10.81	18.96	56.41	33.33	RV	RV	10.26	10.26	22.30	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	RV	<5%	6.67	6.67	6.67	40.96	RV	RV	13.33	<5%	13.33	13.33	48.69	
Students with Disabilities	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.84	N<10	N<10	N<10	N<10	N<10	0.00	5.02	
Students without Disabilities	100.00	0.00	---	---	---	---	---	50.00	39.13	RV	RV	10.87	10.87	30.32	52.17	34.78	RV	RV	13.04	13.04	34.24	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)							--- (--- %)								
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.43	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	50.00	40.38	RV	RV	9.62	9.62	28.57	57.69	30.77	RV	RV	11.54	11.54	32.94	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	36.31	---	---	---	---	---	---	38.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)							--- (--- %)								



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	10.99	N<10	N<10	N<10	N<10	N<10	33.33	16.50
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	8.88	---	---	---	---	---	---	13.55
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	40.03	---	---	---	---	---	---	42.73
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	67.44	N<10	N<10	N<10	N<10	N<10	20.00	72.71
Female Students	100.00	0.00	---	---	---	---	---	48.00	44.00	RV	RV	8.00	8.00	27.32	RV	RV	<5%	<5%	8.33	8.33	31.55
Male Students	100.00	0.00	---	---	---	---	---	51.85	37.04	RV	RV	11.11	11.11	26.45	53.33	33.33	RV	RV	13.33	13.33	30.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	10.17	---	---	---	---	---	---	11.84

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
EOC Geometry																						
All Students	100.00	0.00	---	---	---	---	---	67.80	23.73	RV	RV	8.47	8.47	17.97	80.00	20.00	RV	RV	<5%	0.00	21.54	
Percentage of Students																						
All Students Number of Students			---	---	---	---	---	40	14	RV	RV	RV			40	10	RV	RV	RV			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.67	N<10	N<10	N<10	N<10	N<10	0.00	6.48	
Hispanic	100.00	0.00	---	---	---	---	---	RV	RV	<5%	<5%	<5%	0.00	13.57	N<10	N<10	N<10	N<10	N<10	0.00	15.30	
Caucasian	100.00	0.00	---	---	---	---	---	66.67	RV	RV	<5%	12.82	12.82	23.47	RV	RV	<5%	<5%	<5%	0.00	27.22	
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	63.16	28.95	RV	RV	7.89	7.89	11.00	RV	RV	<5%	<5%	<5%	0.00	14.32	
Non- Economically Disadvantaged	100.00	0.00	---	---	---	---	---	RV	RV	9.52	<5%	9.52	9.52	29.63	RV	RV	<5%	<5%	<5%	0.00	35.95	
Students with Disabilities	100.00	0.00	---	---	---	---	---	RV	RV	<5%	<5%	<5%	0.00	1.73	N<10	N<10	N<10	N<10	N<10	0.00	3.03	
Students without Disabilities	100.00	0.00	---	---	---	---	---	60.42	29.17	RV	RV	10.42	10.42	20.03	RV	RV	<5%	<5%	<5%	0.00	24.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	3.09	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	68.42	22.81	RV	RV	8.77	8.77	19.13	79.17	20.83	RV	RV	<5%	0.00	23.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.86	---	---	---	---	---	---	27.26	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							--- (--- %)		--- (--- %)							--- (--- %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.12	N<10	N<10	N<10	N<10	N<10	0.00	9.62
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	5.37	---	---	---	---	---	---	8.05
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.36	---	---	---	---	---	---	29.40
Gifted and Talented	100.00	0.00	---	---	---	---	---	RV	RV	20.00	<5%	20.00	20.00	52.62	N<10	N<10	N<10	N<10	N<10	0.00	60.17
Female Students	100.00	0.00	---	---	---	---	---	RV	RV	<5%	<5%	<5%	0.00	16.60	RV	RV	<5%	<5%	<5%	0.00	20.88
Male Students	100.00	0.00	---	---	---	---	---	54.55	30.30	RV	RV	15.15	15.15	19.30	RV	RV	<5%	<5%	<5%	0.00	22.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	6.35	---	---	---	---	---	---	6.52

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZIS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 7																												
All Students	78.3660	73.8633	76.1146	78.5930	N<10	76.2531	82.2263	81.1100	N<10	N<10	81.1100	80.5814	N<10	80.5814	81.6682	N<10	81.1817	76.1665	78.0304	N<10	N<10	78.0304	77.8853	N<10	77.8853	77.0984	N<10	77.0135
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.4666	78.6911	N<10	N<10	78.6911	78.1269	N<10	78.1269	80.0788	N<10	79.2350
Caucasian	78.1281	72.9070	75.5175	77.8602	N<10	---	81.7760	81.4026	N<10	N<10	81.4026	80.9360	N<10	80.9360	81.5893	N<10	---	74.3097	77.8368	N<10	N<10	77.8368	77.8310	N<10	77.8310	76.0733	N<10	---
Economically Disadvantaged	78.3625	74.5483	76.4554	78.5188	N<10	76.6206	81.6009	80.2117	N<10	N<10	80.2117	82.1349	N<10	82.1349	80.9063	N<10	80.1958	75.8223	78.1223	N<10	N<10	78.1223	78.4092	N<10	78.4092	76.9723	N<10	76.9531
Non-Economically Disadvantaged	78.3790	71.2602	74.8196	78.8750	N<10	---	83.3879	82.7783	N<10	N<10	82.7783	77.6964	N<10	77.6964	83.0831	N<10	---	77.6058	77.6460	N<10	N<10	77.6460	75.6944	N<10	75.6944	77.6259	N<10	77.2504
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.4520	74.5735	76.0128	80.0457	N<10	76.1807	82.8440	80.3623	N<10	N<10	80.3623	80.8059	N<10	80.8059	81.6032	N<10	81.0509	76.3143	77.7590	N<10	N<10	77.7590	78.4776	N<10	78.4776	77.0367	N<10	76.9462
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2476	73.8518	76.0497	78.7547	N<10	---	---	---	---	---	---	---	---	---	---	---	---	75.9567	77.8546	N<10	N<10	77.8546	77.8001	N<10	77.8001	76.9057	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	82.2263	81.1100	N<10	N<10	81.1100	80.5814	N<10	80.5814	81.6682	N<10	81.1817	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.0199	76.0259	78.0229	83.4395	N<10	---	80.0770	82.1412	N<10	N<10	82.1412	82.2252	N<10	82.2252	81.1091	N<10	---	76.8662	76.9746	N<10	N<10	76.9746	78.0304	N<10	78.0304	76.9204	N<10	76.8938
Male Students	76.7120	71.7007	74.2064	73.7466	N<10	74.5541	84.6019	79.9704	N<10	N<10	79.9704	78.7646	N<10	78.7646	82.2862	N<10	81.2580	75.3322	79.2893	N<10	N<10	79.2893	77.7123	N<10	77.7123	77.3107	N<10	77.1555
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9iDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												
	2022-2023						2023-2024											2024-2025										



	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 8																												
All Students	80.1441	75.0440	77.5941	75.0768	N<10	---	79.7866	83.0947	81.6746	N<10	82.5326	76.9052	N<10	76.9052	80.9563	N<10	80.7435	78.0836	76.3685	70.3851	N<10	74.6590	74.5544	N<10	74.5544	76.3713	N<10	76.2845
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.3514	74.7339	77.5427	74.7690	N<10	---	79.7215	83.4678	81.3482	N<10	82.6200	76.9205	N<10	76.9205	80.9275	N<10	---	76.7529	76.2834	N<10	N<10	74.1914	73.4918	N<10	73.4918	75.4721	N<10	---
Economically Disadvantaged	80.3837	75.3920	77.8879	76.3378	N<10	---	77.9518	80.8694	82.8318	N<10	81.5235	74.6519	N<10	74.6519	79.4697	N<10	79.2069	79.1661	75.2231	N<10	N<10	75.6384	73.4500	N<10	73.4500	77.4023	N<10	77.2535
Non-Economically Disadvantaged	79.4908	74.0947	76.7928	71.6378	N<10	---	83.7008	N<10	N<10	N<10	84.7525	81.7123	N<10	81.7123	84.2266	N<10	---	75.0330	N<10	N<10	N<10	71.8987	77.6668	N<10	77.6668	73.4658	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.9098	75.5895	77.7496	75.6209	N<10	---	78.7455	80.6556	81.6746	N<10	81.1166	76.9024	N<10	76.9024	79.7111	N<10	79.4976	78.1597	76.9446	70.3851	N<10	74.9263	74.2294	N<10	74.2294	76.5430	N<10	76.4455
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8080	75.1451	77.4765	75.0786	N<10	---	---	---	---	---	---	---	---	---	---	---	---	78.1468	76.6424	70.3851	N<10	74.8110	74.0414	N<10	74.0414	76.4789	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.7866	83.0947	81.6746	N<10	82.5326	76.9052	N<10	76.9052	80.9563	N<10	80.7435	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.7293	72.6554	76.6923	75.1804	N<10	---	78.7899	84.2274	N<10	N<10	82.6129	77.4185	N<10	77.4185	80.7014	N<10	---	78.8226	76.5083	N<10	N<10	75.3762	72.3634	N<10	72.3634	77.0994	N<10	---
Male Students	79.7296	76.7359	78.2328	75.0034	N<10	---	80.7417	82.0376	83.0904	N<10	82.4587	76.4133	N<10	76.4133	81.1907	N<10	80.7808	77.1890	76.1856	N<10	N<10	73.7907	77.2066	N<10	77.2066	75.4899	N<10	75.3474
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1Qhf9lDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																												



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Growth

	2022-2023						2023-2024										2024-2025												
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 9																													
All Students	80.2679	78.1847	79.2263	78.8956	N<10	79.1104	80.9423	N<10	82.7115	70.6570	78.4570	N<10	85.6801	85.6801	79.7302	N<10	---	81.7897	N<10	72.4380	75.0959	73.3562	N<10	80.2896	80.2896	77.5729	N<10	77.4899	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	81.3654	78.6245	79.9949	74.4046	N<10	79.4084	79.0919	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.4165	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.2624	79.1301	79.1962	79.3947	N<10	---	80.5565	N<10	82.5402	65.3648	77.2922	N<10	87.2266	87.2266	78.9243	N<10	---	81.4802	N<10	71.1404	74.7695	72.4027	N<10	80.4426	80.4426	76.9414	N<10	---	
Economically Disadvantaged	79.7874	77.1086	78.4480	78.5898	N<10	78.3079	82.3660	N<10	85.7305	72.9343	81.6896	N<10	87.1896	87.1896	82.0271	N<10	---	81.5882	N<10	72.4917	75.3687	73.3615	N<10	78.3105	78.3105	77.4749	N<10	77.4220	
Non-Economically Disadvantaged	81.4350	80.7983	81.1166	79.6381	N<10	---	76.6712	N<10	N<10	N<10	69.0078	N<10	N<10	N<10	72.8395	N<10	---	82.5117	N<10	N<10	N<10	73.3372	N<10	N<10	N<10	77.9244	N<10	77.7199	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	81.2210	77.5653	79.3932	77.2838	N<10	79.2469	80.0331	N<10	80.0019	68.8337	75.8463	N<10	86.1329	86.1329	78.0054	N<10	---	81.7187	N<10	73.7292	75.0959	74.2817	N<10	79.3184	79.3184	78.0002	N<10	77.8862	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9401	77.9056	78.9229	80.4297	N<10	---	---	---	---	---	---	---	---	---	---	---	---	81.7958	N<10	72.4495	75.0959	73.3982	N<10	80.2896	80.2896	77.5970	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	80.9423	N<10	82.7115	70.6570	78.4570	N<10	85.6801	85.6801	79.7302	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	76.7878	76.5126	76.6502	73.1401	N<10	76.5207	80.8490	N<10	86.0474	N<10	79.0462	N<10	N<10	N<10	80.0015	N<10	---	83.5670	N<10	68.2284	N<10	70.3985	N<10	79.1136	79.1136	76.9827	N<10	---	
Male Students	83.4697	79.7231	81.5964	84.1906	N<10	---	81.0223	N<10	79.5719	75.5019	77.9730	N<10	91.1834	91.1834	79.4976	N<10	---	80.3087	N<10	75.8056	75.8514	75.8209	N<10	81.4656	81.4656	78.0648	N<10	77.8862	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9iDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 10																													
All Students	81.6016	82.2182	81.9099	76.9134	N<10	81.8449	82.0808	N<10	N<10	83.1446	83.1446	N<10	82.7441	82.7441	82.5018	N<10	82.5073	79.6833	N<10	N<10	75.9146	75.4841	N<10	81.4411	81.4411	78.6742	N<10	78.5636	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.8378	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.0557	
Caucasian	81.8143	82.6820	82.2481	77.9004	N<10	---	83.4820	N<10	N<10	80.9875	80.9875	N<10	81.1208	81.1208	82.1533	N<10	---	79.7529	N<10	N<10	76.8337	76.1419	N<10	82.1172	82.1172	79.3775	N<10	---	
Economically Disadvantaged	80.7966	81.6658	81.2312	76.5418	N<10	81.1533	81.9439	N<10	N<10	86.6448	86.6448	N<10	84.5451	84.5451	84.1289	N<10	84.0841	79.9338	N<10	N<10	75.3834	75.3834	N<10	81.4476	81.4476	78.9290	N<10	78.7758	
Non-Economically Disadvantaged	83.2562	83.3536	83.3049	77.6773	N<10	---	82.2698	N<10	N<10	77.1443	77.1443	N<10	79.2806	79.2806	80.2548	N<10	---	78.7813	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.7572	N<10	---
Students with Disabilities	81.1939	81.9366	81.5653	77.1377	N<10	81.2656	82.7888	N<10	N<10	N<10	N<10	N<10	82.9360	82.9360	79.1001	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.6922	82.2808	81.9865	76.8636	N<10	---	81.9038	N<10	N<10	85.9442	85.9442	N<10	82.6756	82.6756	83.3522	N<10	83.3384	79.9841	N<10	N<10	77.7732	77.2049	N<10	80.7679	80.7679	79.4955	N<10	79.3905	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5818	82.3507	81.9662	76.6846	N<10	---	---	---	---	---	---	---	---	---	---	---	---	79.9553	N<10	N<10	77.4893	76.9717	N<10	81.8933	81.8933	79.2908	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	82.0808	N<10	N<10	83.1446	83.1446	N<10	82.7441	82.7441	82.5018	N<10	82.5073	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	82.9676	83.6829	83.3253	76.8035	N<10	---	80.4254	N<10	N<10	78.5219	78.5219	N<10	81.4374	81.4374	79.9104	N<10	80.0210	79.5894	N<10	N<10	69.3330	69.3330	N<10	79.9019	79.9019	75.8852	N<10	75.8975	
Male Students	80.0779	80.5845	80.3312	77.0360	N<10	80.2548	83.7361	N<10	N<10	86.8868	86.8868	N<10	84.1961	84.1961	85.0931	N<10	---	79.7554	N<10	N<10	82.0575	80.8662	N<10	82.7603	82.7603	80.8196	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1QhF9lDMCPG34QAGGk4MQi5FrRwKhNNYmXShLUGd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Growth

	2022-2023						2023-2024											2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
Grade 11																													
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1QhF9lDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing)																													

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 12																												



All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qhf9lDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
All Grades																												
All Students	80.1480	77.5891	78.8686	77.4367	N<10	78.7012	81.2278	81.9442	82.3326	78.5598	80.9604	78.5954	83.9025	80.7182	80.9835	N<10	80.8090	78.9243	77.4573	71.7426	75.5713	75.4442	76.4722	80.9404	77.8897	77.4248	72.7888	77.2051
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.8277	78.5269	79.6773	77.3457	N<10	79.1666	81.7564	N<10	N<10	86.6576	83.1100	N<10	87.6736	84.0830	82.4002	N<10	81.1049	81.3853	78.2680	N<10	N<10	76.8303	79.0811	N<10	78.9223	79.0219	72.7888	77.5017
Caucasian	79.8655	77.3052	78.5854	77.5206	N<10	78.4342	81.2691	82.3205	82.0750	75.4959	80.2949	78.6664	83.2880	80.2796	80.5722	N<10	---	78.2434	77.2673	70.4726	75.8900	74.8970	75.8815	81.2799	77.7324	76.9207	N<10	---
Economically Disadvantaged	79.7952	77.2513	78.5232	77.5392	N<10	78.3063	80.9899	80.5132	84.8688	81.0677	82.0023	78.0063	85.6328	81.0252	81.3256	N<10	81.0543	79.0249	77.0754	73.2497	75.3596	75.7000	76.4126	80.3404	77.6157	77.6287	N<10	77.3890
Non-Economically Disadvantaged	81.0734	78.4752	79.7743	77.1677	N<10	---	81.7037	85.2151	76.0769	74.1410	78.7304	79.7736	80.6147	80.1169	80.2993	N<10	---	78.5677	79.2907	67.9747	76.3969	74.4865	76.6806	82.6405	78.7841	76.6971	N<10	76.5633
Students with Disabilities	80.2950	76.9956	78.6453	77.1621	N<10	78.6342	83.6672	89.6716	N<10	76.1455	85.4792	77.8726	82.7519	80.4183	84.5994	N<10	84.2477	78.5521	N<10	N<10	N<10	70.9179	N<10	N<10	79.4593	75.0372	N<10	73.4562
Students without Disabilities	80.1175	77.7123	78.9149	77.4937	N<10	78.7152	80.7857	80.4786	80.6928	79.1248	80.1225	78.7000	84.2026	80.7748	80.3402	N<10	80.1913	78.9703	77.4807	72.4887	76.5733	75.9928	76.6570	80.1122	77.7481	77.7182	N<10	77.6862
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.7888	73.1235
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9527	77.5635	78.7581	77.7745	N<10	---	---	---	---	---	---	---	---	---	---	---	---	78.9473	77.4310	71.7213	76.4613	75.6574	76.1779	81.1644	77.7564	77.5278	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.2278	81.9442	82.3326	78.5598	80.9604	78.5954	83.9025	80.7182	80.9835	N<10	80.8090	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	82.7024	77.1771	79.9397	79.9101	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.1687	83.5967	82.3827	80.3355	N<10	---	80.5653	N<10	N<10	77.5502	80.1748	78.7591	N<10	78.2122	80.7385	N<10	80.0071	77.6273	75.0909	N<10	N<10	73.3441	75.8309	N<10	76.6251	76.0512	N<10	75.9200
Female Students	80.2694	77.9178	79.0936	77.3133	N<10	78.9363	80.0516	82.9757	83.9069	72.8398	80.2684	79.7126	80.5933	80.0551	80.0217	N<10	80.0654	79.5630	76.8095	69.3030	71.2596	73.6612	75.6167	79.5436	76.7534	76.7686	N<10	76.8897
Male Students	80.0340	77.2803	78.6572	77.5525	N<10	78.4823	82.3673	80.8824	80.8750	82.8931	81.5862	77.4523	86.9910	81.3723	81.9061	N<10	81.5158	78.2983	78.2547	73.7304	79.3855	77.2465	77.4988	82.2209	79.1413	78.0616	N<10	77.5116
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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(<https://docs.google.com/document/d/1QhF9iDMCPG34QAGGk4MQi5FRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%
Grade 07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	58.54	33.33	27.78	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.18	66.13	29.63	27.78	45.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.08
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92	20.00	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Caucasian	58.06	35.71	28.57	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.92	65.00	27.78	27.78	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.23
Economically Disadvantaged	57.41	25.00	16.67	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.27	62.00	27.91	20.93	47.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.50
Non- Economically Disadvantaged	60.71	50.00	50.00	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	83.33	36.36	54.55	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.33	38.71	32.26	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.49	65.18	32.00	30.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.93
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.75	34.29	28.57	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01	64.66	29.41	27.45	46.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.14	31.58	26.32	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	59.09	25.00	32.14	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.60
Male Students	60.00	35.29	29.41	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.43	74.14	34.62	23.08	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	62.75	36.96	23.91	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.49	55.43	24.39	24.39	31.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.33	36.84	23.68	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32	54.41	22.58	19.35	27.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.50
Economically Disadvantaged	58.82	32.26	29.03	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.37	54.41	20.00	26.67	31.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87
Non-Economically Disadvantaged	70.59	46.67	13.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	58.33	36.36	18.18	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.11	42.50	27.50	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.60	55.95	26.32	26.32	30.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.26
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	61.22	37.78	24.44	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.98	54.44	25.00	25.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.08	38.10	23.81	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.98	55.56	18.18	31.82	20.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.80
Male Students	50.00	36.00	24.00	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62	55.26	31.58	15.79	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	59.26	52.63	14.29	60.53	N<10	N<10	N<10	N<10	93.62	N<10	N<10	55.59	63.11	61.90	38.18	50.00	N<10	N<10	N<10	N<10	98.18	N<10	N<10	64.39	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	56.41	54.55	11.76	63.64	N<10	N<10	N<10	N<10	90.91	N<10	N<10	53.91	60.00	57.89	36.96	50.00	N<10	N<10	N<10	N<10	97.78	N<10	N<10	62.36	
Economically Disadvantaged	60.26	66.67	13.16	62.50	N<10	N<10	N<10	N<10	91.67	N<10	N<10	56.20	58.70	69.23	35.71	41.67	N<10	N<10	N<10	N<10	97.62	N<10	N<10	62.58	
Non-Economically Disadvantaged	56.67	N<10	18.18	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.92	76.67	N<10	46.15	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.30	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Students without Disabilities	60.64	52.94	12.20	61.76	N<10	N<10	N<10	N<10	95.00	N<10	N<10	56.17	65.38	65.00	39.58	47.37	N<10	N<10	N<10	N<10	97.96	N<10	N<10	65.43	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	58.49	50.00	14.58	58.33	N<10	N<10	N<10	N<10	93.48	N<10	N<10	54.92	62.71	61.90	38.89	50.00	N<10	N<10	N<10	N<10	98.11	N<10	N<10	64.25	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	59.62	N<10	4.35	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.18	75.00	70.00	44.00	45.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.47	
Male Students	58.93	66.67	23.08	70.83	N<10	N<10	N<10	N<10	88.00	N<10	N<10	59.22	54.29	54.55	33.33	55.00	N<10	N<10	N<10	N<10	96.77	N<10	N<10	60.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: SQSS

	2023-2024												2024-2025											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	50.94	32.43	24.49	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.02	54.63	12.50	25.00	58.70	N<10	N<10	N<10	N<10	93.18	N<10	N<10	51.85
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Caucasian	50.00	33.33	28.13	54.35	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.11	56.94	16.67	32.26	58.82	N<10	N<10	N<10	N<10	90.32	N<10	N<10	53.76
Economically Disadvantaged	54.55	36.00	20.00	64.58	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.21	50.00	15.00	26.47	57.50	N<10	N<10	N<10	N<10	94.12	N<10	N<10	51.00
Non-Economically Disadvantaged	45.00	25.00	31.58	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.00	70.83	N<10	20.00	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	55.13
Students with Disabilities	65.00	10.00	0.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	47.67	40.74	30.77	57.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.03	56.25	9.09	25.64	54.76	N<10	N<10	N<10	N<10	94.87	N<10	N<10	51.78
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	49.02	33.33	25.53	58.33	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.92	54.90	13.04	26.19	59.09	N<10	N<10	N<10	N<10	92.86	N<10	N<10	52.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	28.85	31.58	25.00	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.21	40.00	0.00	16.67	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.44
Male Students	72.22	33.33	24.00	63.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.82	67.24	21.43	30.77	65.38	N<10	N<10	N<10	N<10	88.46	N<10	N<10	57.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 11																									
All Students	50.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.27	53.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.02	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.03	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.98	
Economically Disadvantaged	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.42	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.41	
Non-Economically Disadvantaged	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.52	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.03	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.00	
Students without Disabilities	51.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.72	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	73.23	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.89	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	68.18	
Male Students	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.34	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.41	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	25.53	61.70	0.00	12.77	N<10	15.96	51.06	27.84	N<10	N<10	N<10	N<10	46.00	70.00	0.00	16.00	N<10	30.00	62.00	37.33	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	21.43	60.71	0.00	17.86	N<10	16.07	42.86	26.49	N<10	N<10	N<10	N<10	52.78	72.22	0.00	13.89	N<10	34.72	66.67	40.05	
Economically Disadvantaged	N<10	N<10	N<10	N<10	27.27	60.61	0.00	9.09	N<10	12.12	51.52	26.77	N<10	N<10	N<10	N<10	41.94	64.52	0.00	19.35	N<10	29.03	58.06	35.48	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	21.43	64.29	0.00	21.43	N<10	25.00	50.00	30.36	N<10	N<10	N<10	N<10	52.63	78.95	0.00	10.53	N<10	31.58	68.42	40.35	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	30.00	57.50	0.00	12.50	N<10	18.75	57.50	29.38	N<10	N<10	N<10	N<10	48.94	72.34	0.00	17.02	N<10	31.91	61.70	38.65	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	23.26	60.47	0.00	13.95	N<10	15.12	46.51	26.55	N<10	N<10	N<10	N<10	45.83	70.83	0.00	16.67	N<10	30.21	60.42	37.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	31.82	77.27	0.00	4.55	N<10	18.18	59.09	31.82	N<10	N<10	N<10	N<10	46.43	78.57	0.00	7.14	N<10	26.79	57.14	36.01	
Male Students	N<10	N<10	N<10	N<10	20.00	48.00	0.00	20.00	N<10	14.00	44.00	24.33	N<10	N<10	N<10	N<10	45.45	59.09	0.00	27.27	N<10	34.09	68.18	39.02	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	56.10	36.96	22.22	49.63	25.53	61.70	0.00	12.77	97.93	15.96	51.06	45.94	59.12	30.00	29.38	44.20	46.00	70.00	0.00	16.00	97.26	30.00	62.00	48.32
African-American	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.05
Hispanic	74.19	36.84	19.23	57.89	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.94	66.28	28.57	27.59	47.62	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.71
Caucasian	53.99	37.62	22.73	48.45	21.43	60.71	0.00	17.86	97.03	16.07	42.86	45.62	58.81	29.81	29.86	43.14	52.78	72.22	0.00	13.89	96.23	34.72	66.67	48.55
Economically Disadvantaged	54.27	35.87	19.51	51.11	27.27	60.61	0.00	9.09	96.88	12.12	51.52	44.30	56.13	28.30	27.52	44.29	41.94	64.52	0.00	19.35	97.14	29.03	58.06	46.78
Non-Economically Disadvantaged	59.44	39.13	28.07	46.59	21.43	64.29	0.00	21.43	100.00	25.00	50.00	49.32	67.86	35.29	35.56	43.94	52.63	78.95	0.00	10.53	97.56	31.58	68.42	52.23
Students with Disabilities	58.57	8.70	6.90	50.00	N<10	N<10	N<10	N<10	95.65	N<10	N<10	37.71	58.57	10.00	15.79	60.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	47.35
Students without Disabilities	55.71	42.61	25.17	49.55	30.00	57.50	0.00	12.50	98.36	18.75	57.50	47.44	59.21	31.54	30.86	42.97	48.94	72.34	0.00	17.02	97.60	31.91	61.70	48.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Non-English Learners (includes Former EL Monitored 1-4 years)	54.88	37.31	22.86	49.24	23.26	60.47	0.00	13.95	97.86	15.12	46.51	45.66	58.69	30.37	29.95	43.98	45.83	70.83	0.00	16.67	97.10	30.21	60.42	48.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.19	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.25
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.75	50.00	30.43	42.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.79	66.67	60.00	52.00	37.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	60.93
Female Students	54.76	33.33	19.54	48.44	31.82	77.27	0.00	4.55	100.00	18.18	59.09	46.45	54.48	25.71	32.26	37.14	46.43	78.57	0.00	7.14	100.00	26.79	57.14	45.23
Male Students	57.42	40.28	24.73	50.71	20.00	48.00	0.00	20.00	95.77	14.00	44.00	45.46	63.57	34.29	26.73	51.47	45.45	59.09	0.00	27.27	95.18	34.09	68.18	51.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	90.3%	90.3%	89.0%	89.5%	89.5%	89.0%	90.4%	90.4%	90.2%
Four-Year Graduation Rate African-American	N<10	N<10	85.2%	N<10	N<10	85.1%	N<10	N<10	86.6%
Four-Year Graduation Rate Asian	N<10	N<10	96.2%	N<10	N<10	96.3%	N<10	N<10	95.0%
Four-Year Graduation Rate Caucasian	90.2%	90.2%	90.4%	83.8%	83.8%	90.6%	87.2%	87.2%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	72.6%	N<10	N<10	75.2%	N<10	N<10	80.3%
Four-Year Graduation Rate Hispanic	N<10	N<10	88.5%	N<10	N<10	88.5%	N<10	N<10	89.0%
Four-Year Graduation Rate Native American	N<10	N<10	87.5%	N<10	N<10	81.0%	N<10	N<10	87.8%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.9%	N<10	N<10	86.2%	N<10	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	89.6%	89.6%	86.5%	90.0%	90.0%	86.9%	94.9%	94.9%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	90.9%	90.9%	85.1%	90.9%	90.9%	85.4%	N<10	N<10	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.2%	N<10	N<10	82.9%	N<10	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	80.0%	N<10	N<10	82.9%	N<10	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	69.6%	N<10	N<10	67.9%	N<10	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.4%	N<10	N<10	94.6%	N<10	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.1%	N<10	N<10	97.5%
Four-Year Graduation Rate Female Students	96.8%	96.8%	91.1%	89.3%	89.3%	91.0%	89.7%	89.7%	91.9%
Four-Year Graduation Rate Male Students	83.9%	83.9%	86.9%	89.7%	89.7%	87.0%	91.3%	91.3%	88.5%
Four-Year Graduation Rate Migrant	N<10	N<10	82.9%	N<10	N<10	82.9%	N<10	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	>95%	89.6%	93.5%	93.5%	90.2%	91.4%	91.4%	90.1%
Five-Year Graduation Rate African-American	N<10	N<10	86.6%	N<10	N<10	86.5%	N<10	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	N<10	96.1%	N<10	N<10	96.8%	N<10	N<10	96.8%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.1%	94.1%	94.1%	91.5%	86.5%	86.5%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.4%	N<10	N<10	76.0%	N<10	N<10	77.4%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.2%	N<10	N<10	89.6%	N<10	N<10	89.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.5%	N<10	N<10	89.1%	N<10	N<10	82.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	87.7%	N<10	N<10	89.2%	N<10	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.0%	93.8%	93.8%	87.8%	90.4%	90.4%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	85.8%	90.9%	90.9%	87.4%	90.9%	90.9%	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	83.8%	N<10	N<10	85.0%	N<10	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.1%	N<10	N<10	81.8%	N<10	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	68.8%	N<10	N<10	73.2%	N<10	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	93.8%	N<10	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.5%	N<10	N<10	97.3%
Five-Year Graduation Rate Female Students	97.1%	97.1%	91.6%	96.8%	96.8%	92.2%	86.2%	86.2%	92.1%
Five-Year Graduation Rate Male Students	94.7%	94.7%	87.7%	90.3%	90.3%	88.2%	96.6%	96.6%	88.2%
Five-Year Graduation Rate Migrant	N<10	N<10	83.6%	N<10	N<10	84.3%	N<10	N<10	83.8%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	49	49	28,866	50	50	30,389	53	53	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11	59	59	36,845	59	59	38,256	61	61	37,569
Number of Graduates that have taken ACT in High School	51	51	27,783	47	47	27,840	47	47	29,637
ACT Reading Average	18.02	18.02	19.48	17.21	17.21	19.36	19.64	19.64	19.48
ACT English Average	16.31	16.31	18.23	15.40	15.40	18.18	18.06	18.06	18.05
ACT Math Average	16.75	16.75	18.00	16.34	16.34	17.84	16.72	16.72	17.81
ACT Science Average	18.18	18.18	19.31	17.02	17.02	19.20	18.91	18.91	19.28
ACT Composite Average	17.43	17.43	18.90	16.57	16.57	18.79	18.43	18.43	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZI66I/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	2	2	532			625			631
SAT Critical Reading Mean	575	575	613			620			612
SAT Math Mean	475	475	586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	18	18	27,457	20	20	28,546	14	14	29,976
Number of AP Exams Taken	25	25	42,965	28	28	46,568	24	24	49,580
Number of AP Exams Scored 3, 4, or 5	1	1	18,601	7	7	21,744	9	9	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	43.9%	43.9%	41.2%	50.0%	50.0%	40.8%	50.0%	50.0%	42.0%
African-American	100.0%	100.0%	34.0%	0.0%	0.0%	35.8%	66.7%	66.7%	38.0%
Hispanic	50.0%	50.0%	34.5%	57.1%	57.1%	34.8%	16.7%	16.7%	35.5%
Caucasian	40.4%	40.4%	45.3%	46.9%	46.9%	44.4%	55.6%	55.6%	45.6%
Economically Disadvantaged	45.0%	45.0%	34.6%	51.2%	51.2%	34.8%	34.5%	34.5%	36.5%
Students with Disabilities	0.0%	0.0%	15.8%	22.2%	22.2%	16.2%	0.0%	0.0%	17.0%



Current English Learners (EL)	0.0%	0.0%	17.8%	100.0%	100.0%	19.5%	0.0%	0.0%	17.0%
Homeless	20.0%	20.0%	24.0%	33.3%	33.3%	26.6%	28.6%	28.6%	29.3%
Children in Foster Care	0.0%	0.0%	21.9%	0.0%	0.0%	24.4%	0.0%	0.0%	29.3%
Children with Parent that is Military Connected	0.0%	0.0%	43.9%	100.0%	100.0%	48.0%	0.0%	0.0%	53.0%
Gifted and Talented	80.0%	80.0%	66.4%	75.0%	75.0%	66.2%	85.7%	85.7%	66.3%
College Credit Accumulation Rates									
All Students	21.4%	21.4%	45.4%	50.0%	50.0%	40.8%	27.6%	27.6%	50.1%
African-American	0.0%	0.0%	25.6%	0.0%	0.0%	35.8%	0.0%	0.0%	30.8%
Hispanic	33.3%	33.3%	38.7%	57.1%	57.1%	34.8%	20.0%	20.0%	43.4%
Caucasian	22.7%	22.7%	51.2%	46.9%	46.9%	44.4%	29.4%	29.4%	56.1%
Economically Disadvantaged	11.1%	11.1%	38.7%	51.2%	51.2%	34.8%	20.8%	20.8%	43.1%
Students with Disabilities	0.0%	0.0%	22.1%	22.2%	22.2%	16.2%	66.7%	66.7%	22.0%
Current English Learners (EL)	50.0%	50.0%	26.8%	100.0%	100.0%	19.5%	100.0%	100.0%	24.9%
Homeless	20.0%	20.0%	25.6%	33.3%	33.3%	26.6%	33.3%	33.3%	27.1%
Children in Foster Care	0.0%	0.0%	24.8%	0.0%	0.0%	24.4%	0.0%	0.0%	24.4%
Children with Parent that is Military Connected	100.0%	100.0%	43.4%	100.0%	100.0%	48.0%	100.0%	100.0%	49.0%
Gifted and Talented	87.5%	87.5%	65.6%	75.0%	75.0%	66.2%	87.5%	87.5%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	D	N/A	N/A	---	N/A	N/A	D	C	N/A
Overall ESSA Index Score	59.84	N/A	N/A	---	N/A	N/A	362.5	396.3	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)									
Count of Schools with Rating = A		0	80		--	--		0	128
Count of Schools with Rating = B		0	202		--	--		0	295
Count of Schools with Rating = C		0	419		--	--		1	329
Count of Schools with Rating = D		2	255		--	--		1	121
Count of Schools with Rating = F		0	79		--	--		0	108
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	0	3	12,857	0	2	13,857	1	2	14,737
Student Primary Learning Device Away from School is a Laptop Computer	2	2	64,669	2	3	64,409	1	2	65,924
Student Primary Learning Device Away from School is a Tablet	0	11	50,180	0	9	58,182	1	9	63,992
Student Primary Learning Device Away from School is a Chromebook	315	624	281,545	305	645	267,135	304	626	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	4	4	24,736
Student Does not use a Learning Device Away from School	0	0	31,515	0	4	34,854	0	5	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	3	6	66,447	3	5	76,421	30	30	85,438
Student Primary Learning Device Away from School is Not Shared	314	637	345,261	304	655	333,676	281	614	319,316



Student Primary Learning Device is a Personal Device	3	9	108,765	2	7	119,392	31	35	132,450
Student Primary Learning Device is Provided by the School	314	624	317,349	305	644	301,866	280	601	281,253
Student Internet Access is Available in Primary Residence	301	543	420,035	306	580	422,022	298	560	424,230
Student Internet Access is Not Available in Primary Residence	3	49	11,125	0	46	11,876	7	48	11,246
Student Internet Access is Not Affordable in Primary Residence	13	51	15,827	1	38	13,884	6	41	11,469
Student Internet Access in Residence is Residential Broadband	218	385	242,239	263	451	253,046	225	427	261,042
Student Internet Access in Residence is Cellular Network	37	61	36,772	19	50	35,492	39	54	34,472
Student Internet Access in Residence is Hot Spot	12	16	20,734	7	12	19,350	9	14	18,094
Student Internet Access in Residence is Community Provided Wi-Fi	1	9	14,842	0	10	15,354	1	12	15,401



Student Internet Access in Residence is Satellite	27	62	10,896	15	48	10,584	21	44	10,458
Student Internet Access in Residence is Dial-up	0	0	920	0	0	848	0	0	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	2	9,757	0	0	9,464	0	0	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	54	116	80,712	2	63	79,905	33	79	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	247	425	329,695	304	517	332,781	265	481	339,123
Annual Accreditation Status									
Accredited	N	0	1,054	Y	2	1,063	Y	2	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	Y	2	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	92.2 %	92.89 %	92.87 %	90.57 %	91.31 %	93.02 %	91.68 %	91.73 %	92.75 %
Attendance Rate African American	95.41 %	95.32 %	92.04 %	93.5 %	94.65 %	92.11 %	91.14 %	92.74 %	92.1 %
Attendance Rate Hispanic	94.42 %	94.25 %	92.94 %	93.65 %	93.32 %	93.06 %	92.4 %	92.67 %	92.79 %
Attendance Rate Caucasian	91.96 %	92.69 %	93.16 %	89.25 %	90.77 %	93.35 %	91.36 %	91.36 %	92.99 %



Attendance Rate Economically Disadvantaged	91.62 %	92.33 %	92.36 %	89.67 %	90.86 %	92.57 %	90.6 %	91.29 %	92.41 %
Attendance Rate Non-Economically Disadvantaged	93.79 %	94.6 %	94.16 %	92.81 %	92.8 %	94.22 %	93.09 %	92.52 %	93.36 %
Attendance Rate Students with Disabilities	92.06 %	92.67 %	92.75 %	90.04 %	90.77 %	92.99 %	91.06 %	91.41 %	92.73 %
Attendance Rate Students without Disabilities	92.23 %	92.94 %	92.9 %	90.67 %	91.42 %	93.03 %	91.79 %	91.8 %	92.76 %
Attendance Rate English Learners (EL)	N<10	93.11 %	92.5 %	N<10	92.51 %	92.68 %	N<10	93.92 %	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.4 %	94.17 %	93.43 %	96.79 %	92.55 %	93.52 %	94.51 %	94.2 %	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	95.38 %	95.22 %	94.74 %	97.08 %	92.58 %	94.71 %	N<10	94.75 %	94.4 %
Attendance Rate Homeless		N<10	89.58 %	78.1 %	85.58 %	90.09 %	88.28 %	89.65 %	90.09 %
Attendance Rate Children in Foster Care		N<10	91.98 %		N<10	91.89 %	N<10	N<10	91.74 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.09 %	N<10	N<10	94.22 %	N<10	N<10	93.87 %
Attendance Rate Gifted and Talented	95.26 %	95.05 %	95.17 %	93.08 %	93.13 %	95.32 %	92.79 %	92.53 %	95.03 %
Attendance Rate Female Students	91.85 %	92.94 %	92.8 %	89.93 %	91.08 %	92.97 %	91.62 %	92.05 %	92.73 %
Attendance Rate Male Students	92.56 %	92.84 %	92.93 %	91.18 %	91.56 %	93.07 %	91.74 %	91.41 %	92.78 %
Attendance Rate Migrant		N<10	91.29 %			91.49 %			91.58 %



Dropout Rate									
Dropout Rate	0.00 %	0.00 %	2.25 %	2.85 %	2.85 %	2.28 %	3.02 %	3.02 %	2.02 %
College Remediation Rate									
College Remediation Rate	50.0 %	50.0 %	34.9 %	55.6 %	55.6 %	31.9 %	68.0 %	68.0 %	30.0 %
Enrollment									
October 1 Enrollment	334	673	476,579	316	661	475,207	331	673	474,337



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921			857
Weapons Incidents			1,167			935		2	798
Staff Assaults			1,263			1,858			1,785
Student Assaults	18	19	6,374	17	17	6,805	9	9	6,163
Referrals to Law Enforcement			76			56			60
School-related Arrests			9			11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	109	72	24	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	16	15	RV	RV	RV	RV	RV
Caucasian	80	44	17	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	12	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	53	46	15	RV	RV	RV	RV
Female	56	23	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	15	RV	53	20.54%
African-American	RV	0.00%	RV	RV	RV	0.30%
Hispanic	RV	0.00%	RV	RV	RV	2.72%
Caucasian	RV	0.00%	10	RV	39	14.80%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	2.11%
English Learner	RV	0.00%	RV	RV	RV	0.60%
Male	RV	0.00%	RV	RV	31	12.08%
Female	RV	0.00%	RV	RV	22	8.46%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	662	0	0	665	0	2	594
Percent of Students Retained at Grade 1	0.00%	0.00%	1.79%	0.00%	0.00%	1.86%	0.00%	4.26%	1.70%
Number of Students Retained at Grade 2	0	0	246	0	0	278	0	0	298
Percent of Students Retained at Grade 2	0.00%	0.00%	0.69%	0.00%	0.00%	0.76%	0.00%	0.00%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	0	0	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	0.00%	0.00%	0.29%
Number of Students Retained at Grade 4	0	0	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 5	0	0	33	0	0	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 7	0	0	185	0	0	148	1	1	124
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%	1.61%	1.61%	0.34%
Number of Students Retained at Grade 8	0	0	162	0	0	150	1	1	143



Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%	2.22%	2.22%	0.39%
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Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.2 %	97.7 %	94.5 %	100.0 %	100.0 %	95.0 %	100.0 %	100.0 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	54.0 %	52.0 %	48.0 %	50.0 %	43.0 %	52.0 %	54.0 %	54.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	41.0 %	44.0 %	50.0 %	57.0 %	47.0 %	46.0 %	46.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	26	44	32,666	28	44	32,834	24	44	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	0	7,522	11	17	6,807	2	6	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	3	6,876	11	17	6,571	2	6	7,764
Number Certified by National Board for Professional Teaching Standards	0	1	1,146	0	1	994	0	1	832
Number of Teachers Teaching with Provisional License	1	1	1,138	0	0	1,138	0	0	1,031
Percentage of Teachers Teaching with Provisional License	3.8%	2.3%	3.5%	0.0%	0.0%	3.5%	0.0%	0.0%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,806	0	0	1,867	0	0	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.8%	2.3%	5.5%	0.0%	0.0%	5.7%	0.0%	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717



Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,544	3	4	1,670	2	5	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%	10.7%	9.1%	5.1%	8.3%	11.4%	5.3%
Number of Inexperienced Teachers ^^	6	9	6,068	5	7	6,263	5	12	6,313
Percentage of Teachers who are Inexperienced ^^	23.1%	20.5%	18.6%	17.9%	15.9%	19.1%	20.8%	27.3%	19.2%
Number of Teachers, Principals, and Assistant Principals	27	47	34,409	29	46	34,542	25	46	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	6	9	6,150	5	7	6,336	5	12	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	22.2%	19.1%	17.9%	17.2%	15.2%	18.3%	20.0%	26.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,738	---	44	7,084	---	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443	---	17	1,265	---	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382	---	17	1,201	---	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	---	211	---	1	203	---	---	187
Number of Teachers Teaching with Provisional License	---	---	343	---	0	353	---	---	334
Percentage of Teachers Teaching with Provisional License	---	---	5.1%	---	0.0%	5.0%	---	---	4.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206	---	0	251	---	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%	---	0.0%	3.5%	---	---	3.3%



Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549	---	0	604	---	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%	---	0.0%	8.5%	---	---	8.0%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533	---	0	741	---	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%	---	0.0%	10.5%	---	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244	---	4	281	---	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%	---	9.1%	4.0%	---	---	4.4%
Number of Inexperienced Teachers ^^	---	---	1,591	---	7	1,716	---	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%	---	15.9%	24.2%	---	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579	---	7	7,869	---	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615	---	7	1,742	---	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%	---	8.0%	22.1%	---	---	23.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266



Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

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	2022-2023	2023-2024	2024-2025
	District	District	District
School Board Training			



School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Trey Dobbs	9.00	Trey Dobbs	20.50	Trey Dobbs	20.50
Jimmy Harbin	27.00	Jimmy Harbin	37.00	Jimmy Harbin	37.00
Jared Hawthorn	9.00	Jared Hawthorn	21.00	Jared Hawthorn	21.00
Eddy Slick	7.00	Eddy Slick	18.00	Eddy Slick	18.00
Jake Yancey	8.00	Jake Yancey	36.00	Jake Yancey	36.00



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,991,538	\$3,753,247	\$3,679,511,921	\$2,070,150	\$4,066,308	\$3,988,682,467	\$2,234,156	\$4,185,953	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$1,879,726	\$3,467,853	\$1,279,554,881	\$1,632,873	\$3,116,964	\$1,401,477,677	\$1,631,835	\$3,196,213	\$1,458,716,492
State and Local Grand Total Expenditures	\$3,871,264	\$7,221,100	\$4,959,066,802	\$3,703,023	\$7,183,273	\$5,390,160,144	\$3,865,991	\$7,382,167	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$6,124	\$5,772	\$7,773	\$6,572	\$6,111	\$8,453	\$7,019	\$6,326	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$5,780	\$5,333	\$2,703	\$5,184	\$4,685	\$2,970	\$5,127	\$4,830	\$3,100
State and Local Per-pupil Expenditures	\$11,904	\$11,105	\$10,476	\$11,756	\$10,796	\$11,424	\$12,146	\$11,156	\$11,803
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$250,840	\$726,513	\$566,390,373	\$238,251	\$738,661	\$401,972,755	\$194,719	\$587,772	\$334,913,608
Federal Non-Personnel Expenditures	\$231,048	\$1,131,357	\$281,620,920	\$804,868	\$1,887,296	\$255,612,422	\$107,183	\$536,156	\$210,645,767
Federal Grand Total Expenditures	\$481,887	\$1,857,870	\$848,011,293	\$1,043,118	\$2,625,957	\$657,585,176	\$301,901	\$1,123,928	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$771	\$1,117	\$1,197	\$756	\$1,110	\$852	\$612	\$888	\$712



Federal Non-Personnel Per-pupil Expenditures	\$710	\$1,740	\$595	\$2,555	\$2,836	\$542	\$337	\$810	\$448
Federal Per-pupil Expenditures	\$1,482	\$2,857	\$1,791	\$3,311	\$3,947	\$1,394	\$949	\$1,699	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,242,378	\$4,479,760	\$4,245,902,294	\$2,308,401	\$4,804,969	\$4,390,655,222	\$2,428,874	\$4,773,725	\$4,430,176,921
Total Non-Personnel Expenditures	\$2,110,774	\$4,599,210	\$1,561,175,801	\$2,437,741	\$5,004,260	\$1,657,090,098	\$1,739,018	\$3,732,369	\$1,669,362,259
Total Grand Total Expenditures	\$4,353,152	\$9,078,970	\$5,807,078,095	\$4,746,142	\$9,809,230	\$6,047,745,320	\$4,167,893	\$8,506,095	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$6,895	\$6,889	\$8,969	\$7,328	\$7,222	\$9,305	\$7,631	\$7,214	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$6,491	\$7,073	\$3,298	\$7,739	\$7,521	\$3,512	\$5,464	\$5,640	\$3,548
Total Per-pupil Expenditures	\$13,386	\$13,963	\$12,267	\$15,067	\$14,743	\$12,817	\$13,095	\$12,855	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.6	38.9	48.6	38.7		48.6	38.7	
Average Teacher Salary		\$47,460	\$55,156	\$52,041	\$59,022		\$53,051	\$59,814	
Extracurricular Expenditures		\$277,821	\$242,780,990	\$297,448	\$251,391,387		\$337,087	\$250,046,289	
Capital Expenditures		\$374,773	\$814,651,252	\$369,099	\$950,238,663		\$784,091	\$874,476,874	
Debt Service Expenditures		\$810,325	\$335,069,210	\$859,069	\$353,991,690		\$874,406	\$370,912,799	
Free and Reduced Meals									



Percent of Students Eligible for Free and Reduced Meals	71.6%	71.5%	58.6%	69.0%	74.9%	59.7%	66.2%	72.4%	59.7%
State Free and Reduced-Price Meal Rate††			58.7%			60.0%		60.0%	
National Free and Reduced-Price Meal Rate†			59.8%			57.5%		57.5%	

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Alternately Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	26.32	50.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	21.15	53.85	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	25.45	50.91	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	54	20	RV
Female	>95%	<5%	RV	41.94	RV	6.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	43.33	RV	6.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	43.33	RV	6.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	6.9
Male	>95%	<5%	RV	61.54	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	60	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	9.09	9.09
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	31.58	39.47	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	42.42	RV	6.06
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	31.58	39.47	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	42.42	RV	6.06	
Caucasian Female	>95%	<5%	RV	RV	28.57	<5%	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	5	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	5	
Caucasian Male	>95%	<5%	RV	RV	17.65	5.88	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.08	7.69	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	7.69



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	RV	<5%	33.33	43.86	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	28.85	46.15	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	32.73	45.45	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	28	48	RV	RV
Female	>95%	<5%	38.71	48.39	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	36.67	50	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	36.67	50	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	34.48	51.72	RV	RV
Male	>95%	<5%	RV	38.46	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	40	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	36.36	<5%
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	36.36	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	36.84	44.74	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	30.3	48.48	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	36.84	44.74	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Non-English Learner without Disabilities	>95%	<5%	30.3	48.48	RV	RV
Caucasian Female	>95%	<5%	RV	47.62	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	47.62	RV	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Male	>95%	<5%	RV	RV	23.53	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	7.69



	2024-2025						
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.53	5.88	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	28.07	42.11	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	46.15	25	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	27.27	43.64	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	48	24	RV
Female	>95%	<5%	RV	45.16	RV	6.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	46.67	RV	6.67
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	46.67	RV	6.67
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.28	RV	6.9
Male	>95%	<5%	RV	38.46	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	40	RV	8
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	9.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	<5%	RV	RV	9.09	9.09
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	31.58	39.47	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.45	RV	9.09
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	31.58	39.47	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	9.09	
Caucasian Female	>95%	<5%	RV	RV	19.05	<5%	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	5	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	19.05	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	5	
Caucasian Male	>95%	<5%	RV	RV	23.53	11.76	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	30.77	15.38	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.53	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	15.38



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	30.23	46.51	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	25	50	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	28.57	47.62	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	51.28	RV	<5%
Female	>95%	<5%	RV	54.17	RV	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	54.17	RV	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	54.17	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	54.17	RV	<5%
Male	>95%	<5%	RV	RV	15.79	5.26
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	18.75	6.25
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	16.67	5.56
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	6.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.26	48.39	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	51.72	RV	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	32.26	48.39	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	51.72	RV	<5%	
Caucasian Female	>95%	<5%	RV	RV	22.22	<5%	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	22.22	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	22.22	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	<5%	
Caucasian Male	>95%	<5%	RV	RV	15.38	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	18.18	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.38	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	54.84	38.71	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	53.57	39.29	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	53.33	40	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	51.85	40.74	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	7.69	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	10	10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	8.33	8.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50	45.45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	50	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	50	45.45	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%	
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	RV	<5%	41.86	34.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	37.5	37.5	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	42.86	33.33	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	38.46	35.9	RV	RV
Female	>95%	<5%	50	RV	RV	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	50	RV	RV	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	50	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%
Male	>95%	<5%	RV	RV	31.58	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.71	38.71	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	34.48	41.38	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	38.71	38.71	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Non-English Learner without Disabilities	>95%	<5%	34.48	41.38	RV	RV
Caucasian Female	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male	>95%	<5%	RV	RV	30.77	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	36.36	<5%



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.77	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	8.33	8.33
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	8.33	8.33
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	8.33	8.33
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---



	2024-2025						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disabilities	---	---	---	---	---	---	
Female English Learner without Disabilities	---	---	---	---	---	---	
Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	---	---	---	---	---	---	
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male English Learner	---	---	---	---	---	---	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	---	---	---	---	---	---	
Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	---	---	---	---	---	---	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	---	---	---	---	---	---	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	RV	<5%	RV	52.54	30.51	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	52.94	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	52.63	31.58	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	53.06	34.69	RV
Female	>95%	<5%	RV	53.85	42.31	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	50	RV
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	53.85	42.31	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	50	50	RV
Male	>95%	<5%	RV	51.52	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	54.84	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	51.61	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	55.17	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	---	---	---	---	---	---	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	53.06	28.57	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	54.76	30.95	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	53.06	28.57	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	54.76	30.95	RV	
Caucasian Female	>95%	<5%	RV	RV	38.1	<5%	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	43.75	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	38.1	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	<5%	
Caucasian Male	>95%	<5%	RV	50	RV	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	53.85	RV	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	53.85	RV	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	67.5	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	62.5	RV	RV	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	68.42	RV	RV	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	63.33	RV	RV	<5%
Female	>95%	<5%	RV	RV	<5%	5.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	5.88
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.09
Male	>95%	<5%	RV	RV	13.04	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	---	---	---	---	---	---	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	69.7	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	61.54	RV	RV	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	69.7	RV	RV	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	61.54	RV	RV	<5%	
Caucasian Female	>95%	<5%	RV	RV	<5%	7.14	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	7.14	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	>95%	<5%	RV	RV	15.79	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15.79	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---



	2024-2025						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disabilities	---	---	---	---	---	---	
Female English Learner without Disabilities	---	---	---	---	---	---	
Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male	>95%	<5%	RV	RV	<5%	<5%	
Male Students with Disabilities	---	---	---	---	---	---	
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Male English Learner	---	---	---	---	---	---	
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%	
Male English Learner without Disabilities	---	---	---	---	---	---	
Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
African-American	---	---	---	---	---	---	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Biology						
All	>95%	<5%	RV	RV	57.14	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	60	5
English Learner	---	---	---	---	---	---
Non-English Learner	>95%	<5%	RV	RV	57.14	<5%
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	60	5
Female	>95%	<5%	RV	RV	70	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	>95%	<5%	RV	RV	70	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	70	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	70	<5%
Male	>95%	<5%	RV	RV	45.45	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	50	10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10
African-American	---	---	---	---	---	---



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	52.63	5.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	55.56	5.56
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	52.63	5.26
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	55.56	5.56	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	>95%	<5%	RV	RV	45.45	9.09	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	50	10	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	45.45	9.09
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	10



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	RV	<5%	27.66	48.94	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	51.22	24.39	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	26.67	48.89	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	50	25	RV
Female	>95%	<5%	RV	RV	15	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	17.65	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Male	>95%	<5%	37.04	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.17	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	37.04	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.17	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	31.25	37.5	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.93	RV	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	31.25	37.5	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.93	RV	<5%	
Caucasian Female	>95%	<5%	RV	RV	27.27	<5%	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	30	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	27.27	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	30	<5%	
Caucasian Male	>95%	<5%	RV	RV	28.57	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	31.58	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.58	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	---	---	---	---	---	---	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	---	---	---	---	---	---	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	---	---	---	---	---	---	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	RV	RV	<5%	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	40.74	48.15	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	41.67	50	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	40	48	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	43.48	47.83	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	6.67	13.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	6.67	13.33
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.69	7.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	5.26	10.53
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	5.26	10.53
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.56	5.56	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	>95%	<5%	RV	RV	8.33	16.67	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	9.09	9.09	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	8.33	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	9.09



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Algebra						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---



	2024-2025						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disabilities	---	---	---	---	---	---	
Female English Learner without Disabilities	---	---	---	---	---	---	
Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male	---	---	---	---	---	---	
Male Students with Disabilities	---	---	---	---	---	---	
Male Students without Disabilities	---	---	---	---	---	---	
Male English Learner	---	---	---	---	---	---	
Male Non-English Learner	---	---	---	---	---	---	
Male English Learner without Disabilities	---	---	---	---	---	---	
Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Male Non-English Learner without Disabilities	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	---	---	---	---	---	---	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	---	---	---	---	---	---	



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Geometry						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 11 Biology						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---	---



	2024-2025						
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner with Disabilities	---	---	---	---	---	---	
Female English Learner without Disabilities	---	---	---	---	---	---	
Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male	---	---	---	---	---	---	
Male Students with Disabilities	---	---	---	---	---	---	
Male Students without Disabilities	---	---	---	---	---	---	
Male English Learner	---	---	---	---	---	---	
Male Non-English Learner	---	---	---	---	---	---	
Male English Learner without Disabilities	---	---	---	---	---	---	
Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Male Non-English Learner without Disabilities	---	---	---	---	---	---	
African-American	---	---	---	---	---	---	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	---	---	---	---	---	---	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	---	---	---	---	---	---	



	2024-2025					
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	RV	<5%	24.76	50	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	RV	<5%	RV	52.17	25	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	RV	50.25	23.62	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	<5%	RV	52.25	25.84	RV
Female	RV	<5%	RV	53.47	26.73	RV
Female Students with Disabilities	>95%	<5%	RV	RV	10	<5%
Female Students without Disabilities	RV	<5%	RV	52.75	28.57	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Female Non-English Learner	RV	<5%	RV	54.08	27.55	RV	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	RV	<5%	RV	52.81	29.21	RV	
Male	RV	<5%	31.43	46.67	RV	RV	
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	8.33	
Male Students without Disabilities	RV	<5%	24.73	51.61	RV	RV	
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	RV	<5%	30.69	46.53	RV	RV	
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	8.33	
Male Non-English Learner without Disabilities	RV	<5%	23.6	51.69	RV	RV	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	59.38	RV	6.25	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	<5%	RV	60	RV	6.67	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	20	8	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	20.83	8.33	
Hispanic Female	>95%	<5%	RV	RV	21.05	5.26	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	>95%	<5%	RV	RV	23.53	5.88	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	>95%	<5%	RV	RV	25	6.25	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	6.67	
Hispanic Male	>95%	<5%	RV	RV	7.69	7.69	



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	>95%	<5%	RV	RV	7.69	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	27.33	45.33	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	5.88	5.88
Caucasian Students without Disabilities	RV	<5%	RV	47.37	27.82	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	27.33	45.33	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	5.88	5.88



	2024-2025						
Caucasian Non-English Learner without Disabilities	RV	<5%	RV	47.37	27.82	RV	
Caucasian Female	RV	<5%	RV	49.3	29.58	RV	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	RV	<5%	RV	48.44	31.25	RV	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	RV	<5%	RV	49.3	29.58	RV	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	RV	<5%	RV	48.44	31.25	RV	
Caucasian Male	RV	<5%	34.18	41.77	RV	RV	
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	10	
Caucasian Male without Disabilities	RV	<5%	27.54	46.38	RV	RV	



	2024-2025					
Caucasian Male Non-English Learner	RV	<5%	34.18	41.77	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	RV	<5%	27.54	46.38	RV	RV



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	RV	<5%	40.91	42.05	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	37.5	43.75	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	40	43.53	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	36.36	45.45	RV	RV
Female	>95%	<5%	42.86	48.98	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	41.67	50	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	41.67	50	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	40.43	51.06	RV	RV
Male	>95%	<5%	38.46	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	31.25	34.38	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	37.84	35.14	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	36.67	RV	6.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	RV	28.57	7.14	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	>95%	<5%	RV	RV	28.57	7.14	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	27.27	9.09	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	41.67	45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	37.74	47.17	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	41.67	45	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Non-English Learner without Disabilities	>95%	<5%	37.74	47.17	RV	RV
Caucasian Female	>95%	<5%	45.71	48.57	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	44.12	50	RV	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	45.71	48.57	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	44.12	50	RV	RV
Caucasian Male	>95%	<5%	RV	40	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.32	5.26



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	40	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	5.26



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	RV	<5%	34	39	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	28.26	42.39	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	34.02	39.18	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	28.09	42.7	RV	RV
Female	RV	<5%	38.18	40	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	<5%	37.04	40.74	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	RV	<5%	37.04	40.74	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	<5%	35.85	41.51	RV	RV
Male	RV	<5%	RV	37.78	28.89	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	44.74	34.21	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	<5%	30.23	37.21	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	44.44	33.33	RV
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	RV	18.75	6.25	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	>95%	<5%	RV	RV	18.75	6.25	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	15.38	7.69	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.38	7.69
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	34.78	39.13	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	<5%	27.42	43.55	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	RV	<5%	34.78	39.13	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Non-English Learner without Disabilities	RV	<5%	27.42	43.55	RV	RV
Caucasian Female	>95%	<5%	38.46	41.03	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	38.46	41.03	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Caucasian Male	>95%	<5%	RV	36.67	RV	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	45.83	RV	8.33



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	36.67	RV	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	45.83	RV	8.33



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	57.41	31.48	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	52.17	34.78	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	57.69	30.77	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	52.27	34.09	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	5.56	5.56
Male	>95%	<5%	53.33	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	50	35.71	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	53.57	RV	RV	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	---	---	---	---	---	---	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	---	---	---	---	---	---	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	61.36	25	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	54.05	29.73	RV	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	61.36	25	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Non-English Learner without Disabilities	>95%	<5%	54.05	29.73	RV	RV
Caucasian Female	>95%	<5%	RV	RV	5.26	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	5.26	5.26
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Caucasian Male	>95%	<5%	52	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	47.83	RV	RV	<5%



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	52	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	47.83	RV	RV	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	80	20	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	79.17	20.83	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Male	>95%	<5%	RV	RV	<5%	<5%	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Male English Learner	---	---	---	---	---	---	
Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%	
Male English Learner without Disabilities	---	---	---	---	---	---	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Male	>95%	<5%	RV	RV	<5%	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	<5%	<5%	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	RV	36.73	28.57	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	35.56	31.11	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	36.17	29.79	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	RV	34.09	31.82	RV
Female	>95%	<5%	RV	47.83	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	47.62	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.62	RV	<5%
Male	>95%	<5%	38.46	RV	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	43.48	RV	RV	8.7
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	38.46	RV	RV	11.54
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	43.48	RV	RV	8.7
African-American	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	33.33	30.77	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	32.43	32.43	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	33.33	30.77	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	32.43	32.43	RV	
Caucasian Female	>95%	<5%	RV	RV	37.5	<5%	
Caucasian Female with Disabilities	---	---	---	---	---	---	
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	<5%	
Caucasian Female English Learner	---	---	---	---	---	---	
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	37.5	<5%	
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%	
Caucasian Male	>95%	<5%	RV	RV	26.09	13.04	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	28.57	9.52	



	2024-2025					
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.09	13.04
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	28.57	9.52



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
All	90.38%
Students with Disabilities	N<10
Students without Disabilities	91.11%
English Learner	N<10
Non-English Learner	90.20%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	91.11%
Female	89.66%
Female Students with Disabilities	N<10
Female Students without Disabilities	92.59%
Female English Learner	---
Female Non-English Learner	89.66%
Female English Learner without Disabilities	---
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	92.59%
Male	91.30%
Male Students with Disabilities	N<10
Male Students without Disabilities	88.89%
Male English Learner	N<10
Male Non-English Learner	90.91%
Male English Learner with Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	88.89%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10



	2024-2025
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	---
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	---
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	87.18%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	88.57%
Caucasian Non-English Learner	87.18%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	88.57%
Caucasian Female	86.96%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.91%
Caucasian Female Non-English Learner	86.96%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.91%
Caucasian Male	87.50%



	2024-2025
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	84.62%
Caucasian Male Non-English Learner	87.50%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	84.62%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
All	91.38%
Students with Disabilities	90.91%
Students without Disabilities	91.49%
English Learner	N<10
Non-English Learner	91.23%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	90.91%
Non-English Learner Students without Disabilities	91.30%
Female	86.21%
Female Students with Disabilities	N<10
Female Students without Disabilities	88.46%
Female English Learner	N<10
Female Non-English Learner	85.71%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	88.00%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	---
Male Non-English Learner	>95%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



	2024-2025
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	---
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	---
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	86.49%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	86.21%
Caucasian English Learner	---
Caucasian Non-English Learner	86.49%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	86.21%
Caucasian Female	78.95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	82.35%
Caucasian Female English Learner	---
Caucasian Female Non-English Learner	78.95%
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10



	2024-2025
Caucasian Female Non-English Learner without Disabilities	82.35%
Caucasian Male	94.44%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	91.67%
Caucasian Male Non-English Learner	94.44%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	91.67%



Cutter Morning Star School District - 2601000

Cutter-Morning Star High School - 2601002

MODULE: Crosstab - Growth

	2024-2025					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.03	76.17	77.1	77.89	N<10	77.01
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	77.76	76.31	77.04	78.48	N<10	76.95
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.84	76.06	76.95	77.67	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.54	76.21	76.87	78.27	N<10	---
Female	76.97	76.87	76.92	78.03	N<10	76.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.08	77.21	77.14	78.35	N<10	77.11
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	77	76.64	76.82	77.82	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.11	76.98	77.05	78.13	N<10	---
Male	79.29	75.33	77.31	77.71	N<10	77.16
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.69	75.09	76.89	78.66	N<10	76.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.85	75.38	77.11	77.5	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male Non-English Learner without Disabilities	78.13	75.13	76.63	78.45	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.69	81.47	80.08	78.13	N<10	79.24
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	78.69	81.47	80.08	78.13	N<10	79.24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.84	74.31	76.07	77.83	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.38	74.26	75.82	78.76	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner	77.84	74.31	76.07	77.83	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.38	74.26	75.82	78.76	N<10	---
Caucasian Female	76.04	74.4	75.22	77.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.14	74.79	75.46	77.71	N<10	---
Caucasian Female Non-English Learner	76.04	74.4	75.22	77.28	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.14	74.79	75.46	77.71	N<10	---
Caucasian Male	80.06	74.2	77.13	78.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.28	73.45	76.37	80.36	N<10	---



	2024-2025					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.06	74.2	77.13	78.52	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.28	73.45	76.37	80.36	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.37	78.08	76.37	74.55	N<10	76.28
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.94	78.16	76.54	74.23	N<10	76.45
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.64	78.15	76.48	74.04	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.27	78.23	76.66	73.67	N<10	---
Female	76.51	78.82	77.1	72.36	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	76.51	78.82	77.1	72.36	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.51	78.82	77.1	72.36	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	76.51	78.82	77.1	72.36	N<10	---
Male	76.19	77.19	75.49	77.21	N<10	75.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.69	77.21	75.74	76.91	N<10	75.56



	2024-2025					
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	76.83	77.28	75.69	76.19	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	77.32	76	75.67	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.28	76.75	75.47	73.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.66	76.63	75.47	73.25	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.28	76.75	75.47	73.49	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.66	76.63	75.47	73.25	N<10	---
Caucasian Female	75.32	77.98	76.32	72.08	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	75.32	77.98	76.32	72.08	N<10	---
Caucasian Female Non-English Learner	75.32	77.98	76.32	72.08	N<10	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	75.32	77.98	76.32	72.08	N<10	---
Caucasian Male	N<10	75.06	74.29	75.44	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	74.44	74.08	75.16	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	75.06	74.29	75.44	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	74.44	74.08	75.16	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	81.79	77.57	N<10	N<10	77.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Students without Disabilities	N<10	81.72	78	N<10	N<10	77.89
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	81.8	77.6	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	81.72	78.05	N<10	N<10	---
Female	N<10	83.57	76.98	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	83.11	77.95	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	83.57	76.98	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	83.11	77.95	N<10	N<10	---
Male	N<10	80.31	78.06	N<10	N<10	77.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	80.77	78.04	N<10	N<10	77.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	80.21	78.15	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.71	78.12	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025						
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---	
African-American Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
African-American Female	---	---	---	---	---	---	
African-American Female with Disabilities	---	---	---	---	---	---	
African-American Female without Disabilities	---	---	---	---	---	---	
African-American Female Non-English Learner	---	---	---	---	---	---	
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---	
African-American Male	N<10	N<10	N<10	N<10	N<10	---	



	2024-2025					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	81.48	76.94	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	81.05	77.47	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	81.48	76.94	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	81.05	77.47	N<10	N<10	---



	2024-2025					
Caucasian Female	N<10	83.77	75.84	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	82.4	77.05	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	83.77	75.84	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	82.4	77.05	N<10	N<10	---
Caucasian Male	N<10	79.72	77.79	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	80.21	77.73	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	79.72	77.79	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Caucasian Male Non-English Learner without Disabilities	N<10	80.21	77.73	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	79.68	78.67	N<10	N<10	78.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	79.98	79.5	N<10	N<10	79.39
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	80.01	79.36	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	79.88	79.59	N<10	N<10	---
Female	N<10	79.59	75.89	N<10	N<10	75.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	80.92	77.14	N<10	N<10	77.03
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	N<10	80.38	77.25	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	80.73	77.21	N<10	N<10	---
Male	N<10	79.76	80.82	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	79.29	81.24	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	79.76	80.82	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025						
Male Non-English Learner without Disabilities	N<10	79.29	81.24	N<10	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	
African-American Students with Disabilities	---	---	---	---	---	---	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---	
African-American Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
African-American Female	N<10	N<10	N<10	N<10	N<10	---	
African-American Female with Disabilities	---	---	---	---	---	---	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---	



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	76.06
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	79.75	79.38	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	79.2	79.6	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner	N<10	79.75	79.38	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	79.2	79.6	N<10	N<10	---
Caucasian Female	N<10	78.64	75.4	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	78.9	75.34	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	78.64	75.4	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	78.9	75.34	N<10	N<10	---
Caucasian Male	N<10	80.37	81.56	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	79.36	81.97	N<10	N<10	---



	2024-2025					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	80.37	81.56	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	79.36	81.97	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2024-2025						
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic Male	---	---	---	---	---	---	
Hispanic Male with Disabilities	---	---	---	---	---	---	
Hispanic Male without Disabilities	---	---	---	---	---	---	
Hispanic Male English Learner	---	---	---	---	---	---	
Hispanic Male Non-English Learner	---	---	---	---	---	---	
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---	
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---	



	2024-2025					
Hispanic Male	---	---	---	---	---	---
Non-English	---	---	---	---	---	---
Learner	---	---	---	---	---	---
without	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Students with	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Students	---	---	---	---	---	---
without	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
English	---	---	---	---	---	---
Learner	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Non-English	---	---	---	---	---	---
Learner	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
English	---	---	---	---	---	---
Learner	---	---	---	---	---	---
without	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Non-English	---	---	---	---	---	---
Learner with	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Non-English	---	---	---	---	---	---
Learner	---	---	---	---	---	---
without	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Female	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Female with	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Female	---	---	---	---	---	---
without	---	---	---	---	---	---
Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Female Non-	---	---	---	---	---	---
English	---	---	---	---	---	---
Learner	---	---	---	---	---	---



	2024-2025						
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Male	---	---	---	---	---	---	
Caucasian Male with Disabilities	---	---	---	---	---	---	
Caucasian Male without Disabilities	---	---	---	---	---	---	
Caucasian Male English Learner	---	---	---	---	---	---	
Caucasian Male Non-English Learner	---	---	---	---	---	---	
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 12							
All	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	



	2024-2025					
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2024-2025					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.46	78.92	77.42	76.47	72.79	77.21
Students with Disabilities	N<10	78.55	75.04	N<10	N<10	73.46
Students without Disabilities	77.48	78.97	77.72	76.66	N<10	77.69
English Learner	N<10	N<10	N<10	N<10	72.79	73.12
Non-English Learner	77.43	78.98	77.56	76.12	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	77.13
Non-English Learner Students with Disabilities	N<10	79.39	76.17	N<10	N<10	---
Non-English Learner Students without Disabilities	77.45	78.93	77.73	76.28	N<10	---
Female	76.81	79.56	76.77	75.62	N<10	76.89
Female Students with Disabilities	N<10	79.28	72.01	N<10	N<10	72.45
Female Students without Disabilities	76.87	79.6	77.3	75.75	N<10	77.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	76.82	79.67	77.01	75.45	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.89	79.5	77.29	75.58	N<10	---
Male	78.25	78.3	78.06	77.5	N<10	77.51
Male Students with Disabilities	N<10	77.95	77.56	N<10	N<10	74.31
Male Students without Disabilities	78.38	78.35	78.13	77.92	N<10	77.95
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	78.19	78.3	78.1	76.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	77.95	77.56	N<10	N<10	---



	2024-2025					
Male Non-English Learner without Disabilities	78.31	78.35	78.18	77.29	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.27	81.39	79.02	79.08	72.79	77.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.27	82.46	79.86	79.08	N<10	79.24
Hispanic English Learner	N<10	N<10	N<10	N<10	72.79	73.12
Hispanic Non-English Learner	78.26	82.55	80.6	77.09	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	77.13	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Non-English Learner without Disabilities	78.26	83.07	80.52	77.09	N<10	---	
Hispanic Female	N<10	81.96	79.01	N<10	N<10	79.06	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	83.85	80.44	N<10	N<10	80.34	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	83.03	80.88	N<10	N<10	---	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	



	2024-2025					
Hispanic Female Non-English Learner without Disabilities	N<10	83.85	80.77	N<10	N<10	---
Hispanic Male	N<10	80.48	79.05	N<10	N<10	75.3
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	80.48	79.05	N<10	N<10	77.8
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.27	78.24	76.92	75.88	N<10	---
Caucasian Students with Disabilities	N<10	80.7	75.86	N<10	N<10	---
Caucasian Students without Disabilities	77.11	77.92	77.06	76.18	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Non-English Learner	77.27	78.24	76.92	75.88	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	80.7	75.86	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.11	77.92	77.06	76.18	N<10	---
Caucasian Female	75.75	78.66	75.71	74.88	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.8	78.16	76.07	75.05	N<10	---
Caucasian Female Non-English Learner	75.75	78.66	75.71	74.88	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.8	78.16	76.07	75.05	N<10	---
Caucasian Male	79.39	77.86	78.04	77.18	N<10	---
Caucasian Male with Disabilities	N<10	78.99	78.23	N<10	N<10	---
Caucasian Male without Disabilities	79.45	77.69	78.01	77.98	N<10	---



	2024-2025					
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.39	77.86	78.04	77.18	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	78.99	78.23	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.45	77.69	78.01	77.98	N<10	---

