



Cutter-Morning Star Elementary School

School Report Card 2024-2025
2801 Spring Street | Hot Springs, AR 71901
501-262-2414

Principal

Laura Baber

Superintendent

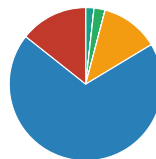
Nancy Anderson

School Characteristics

Enrollment	342
Avg. Class Size	17
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$12,855
• State avg.	\$12,963
School Letter Grade	C
Overall Score	394.36

Student Demographics

Race/Ethnicity Statistics



1.8% Native American
0.0% Asian
2.3% African American
0.0% Hawaiian/Pacific Islander
12.3% Hispanic/Latino
69.3% White
14.3% Two or More Races

Other Demographics

English Learners	
	5%
Low-income	
	78%
Students eligible to receive special education	
	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. The following link has information about the 2023 calculation: ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade>)
The school letter grade report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>).

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. Arkansas is committed to student privacy, therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)
The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/1lsbkml9o5r8Bi1YRjIurM_7xCW4EU0kp/edit?usp=sharing&&ouid=114292992800628164614&&rtprof=true&&sd=true)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																					
All Students Percentage of Students	---	---	39.33	26.40	24.16	10.11	34.27	20.51	41.54	25.64	12.31	37.95	30.36	34.10	22.73	43.94	20.20	13.13	33.33	30.94	35.30
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	36.11	RV	RV	30.56	47.22	RV	47.92	25.00	RV	35.42	35.42	36.06	16.39	36.07	24.59	22.95	47.54	47.54	35.89
All Students Number of Students			13	RV	RV	11	17	RV	23	12	RV	17			10	22	15	14	29		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71	N<10	N<10	N<10	N<10	N<10	33.33	18.99
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.72	N<10	N<10	N<10	N<10	N<10	22.22	27.23
Caucasian	100.00	0.00	RV	RV	20.00	33.33	53.33	RV	44.74	31.58	RV	39.47	39.47	42.90	RV	31.58	28.95	RV	52.63	52.63	43.25
Economically Disadvantaged	100.00	0.00	37.93	RV	RV	31.03	48.28	RV	48.72	RV	12.82	33.33	33.33	28.33	RV	39.62	22.64	RV	43.40	43.40	28.20
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	52.92	N<10	N<10	N<10	N<10	N<10	75.00	55.87
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	12.75	N<10	N<10	N<10	N<10	N<10	33.33	12.51
Students without Disabilities	100.00	0.00	RV	RV	20.00	36.67	56.67	RV	51.28	30.77	RV	41.03	41.03	40.55	RV	38.46	RV	26.92	50.00	50.00	40.61
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)						RV (RV %)						
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.11
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.29	RV	RV	29.41	47.06	RV	50.00	23.91	RV	34.78	34.78	37.33	RV	34.55	27.27	RV	50.91	50.91	37.29



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	68.16	N<10	N<10	N<10	N<10	N<10	100.00	67.84	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.93	N<10	N<10	N<10	N<10	N<10	33.33	22.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	16.33	---	---	---	---	---	---	17.91	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.59	---	---	---	---	---	---	46.63	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	87.06	---	---	---	---	---	---	89.14	
Female Students	100.00	0.00	45.83	RV	RV	16.67	33.33	RV	53.85	RV	11.54	38.46	38.46	38.88	RV	35.71	RV	35.71	50.00	50.00	38.51	
Male Students	100.00	0.00	RV	RV	16.67	58.33	75.00	RV	RV	22.73	9.09	31.82	31.82	33.37	RV	36.36	33.33	RV	45.45	45.45	33.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.48	---	---	---	---	---	---	18.66	

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Mathematics																						
All Students Percentage of Students	100.00	0.00	RV	30.56	38.89	RV	50.00	RV	56.25	22.92	RV	25.00	25.00	37.48	RV	37.70	34.43	RV	42.62	42.62	39.30	
All Students Number of Students			RV	11	14	RV	18	RV	27	11	RV	12			RV	23	21	RV	26			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.68	N<10	N<10	N<10	N<10	N<10	33.33	18.45	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	28.48	N<10	N<10	N<10	N<10	N<10	33.33	30.74	
Caucasian	100.00	0.00	RV	RV	46.67	10.00	56.67	RV	57.89	RV	<5%	23.68	23.68	45.58	RV	36.84	34.21	RV	42.11	42.11	48.04	
Economically Disadvantaged	100.00	0.00	RV	34.48	37.93	RV	44.83	RV	53.85	RV	<5%	23.08	23.08	28.71	RV	37.74	33.96	RV	41.51	41.51	30.90	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	56.62	N<10	N<10	N<10	N<10	N<10	50.00	61.12	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	14.12	N<10	N<10	N<10	N<10	N<10	22.22	14.88	
Students without Disabilities	100.00	0.00	RV	RV	46.67	13.33	60.00	RV	58.97	25.64	RV	28.21	28.21	41.99	RV	40.38	36.54	RV	46.15	46.15	44.23	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	15.12	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	29.41	41.18	RV	50.00	RV	58.70	21.74	RV	23.91	23.91	38.67	RV	36.36	34.55	RV	43.64	43.64	40.55	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	65.11	N<10	N<10	N<10	N<10	N<10	100.00	68.42	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	22.10	N<10	N<10	N<10	N<10	N<10	66.67	24.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	17.01	---	---	---	---	---	---	19.26
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.98	---	---	---	---	---	---	53.37
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	86.95	---	---	---	---	---	---	89.33
Female Students	100.00	0.00	RV	RV	33.33	<5%	37.50	RV	RV	11.54	<5%	15.38	15.38	34.54	RV	39.29	RV	10.71	42.86	42.86	36.73
Male Students	100.00	0.00	RV	RV	50.00	25.00	75.00	RV	RV	36.36	<5%	36.36	36.36	40.28	RV	36.36	36.36	RV	42.42	42.42	41.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.70	---	---	---	---	---	---	27.14

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

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	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
3rd Grade Science																						
All Students Percentage of Students	100.00	0.00	44.44	RV	RV	16.67	36.11	RV	43.75	33.33	RV	37.50	37.50	35.76	RV	36.07	36.07	RV	49.18	49.18	38.25	
All Students Number of Students			16	RV	RV	RV	13	RV	21	16	RV	18			RV	22	22	RV	30			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.55	N<10	N<10	N<10	N<10	N<10	33.33	17.35	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	24.63	N<10	N<10	N<10	N<10	N<10	33.33	27.09	
Caucasian	100.00	0.00	43.33	RV	RV	20.00	40.00	RV	50.00	31.58	RV	34.21	34.21	44.98	RV	34.21	31.58	RV	47.37	47.37	47.90	
Economically Disadvantaged	100.00	0.00	44.83	RV	RV	13.79	34.48	RV	38.46	35.90	RV	41.03	41.03	27.31	RV	35.85	35.85	RV	49.06	49.06	30.25	
Non- Economically Disadvantaged	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	54.20	N<10	N<10	N<10	N<10	N<10	50.00	59.06	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.22	14.89	N<10	N<10	N<10	N<10	N<10	33.33	16.48	
Students without Disabilities	100.00	0.00	40.00	RV	RV	20.00	40.00	RV	43.59	38.46	RV	41.03	41.03	39.79	RV	40.38	36.54	RV	51.92	51.92	42.65	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	10.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	47.06	RV	RV	17.65	35.29	RV	45.65	34.78	RV	36.96	36.96	37.51	RV	32.73	36.36	RV	50.91	50.91	40.30	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	57.81	N<10	N<10	N<10	N<10	N<10	100.00	60.00	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	22.79	N<10	N<10	N<10	N<10	N<10	33.33	25.34
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	13.01	---	---	---	---	---	---	21.48
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.43	---	---	---	---	---	---	49.73
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	84.75	---	---	---	---	---	---	88.14
Female Students	100.00	0.00	54.17	RV	RV	<5%	25.00	RV	50.00	RV	<5%	30.77	30.77	33.92	RV	39.29	RV	14.29	46.43	46.43	36.44
Male Students	100.00	0.00	RV	RV	8.33	50.00	58.33	RV	RV	40.91	<5%	45.45	45.45	37.51	RV	33.33	39.39	RV	51.52	51.52	39.98
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.85	---	---	---	---	---	---	19.33

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2024-2025	% Not Tested 2024- 2025		4th Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	44.07	16.95	22.03	16.95	38.98	RV	35.90	35.90	RV	43.59	43.59	36.04	24.00	58.00	RV	RV	18.00	18.00	39.18	
All Students Number of Students			26	10	13	10	23	RV	14	14	RV	17			12	29	RV	RV	RV			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.87	N<10	N<10	N<10	N<10	N<10	0.00	20.25	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.23	N<10	N<10	N<10	N<10	N<10	0.00	30.99	
Caucasian	100.00	0.00	38.10	RV	26.19	RV	38.10	RV	34.38	40.63	RV	50.00	50.00	43.47	RV	50.00	RV	11.11	25.00	25.00	46.62	
Economically Disadvantaged	100.00	0.00	46.67	RV	26.67	RV	35.56	RV	40.00	33.33	RV	36.67	36.67	27.68	28.57	57.14	RV	RV	14.29	14.29	31.06	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	7.14	42.86	50.00	N<10	N<10	N<10	N<10	N<10	66.67	54.06	N<10	N<10	N<10	N<10	N<10	37.50	59.04	
Students with Disabilities	100.00	0.00	RV	RV	7.69	<5%	7.69	N<10	N<10	N<10	N<10	N<10	33.33	10.92	N<10	N<10	N<10	N<10	N<10	0.00	12.06	
Students without Disabilities	100.00	0.00	34.78	RV	26.09	RV	47.83	RV	39.39	36.36	RV	45.45	45.45	41.07	RV	63.41	RV	9.76	21.95	21.95	44.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	9.60	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	48.08	RV	19.23	RV	34.62	RV	36.84	36.84	RV	44.74	44.74	37.70	23.40	59.57	RV	RV	17.02	17.02	40.49	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	59.32	---	---	---	---	---	---	67.07	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.99	N<10	N<10	N<10	N<10	N<10	0.00	24.44
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	20.75	---	---	---	---	---	---	21.14
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	50.36	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43	N<10	N<10	N<10	N<10	N<10	100.00	89.55
Female Students	100.00	0.00	RV	RV	21.74	21.74	43.48	RV	RV	36.00	<5%	36.00	36.00	38.86	RV	RV	<5%	8.00	12.00	12.00	42.04
Male Students	100.00	0.00	50.00	RV	RV	13.89	36.11	RV	RV	35.71	21.43	57.14	57.14	33.35	RV	44.00	RV	8.00	24.00	24.00	36.47
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.78	---	---	---	---	---	---	19.92

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Mathematics																						
All Students	100.00	0.00	RV	40.68	35.59	RV	38.98	35.90	46.15	RV	RV	17.95	17.95	37.74	44.00	34.00	RV	RV	22.00	22.00	42.81	
Percentage of Students																						
All Students	Number of Students		RV	24	21	RV	23	14	18	RV	RV	RV			22	17	RV	RV	11			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.30	N<10	N<10	N<10	N<10	N<10	0.00	20.35	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.40	N<10	N<10	N<10	N<10	N<10	33.33	34.42	
Caucasian	100.00	0.00	RV	45.24	38.10	RV	42.86	RV	53.13	RV	9.38	21.88	21.88	45.96	33.33	41.67	RV	RV	25.00	25.00	51.54	
Economically Disadvantaged	100.00	0.00	RV	40.00	33.33	RV	37.78	40.00	43.33	RV	RV	16.67	16.67	28.79	47.62	35.71	RV	RV	16.67	16.67	33.73	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	42.86	<5%	42.86	N<10	N<10	N<10	N<10	N<10	22.22	57.02	N<10	N<10	N<10	N<10	N<10	50.00	65.04	
Students with Disabilities	100.00	0.00	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	0.00	11.74	N<10	N<10	N<10	N<10	N<10	0.00	14.50	
Students without Disabilities	100.00	0.00	RV	39.13	41.30	RV	43.48	30.30	48.48	RV	RV	21.21	21.21	42.94	36.59	36.59	RV	RV	26.83	26.83	48.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	14.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	42.31	32.69	RV	36.54	34.21	47.37	RV	RV	18.42	18.42	39.09	42.55	36.17	RV	RV	21.28	21.28	44.14	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	60.14	---	---	---	---	---	---	67.74	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.91	N<10	N<10	N<10	N<10	N<10	0.00	26.30
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	25.16	---	---	---	---	---	---	21.77
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.64	---	---	---	---	---	---	55.16
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	85.83	N<10	N<10	N<10	N<10	N<10	75.00	89.50
Female Students	100.00	0.00	RV	56.52	RV	<5%	34.78	56.00	RV	RV	<5%	8.00	8.00	34.53	40.00	44.00	RV	RV	16.00	16.00	39.41
Male Students	100.00	0.00	RV	30.56	38.89	RV	41.67	RV	RV	14.29	21.43	35.71	35.71	40.82	48.00	RV	RV	<5%	28.00	28.00	46.03
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	21.78	---	---	---	---	---	---	18.68

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
4th Grade Science																						
All Students	100.00	0.00	44.07	RV	30.51	RV	42.37	RV	38.46	28.21	RV	35.90	35.90	35.61	32.00	40.00	RV	RV	28.00	28.00	39.27	
Percentage of Students																						
All Students Number of Students			26	RV	18	RV	25	RV	15	11	RV	14			16	20	RV	RV	14			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.41	N<10	N<10	N<10	N<10	N<10	0.00	17.22	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.33	N<10	N<10	N<10	N<10	N<10	16.67	28.73	
Caucasian	100.00	0.00	40.48	RV	35.71	RV	45.24	RV	40.63	31.25	RV	40.63	40.63	44.90	RV	38.89	30.56	RV	36.11	36.11	48.73	
Economically Disadvantaged	100.00	0.00	46.67	RV	31.11	RV	37.78	RV	46.67	RV	<5%	23.33	23.33	26.96	38.10	38.10	RV	RV	23.81	23.81	30.71	
Non-Economically Disadvantaged	100.00	0.00	RV	RV	28.57	28.57	57.14	N<10	N<10	N<10	N<10	N<10	77.78	54.23	N<10	N<10	N<10	N<10	N<10	50.00	60.22	
Students with Disabilities	100.00	0.00	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	16.67	12.50	N<10	N<10	N<10	N<10	N<10	22.22	14.74	
Students without Disabilities	100.00	0.00	34.78	RV	34.78	RV	47.83	RV	36.36	30.30	RV	39.39	39.39	40.22	RV	46.34	24.39	RV	29.27	29.27	44.00	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)								
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	10.03	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	46.15	RV	25.00	RV	38.46	RV	39.47	28.95	RV	36.84	36.84	37.77	29.79	42.55	RV	RV	27.66	27.66	41.15	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	49.61	---	---	---	---	---	---	57.90	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)								



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.15	N<10	N<10	N<10	N<10	N<10	33.33	25.43
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	20.75	---	---	---	---	---	---	20.33
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	48.91	---	---	---	---	---	---	51.25
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	83.97	N<10	N<10	N<10	N<10	N<10	75.00	86.68
Female Students	100.00	0.00	43.48	RV	RV	13.04	47.83	RV	44.00	RV	<5%	28.00	28.00	33.03	RV	60.00	RV	<5%	20.00	20.00	36.55
Male Students	100.00	0.00	44.44	RV	27.78	RV	38.89	RV	RV	28.57	21.43	50.00	50.00	38.09	44.00	RV	RV	8.00	36.00	36.00	41.84
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	14.60	---	---	---	---	---	---	17.51

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

				2022-2023 (ACT Aspire)				2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025		In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	100.00	0.00		37.74	39.62	RV	RV	22.64	RV	33.96	32.08	RV	41.51	41.51	36.57	RV	45.00	32.50	RV	35.00	35.00	36.66
All Students Number of Students				20	21	RV	RV	12	RV	18	17	RV	22			RV	18	13	RV	14		
African American	100.00	0.00		---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	19.16	N<10	N<10	N<10	N<10	N<10	0.00	19.23
Hispanic	100.00	0.00		RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	42.86	29.59	N<10	N<10	N<10	N<10	N<10	0.00	28.17
Caucasian	100.00	0.00		35.14	45.95	RV	RV	18.92	RV	38.46	30.77	RV	41.03	41.03	43.34	RV	44.12	38.24	RV	41.18	41.18	44.13
Economically Disadvantaged	100.00	0.00		43.90	36.59	RV	RV	19.51	26.83	39.02	RV	RV	34.15	34.15	28.12	RV	46.88	RV	<5%	28.13	28.13	28.30
Non- Economically Disadvantaged	100.00	0.00		RV	RV	<5%	33.33	33.33	RV	RV	66.67	<5%	66.67	66.67	54.40	N<10	N<10	N<10	N<10	N<10	62.50	57.27
Students with Disabilities	100.00	0.00		N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	18.18	9.53	N<10	N<10	N<10	N<10	N<10	14.29	9.16
Students without Disabilities	100.00	0.00		34.69	40.82	RV	RV	24.49	RV	33.33	35.71	RV	47.62	47.62	41.69	RV	45.45	36.36	RV	39.39	39.39	41.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)								RV (RV %)						
Current English Learners (EL)	100.00	0.00		N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.03
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00		40.43	40.43	RV	RV	19.15	RV	31.25	33.33	RV	43.75	43.75	37.92	RV	46.15	33.33	RV	35.90	35.90	38.55
Former English Learner (Monitored 1-4 years)	---	---		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	59.69	---	---	---	---	---	---	54.40
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)								RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.85	N<10	N<10	N<10	N<10	N<10	16.67	20.18
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	18.79	N<10	N<10	N<10	N<10	N<10	0.00	16.42
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.85	---	---	---	---	---	---	49.40
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.97	N<10	N<10	N<10	N<10	N<10	75.00	87.13
Female Students	100.00	0.00	35.71	46.43	RV	RV	17.86	RV	RV	42.11	10.53	52.63	52.63	40.06	RV	42.31	RV	<5%	34.62	34.62	40.20
Male Students	100.00	0.00	40.00	RV	RV	20.00	28.00	35.29	29.41	RV	RV	35.29	35.29	33.25	RV	RV	28.57	7.14	35.71	35.71	33.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.05	---	---	---	---	---	---	21.15

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Mathematics																						
All Students	100.00	0.00	26.42	52.83	RV	RV	20.75	32.08	30.19	RV	RV	37.74	37.74	37.72	37.50	27.50	RV	RV	35.00	35.00	36.97	
Percentage of Students																						
All Students Number of Students			14	28	RV	RV	11	17	16	RV	RV	20			15	11	RV	RV	14			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.32	N<10	N<10	N<10	N<10	N<10	0.00	16.72	
Hispanic	100.00	0.00	RV	RV	<5%	10.00	10.00	N<10	N<10	N<10	N<10	N<10	28.57	30.42	N<10	N<10	N<10	N<10	N<10	33.33	28.51	
Caucasian	100.00	0.00	27.03	54.05	RV	RV	18.92	33.33	RV	30.77	RV	41.03	41.03	45.63	32.35	29.41	RV	RV	38.24	38.24	45.11	
Economically Disadvantaged	100.00	0.00	RV	56.10	RV	<5%	21.95	36.59	26.83	RV	RV	36.59	36.59	28.47	40.63	RV	RV	6.25	31.25	31.25	28.36	
Non-Economically Disadvantaged	100.00	0.00	RV	RV	16.67	<5%	16.67	RV	RV	33.33	8.33	41.67	41.67	57.24	N<10	N<10	N<10	N<10	N<10	50.00	58.19	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	18.18	9.93	N<10	N<10	N<10	N<10	N<10	14.29	9.32	
Students without Disabilities	100.00	0.00	28.57	48.98	RV	RV	22.45	RV	33.33	28.57	RV	42.86	42.86	42.98	33.33	RV	RV	12.12	39.39	39.39	42.22	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	9.51	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	25.53	55.32	RV	RV	19.15	33.33	29.17	RV	RV	37.50	37.50	38.85	35.90	28.21	RV	RV	35.90	35.90	38.50	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	59.27	---	---	---	---	---	---	53.93	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.45	N<10	N<10	N<10	N<10	N<10	50.00	21.56
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	17.45	N<10	N<10	N<10	N<10	N<10	0.00	18.38
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.92	---	---	---	---	---	---	50.00
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.23	N<10	N<10	N<10	N<10	N<10	100.00	85.28
Female Students	100.00	0.00	RV	53.57	RV	<5%	21.43	RV	RV	21.05	10.53	31.58	31.58	34.08	38.46	38.46	RV	RV	23.08	23.08	33.18
Male Students	100.00	0.00	RV	52.00	RV	<5%	20.00	41.18	RV	29.41	RV	41.18	41.18	41.18	RV	RV	28.57	28.57	57.14	57.14	40.60
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.53	---	---	---	---	---	---	20.70

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
5th Grade Science																						
All Students	100.00	0.00	37.74	37.74	RV	RV	24.53	33.96	37.74	RV	RV	28.30	28.30	35.42	35.00	RV	32.50	RV	42.50	42.50	37.60	
Percentage of Students																						
All Students Number of Students			20	20	RV	RV	13	18	20	RV	RV	15			14	RV	13	RV	17			
African American	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	14.45	N<10	N<10	N<10	N<10	N<10	0.00	16.27	
Hispanic	100.00	0.00	RV	RV	10.00	10.00	20.00	N<10	N<10	N<10	N<10	N<10	28.57	26.61	N<10	N<10	N<10	N<10	N<10	0.00	25.93	
Caucasian	100.00	0.00	40.54	35.14	RV	RV	24.32	30.77	43.59	RV	RV	25.64	25.64	44.01	RV	RV	35.29	11.76	47.06	47.06	47.25	
Economically Disadvantaged	100.00	0.00	41.46	36.59	RV	RV	21.95	39.02	34.15	RV	RV	26.83	26.83	26.52	40.63	RV	RV	6.25	31.25	31.25	28.98	
Non- Economically Disadvantaged	100.00	0.00	RV	RV	33.33	<5%	33.33	RV	RV	25.00	8.33	33.33	33.33	54.19	N<10	N<10	N<10	N<10	N<10	87.50	58.85	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	9.09	10.74	N<10	N<10	N<10	N<10	N<10	42.86	12.03	
Students without Disabilities	100.00	0.00	38.78	36.73	RV	RV	24.49	26.19	40.48	RV	RV	33.33	33.33	40.10	30.30	RV	30.30	RV	42.42	42.42	42.45	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	7.34	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	40.43	34.04	RV	RV	25.53	35.42	35.42	RV	RV	29.17	29.17	37.07	33.33	RV	33.33	RV	43.59	43.59	39.94	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	51.54	---	---	---	---	---	---	47.38	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	21.92	N<10	N<10	N<10	N<10	N<10	33.33	23.19
Children in Foster Care	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	20.95	N<10	N<10	N<10	N<10	N<10	0.00	20.59
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	44.63	---	---	---	---	---	---	53.45
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.09	N<10	N<10	N<10	N<10	N<10	75.00	84.07
Female Students	100.00	0.00	46.43	42.86	RV	RV	10.71	RV	RV	21.05	<5%	21.05	21.05	32.78	RV	RV	38.46	<5%	38.46	38.46	34.91
Male Students	100.00	0.00	RV	RV	28.00	12.00	40.00	38.24	29.41	RV	RV	32.35	32.35	37.92	RV	RV	21.43	28.57	50.00	50.00	40.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	18.45	---	---	---	---	---	---	20.70

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	100.00	0.00	36.36	33.33	RV	RV	30.30	RV	57.89	RV	12.28	26.32	26.32	34.11	RV	38.00	28.00	RV	36.00	36.00	35.27
All Students Number of Students			12	11	RV	RV	10	RV	33	RV	RV	15			RV	19	14	RV	18		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	17.16	N<10	N<10	N<10	N<10	N<10	0.00	17.73
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	9.09	27.27	27.27	26.00	N<10	N<10	N<10	N<10	N<10	16.67	27.77
Caucasian	100.00	0.00	RV	RV	20.83	12.50	33.33	RV	58.97	RV	12.82	23.08	23.08	41.28	RV	36.11	33.33	RV	41.67	41.67	42.08
Economically Disadvantaged	100.00	0.00	RV	RV	15.00	5.00	20.00	RV	62.79	RV	9.30	23.26	23.26	25.82	30.95	35.71	RV	RV	33.33	33.33	27.03
Non- Economically Disadvantaged	100.00	0.00	RV	RV	23.08	23.08	46.15	RV	RV	14.29	21.43	35.71	35.71	51.38	N<10	N<10	N<10	N<10	N<10	50.00	54.80
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.91	RV	RV	<5%	<5%	<5%	0.00	7.72
Students without Disabilities	100.00	0.00	RV	37.93	RV	13.79	34.48	RV	59.62	RV	13.46	28.85	28.85	38.71	RV	39.47	36.84	RV	47.37	47.37	40.26
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	5.11
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.48	35.48	RV	RV	29.03	RV	60.38	RV	11.32	24.53	24.53	36.29	RV	34.78	28.26	RV	36.96	36.96	37.19
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	43.59	N<10	N<10	N<10	N<10	N<10	50.00	48.35
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	19.88	N<10	N<10	N<10	N<10	N<10	33.33	18.22
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	19.14	---	---	---	---	---	---	16.35
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	45.83	---	---	---	---	---	---	45.79
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.82	N<10	N<10	N<10	N<10	N<10	80.00	85.01
Female Students	100.00	0.00	RV	RV	17.65	23.53	41.18	RV	RV	14.29	10.71	25.00	25.00	38.26	RV	RV	36.84	5.26	42.11	42.11	39.30
Male Students	100.00	0.00	RV	RV	18.75	<5%	18.75	RV	48.28	RV	13.79	27.59	27.59	30.27	38.71	RV	RV	9.68	32.26	32.26	31.44
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	13.69	---	---	---	---	---	---	20.77

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)						
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																					
All Students	100.00	0.00	RV	51.52	RV	6.06	27.27	RV	42.11	26.32	RV	36.84	36.84	37.39	22.00	52.00	RV	RV	26.00	26.00	39.30
Percentage of Students																					
All Students Number of Students			RV	17	RV	RV	RV	RV	24	15	RV	21			11	26	RV	RV	13		
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	15.59	N<10	N<10	N<10	N<10	N<10	0.00	16.61
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	18.18	36.36	36.36	28.27	N<10	N<10	N<10	N<10	N<10	33.33	31.95
Caucasian	100.00	0.00	RV	50.00	RV	8.33	29.17	RV	41.03	30.77	RV	38.46	38.46	46.26	RV	55.56	RV	13.89	25.00	25.00	48.21
Economically Disadvantaged	100.00	0.00	RV	RV	10.00	5.00	15.00	RV	41.86	27.91	RV	37.21	37.21	28.06	RV	54.76	RV	14.29	23.81	23.81	30.50
Non-Economically Disadvantaged	100.00	0.00	RV	RV	38.46	7.69	46.15	RV	RV	21.43	14.29	35.71	35.71	56.85	N<10	N<10	N<10	N<10	N<10	37.50	60.19
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	7.88	RV	RV	<5%	<5%	<5%	0.00	8.33
Students without Disabilities	100.00	0.00	RV	55.17	RV	6.90	31.03	RV	44.23	26.92	RV	38.46	38.46	42.57	RV	57.89	RV	18.42	34.21	34.21	44.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	8.92
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	51.61	RV	6.45	25.81	RV	43.40	26.42	RV	35.85	35.85	39.53	23.91	52.17	RV	RV	23.91	23.91	41.17
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.99	N<10	N<10	N<10	N<10	N<10	100.00	53.59
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	21.05	N<10	N<10	N<10	N<10	N<10	16.67	21.17
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	21.12
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	51.04	---	---	---	---	---	---	48.41
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	86.06	N<10	N<10	N<10	N<10	N<10	100.00	87.87
Female Students	100.00	0.00	RV	RV	23.53	<5%	23.53	RV	50.00	RV	7.14	28.57	28.57	35.81	RV	RV	5.26	15.79	21.05	21.05	37.35
Male Students	100.00	0.00	RV	RV	18.75	12.50	31.25	RV	34.48	RV	13.79	44.83	44.83	38.85	32.26	38.71	RV	RV	29.03	29.03	41.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	19.92	---	---	---	---	---	---	19.62

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Achievement

			2022-2023 (ACT Aspire)					2023-2024 (ATLAS)							2024-2025 (ATLAS)							
	% Tested 2024-2025	% Not Tested 2024- 2025	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	
6th Grade Science																						
All Students	100.00	0.00	60.61	RV	RV	15.15	30.30	28.07	40.35	RV	RV	31.58	31.58	34.52	32.00	34.00	RV	RV	34.00	34.00	36.63	
Percentage of Students																						
All Students Number of Students			20	RV	RV	RV	10	16	23	RV	RV	18			16	17	RV	RV	17			
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	14.55	N<10	N<10	N<10	N<10	N<10	0.00	15.70	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	36.36	26.24	N<10	N<10	N<10	N<10	N<10	33.33	27.62	
Caucasian	100.00	0.00	54.17	RV	RV	12.50	33.33	33.33	41.03	RV	RV	25.64	25.64	42.62	30.56	33.33	RV	RV	36.11	36.11	45.32	
Economically Disadvantaged	100.00	0.00	RV	RV	5.00	10.00	15.00	30.23	37.21	RV	RV	32.56	32.56	26.17	38.10	28.57	RV	RV	33.33	33.33	28.03	
Non-Economically Disadvantaged	100.00	0.00	RV	RV	30.77	23.08	53.85	RV	RV	21.43	7.14	28.57	28.57	51.92	N<10	N<10	N<10	N<10	N<10	37.50	57.04	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.54	RV	RV	8.33	<5%	8.33	8.33	10.21	
Students without Disabilities	100.00	0.00	55.17	RV	RV	17.24	34.48	RV	40.38	26.92	RV	34.62	34.62	38.72	RV	42.11	26.32	RV	42.11	42.11	41.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							
Current English Learners (EL)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	6.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	61.29	RV	RV	12.90	29.03	28.30	41.51	RV	RV	30.19	30.19	36.46	34.78	34.78	RV	RV	30.43	30.43	38.70	
Former English Learner (Monitored 1-4 years)	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	44.44	N<10	N<10	N<10	N<10	N<10	100.00	47.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)							



	% Tested 2024-2025	% Not Tested 2024- 2025	2022-2023 (ACT Aspire)					2023-2024 (ATLAS)						2024-2025 (ATLAS)							
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	District Avg Level 3 or Level 4	State Avg Level 3 or Level 4
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	20.00	N<10	N<10	N<10	N<10	N<10	33.33	21.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	20.61	---	---	---	---	---	---	18.01
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	47.83	---	---	---	---	---	---	48.51
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	80.58	N<10	N<10	N<10	N<10	N<10	100.00	82.71
Female Students	100.00	0.00	RV	RV	23.53	11.76	35.29	RV	46.43	RV	<5%	28.57	28.57	33.77	RV	RV	21.05	10.53	31.58	31.58	35.40
Male Students	100.00	0.00	RV	RV	6.25	18.75	25.00	RV	34.48	RV	10.34	34.48	34.48	35.21	38.71	RV	RV	12.90	35.48	35.48	37.80
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	17.84	---	---	---	---	---	---	15.71

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4lZfS6fdnEV9h1l/view>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Growth

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 1																												
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
For more details see the Arkansas School Report Card Business Rules (https://docs.google.com/document/d/1Qh9lIDMCPG34QAGGk4MQt5FRwKhNNYm5hLUGd2Dc/edit?usp=sharing)																												

	2022-2023						2023-2024											2024-2025										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 2																												
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---



African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9lIDMCPG34QAGGk4MQi5FrRwKhNNYmX5hLUd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 3																												
All Students	91.8420	79.6539	85.7479	N<10	N<10	---	81.2328	78.8104	N<10	N<10	78.8104	N<10	N<10	N<10	80.0216	N<10	80.4164	87.1907	86.5950	N<10	N<10	86.5950	N<10	N<10	N<10	86.8929	N<10	87.6957
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.2907	
Caucasian	93.0227	83.5520	88.2874	N<10	N<10	---	79.7302	77.5423	N<10	N<10	77.5423	N<10	N<10	N<10	78.6362	N<10	79.0040	86.1662	83.5022	N<10	N<10	83.5022	N<10	N<10	N<10	84.8342	N<10	---
Economically Disadvantaged	92.9331	79.2468	86.0900	N<10	N<10	---	81.5087	78.2554	N<10	N<10	78.2554	N<10	N<10	N<10	79.8821	N<10	80.3511	86.8374	87.5312	N<10	N<10	87.5312	N<10	N<10	N<10	87.1843	N<10	87.5913
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.2487	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8975	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	92.9877	79.6112	86.2995	N<10	N<10	---	82.0654	78.4086	N<10	N<10	78.4086	N<10	N<10	N<10	80.2370	N<10	80.5530	87.8907	86.8446	N<10	N<10	86.8446	N<10	N<10	N<10	87.3676	N<10	88.2284
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.6397	
Non-English Learners (includes Former EL Monitored 1-4 years)	92.2018	79.8413	86.0216	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	87.4128	85.8733	N<10	N<10	85.8733	N<10	N<10	N<10	86.6431	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	81.2328	78.8104	N<10	N<10	78.8104	N<10	N<10	N<10	80.0216	N<10	80.4164	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	87.7714	77.5122	82.6418	N<10	N<10	---	80.5329	80.2398	N<10	N<10	80.2398	N<10	N<10	N<10	80.3863	N<10	---	87.8007	87.6785	N<10	N<10	87.6785	N<10	N<10	N<10	87.7396	N<10	88.5026
Male Students	99.6131	83.7425	91.6778	N<10	N<10	---	82.0661	77.1087	N<10	N<10	77.1087	N<10	N<10	N<10	79.5874	N<10	80.4491	86.6214	85.5838	N<10	N<10	85.5838	N<10	N<10	N<10	86.1026	N<10	86.9140
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 4																												
All Students	77.8000	71.2567	74.5283	75.1995	N<10	75.0202	79.6528	80.2974	N<10	N<10	80.2974	80.2756	N<10	80.2756	79.9751	N<10	79.5813	74.5297	72.9589	N<10	N<10	72.9589	75.6510	N<10	75.6510	73.7443	N<10	74.6810
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.7504	72.5854	74.6679	74.8794	N<10	75.1399	79.8190	81.0979	N<10	N<10	81.0979	80.5149	N<10	80.5149	80.4585	N<10	---	73.7505	73.5336	N<10	N<10	73.5336	76.6169	N<10	76.6169	73.6420	N<10	74.8585
Economically Disadvantaged	77.8635	71.2990	74.5813	73.7617	N<10	75.6074	79.2866	80.3429	N<10	N<10	80.3429	77.7399	N<10	77.7399	79.8148	N<10	---	74.9661	72.7613	N<10	N<10	72.7613	74.6465	N<10	74.6465	73.8637	N<10	74.9626
Non-Economically Disadvantaged	77.5947	71.1199	74.3573	79.6236	N<10	73.1746	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.9043	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	73.9648	73.9223	73.9436	68.0079	N<10	72.5982	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.2156
Students without Disabilities	78.7588	70.5903	74.6745	77.0830	N<10	75.6520	79.0965	79.8272	N<10	N<10	79.8272	79.8191	N<10	79.8191	79.4618	N<10	---	74.2593	72.8771	N<10	N<10	72.8771	76.1651	N<10	76.1651	73.5682	N<10	74.7919
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.0204	70.5596	73.7900	74.6690	N<10	---	---	---	---	---	---	---	---	---	---	---	---	73.8591	72.9551	N<10	N<10	72.9551	75.6999	N<10	75.6999	73.4071	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	79.6528	80.2974	N<10	N<10	80.2974	80.2756	N<10	80.2756	79.9751	N<10	79.5813	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.0479	72.8119	75.9299	78.1695	N<10	75.9095	79.4770	78.3796	N<10	N<10	78.3796	80.0427	N<10	80.0427	78.9283	N<10	78.3779	73.2446	73.0401	N<10	N<10	73.0401	77.3054	N<10	77.3054	73.1423	N<10	---
Male Students	76.9031	70.1389	73.5210	73.2504	N<10	74.3465	79.9909	83.9855	N<10	N<10	83.9855	80.7235	N<10	80.7235	81.9882	N<10	---	75.8683	72.8743	N<10	N<10	72.8743	73.9277	N<10	73.9277	74.3713	N<10	76.1058
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Growth

	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP
Grade 5																												
All Students	73.3922	70.0466	71.7194	78.0926	N<10	71.0796	75.9213	79.0674	N<10	N<10	79.0674	74.4420	N<10	74.4420	77.4944	N<10	77.7578	75.4677	79.6585	N<10	N<10	79.6585	77.6176	N<10	77.6176	77.5631	N<10	77.5324
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	74.9917	70.7933	72.8925	76.6857	N<10	69.8711	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.0135	71.3382	72.6758	79.3676	N<10	---	75.1544	76.7324	N<10	N<10	76.7324	72.7741	N<10	72.7741	75.9434	N<10	76.3171	75.3730	79.2432	N<10	N<10	79.2432	77.8146	N<10	77.8146	77.3081	N<10	---
Economically Disadvantaged	73.0417	71.2501	72.1459	77.0898	N<10	71.3862	74.2844	78.8441	N<10	N<10	78.8441	72.5239	N<10	72.5239	76.5643	N<10	76.9029	74.5367	79.0924	N<10	N<10	79.0924	75.9731	N<10	75.9731	76.8145	N<10	76.8005
Non-Economically Disadvantaged	74.6671	65.6702	70.1686	81.7388	N<10	70.0322	81.1049	79.7745	N<10	N<10	79.7745	81.0679	N<10	81.0679	80.4397	N<10	80.3227	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.3782	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.9895	68.8325	70.9110	77.1906	N<10	70.2519	75.2321	79.8827	N<10	N<10	79.8827	73.6599	N<10	73.6599	77.5574	N<10	77.8482	73.4926	79.1786	N<10	N<10	79.1786	77.5564	N<10	77.5564	76.3356	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.8402	70.7589	71.7996	78.0937	N<10	---	---	---	---	---	---	---	---	---	---	---	---	75.3191	79.4668	N<10	N<10	79.4668	77.8168	N<10	77.8168	77.3929	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	75.9213	79.0674	N<10	N<10	79.0674	74.4420	N<10	74.4420	77.4944	N<10	77.7578	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	72.5922	71.0084	71.8003	75.4797	N<10	70.6594	80.4449	80.4875	N<10	N<10	80.4875	74.1996	N<10	74.1996	80.4662	N<10	80.8356	77.8414	79.0698	N<10	N<10	79.0698	76.5049	N<10	76.5049	78.4556	N<10	78.3720
Male Students	74.2242	69.0464	71.6353	80.8099	N<10	71.5160	73.1488	78.1970	N<10	N<10	78.1970	74.5827	N<10	74.5827	75.6729	N<10	---	71.3987	80.6678	N<10	N<10	80.6678	79.5252	N<10	79.5252	76.0332	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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	2022-2023						2023-2024										2024-2025											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP



Grade 6																													
All Students	78.7901	76.3312	77.5606	76.1659	N<10	77.5634	82.9231	86.6575	N<10	N<10	86.6575	78.6118	N<10	78.6118	84.7903	N<10	85.0536	80.2171	81.5455	N<10	N<10	81.5455	81.1863	N<10	81.1863	80.8813	N<10	81.6643	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	77.9204	85.4307	N<10	N<10	85.4307	73.7931	N<10	73.7931	81.6755	N<10	83.1640	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Caucasian	79.3238	76.7903	78.0570	77.2109	N<10	---	83.5837	86.2613	N<10	N<10	86.2613	77.9780	N<10	77.9780	84.9225	N<10	---	81.2771	82.1207	N<10	N<10	82.1207	80.4678	N<10	80.4678	81.6989	N<10	82.1439	
Economically Disadvantaged	76.5888	72.8213	74.7050	73.9952	N<10	74.8455	82.9350	86.2137	N<10	N<10	86.2137	79.5623	N<10	79.5623	84.5743	N<10	84.9223	79.9248	81.4371	N<10	N<10	81.4371	81.1387	N<10	81.1387	80.6809	N<10	81.0736	
Non-Economically Disadvantaged	82.1767	81.7310	81.9539	79.7837	N<10	---	82.8846	88.0913	N<10	N<10	88.0913	75.5408	N<10	75.5408	85.4879	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	79.1849	77.5319	78.3584	76.9702	N<10	78.3350	82.7370	87.8081	N<10	N<10	87.8081	79.2152	N<10	79.2152	85.2726	N<10	85.5522	81.3470	82.7389	N<10	N<10	82.7389	82.6693	N<10	82.6693	82.0430	N<10	82.9471	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0662	76.4031	77.7347	75.2773	N<10	---	---	---	---	---	---	---	---	---	---	---	---	79.8194	81.4278	N<10	N<10	81.4278	80.3011	N<10	80.3011	80.6236	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	82.9231	86.6575	N<10	N<10	86.6575	78.6118	N<10	78.6118	84.7903	N<10	85.0536	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	83.1344	77.7923	80.4634	78.5371	N<10	---	82.8997	87.0031	N<10	N<10	87.0031	79.3634	N<10	79.3634	84.9514	N<10	---	80.9354	81.8781	N<10	N<10	81.8781	79.6664	N<10	79.6664	81.4067	N<10	83.2334	
Male Students	74.1742	74.7787	74.4764	73.4786	N<10	74.6634	82.9473	86.2990	N<10	N<10	86.2990	77.8323	N<10	77.8323	84.6231	N<10	85.1558	79.7554	81.3318	N<10	N<10	81.3318	82.1633	N<10	82.1633	80.5436	N<10	---	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Growth

	2022-2023						2023-2024										2024-2025												
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with ELP	
All Grades																													
All Students	79.3042	73.4465	76.3753	76.5118	77.1595	76.4347	80.0019	81.4609	N<10	N<10	81.4609	77.6181	N<10	77.6181	80.7314	82.5487	80.8313	79.9308	80.5006	N<10	N<10	80.5006	78.1273	N<10	78.1273	80.2157	92.9221	81.1409	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	76.9242	70.6765	73.8003	77.1509	74.8086	74.1562	79.8932	83.3105	N<10	N<10	83.3105	78.4216	N<10	78.4216	81.6018	N<10	81.3749	81.6754	85.3040	N<10	N<10	85.3040	76.1281	N<10	76.1281	83.4897	90.7702	86.0477	
Caucasian	80.0485	75.4443	77.7464	77.0980	N<10	77.9560	79.5916	80.4257	N<10	N<10	80.4257	76.9732	N<10	76.9732	80.0086	N<10	80.1636	79.2300	79.5807	N<10	N<10	79.5807	78.2487	N<10	78.2487	79.4054	N<10	79.8069	
Economically Disadvantaged	79.2185	73.1360	76.1773	75.1397	80.1276	76.4899	79.6232	81.0740	N<10	N<10	81.0740	76.6237	N<10	76.6237	80.3486	N<10	80.5852	79.7713	80.6689	N<10	N<10	80.6689	77.2981	N<10	77.2981	80.2201	93.4692	80.9949	
Non-Economically Disadvantaged	79.5593	74.3708	76.9650	80.3233	N<10	76.2679	81.3689	82.8575	N<10	N<10	82.8575	80.9028	N<10	80.9028	82.1132	N<10	81.7039	80.7865	79.5975	N<10	N<10	79.5975	82.3115	N<10	82.3115	80.1920	N<10	81.8543	
Students with Disabilities	76.7438	75.6831	76.2135	72.8943	N<10	75.2485	80.3958	78.4457	N<10	N<10	78.4457	78.0204	N<10	78.0204	79.4208	N<10	79.1977	78.9335	78.6119	N<10	N<10	78.6119	75.2528	N<10	75.2528	78.7727	N<10	78.5049	
Students without Disabilities	79.7021	73.0989	76.4005	77.0993	79.6983	76.6287	79.9305	82.0074	N<10	N<10	82.0074	77.5522	N<10	77.5522	80.9689	N<10	81.1542	80.1315	80.8807	N<10	N<10	80.8807	78.7928	N<10	78.7928	80.5061	98.9439	81.6991	
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.1595	76.5352	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.5487	83.1983	85.1364	84.3851	N<10	N<10	84.3851	N<10	N<10	N<10	84.7608	92.9221	89.4692	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1834	73.5852	76.3843	76.0753	N<10	---	---	---	---	---	---	---	---	---	---	---	---	79.5605	80.1220	N<10	N<10	80.1220	77.8725	N<10	77.8725	79.8412	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	78.6540	80.0019	81.4609	N<10	N<10	81.4609	77.6181	N<10	77.6181	80.7314	82.5487	80.8313	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	79.5340	70.2193	74.8767	N<10	N<10	---	85.4329	76.4743	N<10	N<10	76.4743	81.6240	N<10	81.6240	80.9536	N<10	80.8591	77.1933	81.2158	N<10	N<10	81.2158	77.4416	N<10	77.4416	79.2045	N<10	79.3679	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	78.6364	76.1149	77.3757	82.1145	N<10	77.3884	83.6749	88.7136	N<10	N<10	88.7136	80.0017	N<10	80.0017	86.1942	N<10	---	75.4541	80.2255	N<10	N<10	80.2255	79.7468	N<10	79.7468	77.8398	N<10	80.6679	
Female Students	80.0228	74.3807	77.2017	77.1744	N<10	77.0490	80.9267	81.7612	N<10	N<10	81.7612	78.2934	N<10	78.2934	81.3440	N<10	81.3890	80.1533	80.5524	N<10	N<10	80.5524	77.6530	N<10	77.6530	80.3529	N<10	81.5195	
Male Students	78.5600	72.4789	75.5195	75.9228	N<10	75.8002	79.0267	81.1443	N<10	N<10	81.1443	76.9428	N<10	76.9428	80.0855	N<10	80.2624	79.7106	80.4493	N<10	N<10	80.4493	78.6089	N<10	78.6089	80.0799	N<10	80.7549	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

For more details see the Arkansas School Report Card Business Rules
(<https://docs.google.com/document/d/1Qh9lIDMCPG34QAGGk4MQi5FrRwKhNNYm5hLUGd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2022-2023			2023-2024			2024-2025		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	20	5	25.00 %	14	3	21.43 %	16	4	25.00 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

For more details see the Arkansas School Report Card Business Rules (<https://docs.google.com/document/d/1Qhf9lIDMCPG34QAGGk4MQi5FrRwKhNNYmX5hLUGd2Dc/edit?usp=sharing>)



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	43.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	
Economically Disadvantaged	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50	
Male Students	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	57.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.27	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.16
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	39.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71
Economically Disadvantaged	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77
Non-Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Students without Disabilities	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Male Students	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39	56.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.36	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63	
Economically Disadvantaged	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.22	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	
Male Students	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.72	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	46.81	37.21	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.85	56.92	50.00	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	43.59	35.29	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.19	53.57	47.37	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Economically Disadvantaged	39.47	40.00	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.11	57.89	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	48.72	43.24	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.25	57.14	53.06	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.25	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	46.67	36.59	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.37	55.93	52.83	50.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.37	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	48.00	30.43	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.62	66.67	44.44	48.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Male Students	45.45	45.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	48.57	54.84	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.53	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	68.75	36.11	44.44	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01	50.00	26.09	17.39	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.25	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	71.21	41.38	51.72	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	44.87	33.33	24.24	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.87	
Economically Disadvantaged	62.90	25.00	35.71	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.48	45.56	21.05	15.79	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.87	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.70	40.00	46.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.85	54.55	28.95	21.05	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.23	37.14	45.71	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74	50.00	25.58	16.28	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	68.00	26.09	34.78	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74	53.70	21.74	13.04	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81	
Male Students	70.00	53.85	61.54	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.19	46.15	30.43	21.74	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.68	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	50.86	26.00	41.67	38.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66	46.51	43.59	33.33	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	45.35	23.68	38.89	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.51	48.61	47.06	38.24	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85
Economically Disadvantaged	51.09	25.64	35.14	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.42	42.86	32.26	29.03	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.83
Non-Economically Disadvantaged	50.00	27.27	63.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	45.45	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	52.13	30.77	51.28	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.94	47.30	43.75	37.50	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	50.94	26.67	39.53	34.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.52	46.43	44.74	34.21	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	47.83	21.05	57.89	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.77	46.55	40.00	36.00	41.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Male Students	52.86	29.03	31.03	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.31	46.43	50.00	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: SQSS

	2023-2024												2024-2025												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	53.33	36.00	32.00	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.54	50.00	34.09	37.21	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	50.00	40.00	30.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	53.57	29.41	29.41	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	43.75	34.38	45.16	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.18	
Economically Disadvantaged	50.00	35.00	27.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82	48.96	33.33	33.33	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.21	
Non-Economically Disadvantaged	64.29	40.00	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	9.09	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.95	
Students without Disabilities	56.36	39.13	34.78	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.35	51.14	42.42	48.48	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	54.46	34.04	29.79	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.60	49.04	30.95	36.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	56.67	32.00	28.00	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	59.52	25.00	37.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.75	
Male Students	50.00	40.00	36.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23	44.29	39.29	37.04	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2023-2024												2024-2025												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	56.49	33.52	37.85	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	50.42	39.04	34.78	44.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
Hispanic	61.76	38.46	34.62	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	61.11	23.81	9.52	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.12
Caucasian	53.95	31.85	39.85	45.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.01	47.01	40.88	39.26	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.60
Economically Disadvantaged	53.01	31.69	31.43	45.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.07	48.02	35.48	32.03	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.88
Non-Economically Disadvantaged	71.13	40.54	62.16	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.54	63.89	56.25	48.39	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.91
Students with Disabilities	50.00	7.41	8.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.89	45.97	22.86	12.50	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.24
Students without Disabilities	57.64	38.16	42.76	47.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.91	51.36	42.76	39.47	46.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.14
Current English Learners (EL)	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Non-English Learners (includes Former EL Monitored 1-4 years)	55.92	33.33	36.75	45.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.64	49.41	39.20	35.26	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	44.44	31.25	25.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11	59.46	26.67	20.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.22	93.33	100.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.16	46.15	84.62	84.62	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.31
Female Students	57.25	27.78	36.67	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.67	54.14	34.07	34.07	41.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.65
Male Students	55.65	39.33	39.08	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	46.59	43.75	35.48	47.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.68
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Graduation Rates

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	90.3%	89.0%	---	89.5%	89.0%	---	90.4%	90.2%
Four-Year Graduation Rate African-American	---	N<10	85.2%	---	N<10	85.1%	---	N<10	86.6%
Four-Year Graduation Rate Asian	---	N<10	96.2%	---	N<10	96.3%	---	N<10	95.0%
Four-Year Graduation Rate Caucasian	---	90.2%	90.4%	---	83.8%	90.6%	---	87.2%	91.9%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	72.6%	---	N<10	75.2%	---	N<10	80.3%
Four-Year Graduation Rate Hispanic	---	N<10	88.5%	---	N<10	88.5%	---	N<10	89.0%
Four-Year Graduation Rate Native American	---	N<10	87.5%	---	N<10	81.0%	---	N<10	87.8%
Four-Year Graduation Rate Two or More Races	---	N<10	87.9%	---	N<10	86.2%	---	N<10	86.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.6%	86.5%	---	90.0%	86.9%	---	94.9%	88.4%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	90.9%	85.1%	---	90.9%	85.4%	---	N<10	84.6%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	83.2%	---	N<10	82.9%	---	N<10	83.6%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	80.0%	---	N<10	82.9%	---	N<10	82.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	69.6%	---	N<10	67.9%	---	N<10	70.8%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.4%	---	N<10	94.6%	---	N<10	93.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.1%	---	N<10	97.5%
Four-Year Graduation Rate Female Students	---	96.8%	91.1%	---	89.3%	91.0%	---	89.7%	91.9%
Four-Year Graduation Rate Male Students	---	83.9%	86.9%	---	89.7%	87.0%	---	91.3%	88.5%
Four-Year Graduation Rate Migrant	---	N<10	82.9%	---	N<10	82.9%	---	N<10	82.9%



	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	>95%	89.6%	---	93.5%	90.2%	---	91.4%	90.1%
Five-Year Graduation Rate African-American	---	N<10	86.6%	---	N<10	86.5%	---	N<10	86.5%
Five-Year Graduation Rate Asian	---	N<10	96.1%	---	N<10	96.8%	---	N<10	96.8%
Five-Year Graduation Rate Caucasian	---	>95%	91.1%	---	94.1%	91.5%	---	86.5%	91.6%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.4%	---	N<10	76.0%	---	N<10	77.4%
Five-Year Graduation Rate Hispanic	---	N<10	88.2%	---	N<10	89.6%	---	N<10	89.7%
Five-Year Graduation Rate Native American	---	N<10	85.5%	---	N<10	89.1%	---	N<10	82.3%
Five-Year Graduation Rate Two or More Races	---	N<10	87.7%	---	N<10	89.2%	---	N<10	87.8%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.0%	---	93.8%	87.8%	---	90.4%	88.2%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	85.8%	---	90.9%	87.4%	---	90.9%	86.9%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	83.8%	---	N<10	85.0%	---	N<10	84.6%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.1%	---	N<10	81.8%	---	N<10	84.2%
Five-Year Graduation Rate Children in Foster Care	---	N<10	68.8%	---	N<10	73.2%	---	N<10	69.9%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	93.8%	---	N<10	95.5%
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8%	---	N<10	97.5%	---	N<10	97.3%
Five-Year Graduation Rate Female Students	---	97.1%	91.6%	---	96.8%	92.2%	---	86.2%	92.1%
Five-Year Graduation Rate Male Students	---	94.7%	87.7%	---	90.3%	88.2%	---	96.6%	88.2%
Five-Year Graduation Rate Migrant	---	N<10	83.6%	---	N<10	84.3%	---	N<10	83.8%



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: College Readiness

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		49	28,866		50	30,389		53	30,462
District Provided Remediation for Students Taking ACT		Y	237		Y	238		Y	238
Number of Students Taking ACT in Grades 9-11		59	36,845		59	38,256		61	37,569
Number of Graduates that have taken ACT in High School		51	27,783		47	27,840		47	29,637
ACT Reading Average		18.02	19.48		17.21	19.36		19.64	19.48
ACT English Average		16.31	18.23		15.40	18.18		18.06	18.05
ACT Math Average		16.75	18.00		16.34	17.84		16.72	17.81
ACT Science Average		18.18	19.31		17.02	19.20		18.91	19.28
ACT Composite Average		17.43	18.90		16.57	18.79		18.43	18.80
ACT 2025 Graduating Class Profile Arkansas (https://drive.google.com/file/d/1vkucDzFwGfO36ESsBW7Xg8ZSQhhZl66l/view?usp=sharing)									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		2	532			625			631
SAT Critical Reading Mean		575	613			620			612
SAT Math Mean		475	586			591			581
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		18	27,457		20	28,546		14	29,976
Number of AP Exams Taken		25	42,965		28	46,568		24	49,580
Number of AP Exams Scored 3, 4, or 5		1	18,601		7	21,744		9	26,058
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	464	---	---	536	---	---	504
College Going Rates In-State Only									
All Students	---	43.9%	41.2%	---	50.0%	40.8%	---	50.0%	42.0%
African-American	---	100.0%	34.0%	---	0.0%	35.8%	---	66.7%	38.0%
Hispanic	---	50.0%	34.5%	---	57.1%	34.8%	---	16.7%	35.5%
Caucasian	---	40.4%	45.3%	---	46.9%	44.4%	---	55.6%	45.6%
Economically Disadvantaged	---	45.0%	34.6%	---	51.2%	34.8%	---	34.5%	36.5%
Students with Disabilities	---	0.0%	15.8%	---	22.2%	16.2%	---	0.0%	17.0%



Current English Learners (EL)	---	0.0%	17.8%	---	100.0%	19.5%	---	0.0%	17.0%
Homeless	---	20.0%	24.0%	---	33.3%	26.6%	---	28.6%	29.3%
Children in Foster Care	---	0.0%	21.9%	---	0.0%	24.4%	---	0.0%	29.3%
Children with Parent that is Military Connected	---	0.0%	43.9%	---	100.0%	48.0%	---	0.0%	53.0%
Gifted and Talented	---	80.0%	66.4%	---	75.0%	66.2%	---	85.7%	66.3%
College Credit Accumulation Rates									
All Students	---	21.4%	45.4%	---	50.0%	40.8%	---	27.6%	50.1%
African-American	---	0.0%	25.6%	---	0.0%	35.8%	---	0.0%	30.8%
Hispanic	---	33.3%	38.7%	---	57.1%	34.8%	---	20.0%	43.4%
Caucasian	---	22.7%	51.2%	---	46.9%	44.4%	---	29.4%	56.1%
Economically Disadvantaged	---	11.1%	38.7%	---	51.2%	34.8%	---	20.8%	43.1%
Students with Disabilities	---	0.0%	22.1%	---	22.2%	16.2%	---	66.7%	22.0%
Current English Learners (EL)	---	50.0%	26.8%	---	100.0%	19.5%	---	100.0%	24.9%
Homeless	---	20.0%	25.6%	---	33.3%	26.6%	---	33.3%	27.1%
Children in Foster Care	---	0.0%	24.8%	---	0.0%	24.4%	---	0.0%	24.4%
Children with Parent that is Military Connected	---	100.0%	43.4%	---	100.0%	48.0%	---	100.0%	49.0%
Gifted and Talented	---	87.5%	65.6%	---	75.0%	66.2%	---	87.5%	67.1%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: School Performance

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
School Performance Rating	D	N/A	N/A	---	N/A	N/A	C	C	N/A
Overall ESSA Index Score	63.49	N/A	N/A	---	N/A	N/A	394.36	396.3	N/A
The website at the following link has more information on the 2023 school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Information about the 2025 letter grades can be found at the following link: School Letter Grade Overview (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/school-letter-grade)									
Count of Schools with Rating = A		0	80		--	--		0	128
Count of Schools with Rating = B		0	202		--	--		0	295
Count of Schools with Rating = C		0	419		--	--		1	329
Count of Schools with Rating = D		2	255		--	--		1	121
Count of Schools with Rating = F		0	79		--	--		0	108
School Rating of E means Exempt from School Rating									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									



Student Primary Learning Device Away from School is a Desktop Computer	3	3	12,857	2	2	13,857	1	2	14,737
Student Primary Learning Device Away from School is a Laptop Computer	0	2	64,669	1	3	64,409	1	2	65,924
Student Primary Learning Device Away from School is a Tablet	11	11	50,180	9	9	58,182	8	9	63,992
Student Primary Learning Device Away from School is a Chromebook	309	624	281,545	340	645	267,135	322	626	250,045
Student Primary Learning Device Away from School is a Smartphone	0	0	22,731	0	0	23,266	0	4	24,736
Student Does not use a Learning Device Away from School	0	0	31,515	4	4	34,854	5	5	37,576
Student Primary Learning Device Away from School is Shared with Another Individual	3	6	66,447	2	5	76,421	0	30	85,438
Student Primary Learning Device Away from School is Not Shared	323	637	345,261	351	655	333,676	333	614	319,316



Student Primary Learning Device is a Personal Device	6	9	108,765	5	7	119,392	4	35	132,450
Student Primary Learning Device is Provided by the School	310	624	317,349	339	644	301,866	321	601	281,253
Student Internet Access is Available in Primary Residence	242	543	420,035	274	580	422,022	262	560	424,230
Student Internet Access is Not Available in Primary Residence	46	49	11,125	46	46	11,876	41	48	11,246
Student Internet Access is Not Affordable in Primary Residence	38	51	15,827	37	38	13,884	35	41	11,469
Student Internet Access in Residence is Residential Broadband	167	385	242,239	188	451	253,046	202	427	261,042
Student Internet Access in Residence is Cellular Network	24	61	36,772	31	50	35,492	15	54	34,472
Student Internet Access in Residence is Hot Spot	4	16	20,734	5	12	19,350	5	14	18,094
Student Internet Access in Residence is Community Provided Wi-Fi	8	9	14,842	10	10	15,354	11	12	15,401



Student Internet Access in Residence is Satellite	35	62	10,896	33	48	10,584	23	44	10,458
Student Internet Access in Residence is Dial-up	0	0	920	0	0	848	0	0	732
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	2	9,757	0	0	9,464	0	0	9,378
Student Regularly Experiences Learning Interruptions from Internet in Residence	62	116	80,712	61	63	79,905	46	79	75,838
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	178	425	329,695	213	517	332,781	216	481	339,123
Annual Accreditation Status									
Accredited	N	0	1,054	Y	2	1,063	Y	2	1,072
Accredited Cited	N	0	13	N	0	1	N	0	3
Accredited Probationary	Y	2	2	N	0	5	N	0	0
Attendance Rate									
Attendance Rate All Students	93.6 %	92.89 %	92.87 %	91.97 %	91.31 %	93.02 %	91.77 %	91.73 %	92.75 %
Attendance Rate African American	N<10	95.32 %	92.04 %	N<10	94.65 %	92.11 %	N<10	92.74 %	92.1 %
Attendance Rate Hispanic	94.08 %	94.25 %	92.94 %	93.06 %	93.32 %	93.06 %	92.96 %	92.67 %	92.79 %
Attendance Rate Caucasian	93.44 %	92.69 %	93.16 %	92.14 %	90.77 %	93.35 %	91.37 %	91.36 %	92.99 %



Attendance Rate Economically Disadvantaged	93.03 %	92.33 %	92.36 %	91.79 %	90.86 %	92.57 %	91.78 %	91.29 %	92.41 %
Attendance Rate Non-Economically Disadvantaged	95.57 %	94.6 %	94.16 %	92.78 %	92.8 %	94.22 %	91.77 %	92.52 %	93.36 %
Attendance Rate Students with Disabilities	93.29 %	92.67 %	92.75 %	91.38 %	90.77 %	92.99 %	91.62 %	91.41 %	92.73 %
Attendance Rate Students without Disabilities	93.68 %	92.94 %	92.9 %	92.1 %	91.42 %	93.03 %	91.82 %	91.8 %	92.76 %
Attendance Rate English Learners (EL)	93.4 %	93.11 %	92.5 %	91.14 %	92.51 %	92.68 %	93.36 %	93.92 %	92.46 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.01 %	94.17 %	93.43 %	89.79 %	92.55 %	93.52 %	93.94 %	94.2 %	93.28 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.22 %	94.74 %	88.25 %	92.58 %	94.71 %	N<10	94.75 %	94.4 %
Attendance Rate Homeless	N<10	N<10	89.58 %	88.1 %	85.58 %	90.09 %	90.27 %	89.65 %	90.09 %
Attendance Rate Children in Foster Care	N<10	N<10	91.98 %	N<10	N<10	91.89 %		N<10	91.74 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.09 %		N<10	94.22 %		N<10	93.87 %
Attendance Rate Gifted and Talented	94.64 %	95.05 %	95.17 %	93.23 %	93.13 %	95.32 %	91.9 %	92.53 %	95.03 %
Attendance Rate Female Students	94.09 %	92.94 %	92.8 %	92.02 %	91.08 %	92.97 %	92.42 %	92.05 %	92.73 %
Attendance Rate Male Students	93.12 %	92.84 %	92.93 %	91.93 %	91.56 %	93.07 %	91.11 %	91.41 %	92.78 %
Attendance Rate Migrant	N<10	N<10	91.29 %			91.49 %			91.58 %



Dropout Rate									
Dropout Rate	0.00 %	2.25 %		2.85 %	2.28 %		3.02 %	2.02 %	
College Remediation Rate									
College Remediation Rate	50.0 %	34.9 %		55.6 %	31.9 %		68.0 %	30.0 %	
Enrollment									
October 1 Enrollment	339	673	476,579	345	661	475,207	342	673	474,337



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: School Environment

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			1,049			921			857
Weapons Incidents			1,167			935	2	2	798
Staff Assaults			1,263			1,858			1,785
Student Assaults	1	19	6,374		17	6,805		9	6,163
Referrals to Law Enforcement			76			56			60
School-related Arrests			9			11			11

Civil Rights Data Collection (CRDC) 2023-2024

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	128	22	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	17	RV	RV	RV	RV	RV	RV
Caucasian	90	17	RV	RV	RV	RV	RV



Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	64	16	RV	RV	RV	RV	RV
Female	64	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2023-2024

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	15	4.20%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.56%	RV	RV	RV	0.00%
Caucasian	10	2.80%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.68%	RV	RV	RV	0.00%
Female	RV	2.52%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2023-2024.



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Retention

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	662	0	0	665	2	2	594
Percent of Students Retained at Grade 1	0.00%	0.00%	1.79%	0.00%	0.00%	1.86%	4.26%	4.26%	1.70%
Number of Students Retained at Grade 2	0	0	246	0	0	278	0	0	298
Percent of Students Retained at Grade 2	0.00%	0.00%	0.69%	0.00%	0.00%	0.76%	0.00%	0.00%	0.84%
Number of Students Retained at Grade 3	0	0	93	0	0	90	0	0	105
Percent of Students Retained at Grade 3	0.00%	0.00%	0.26%	0.00%	0.00%	0.25%	0.00%	0.00%	0.29%
Number of Students Retained at Grade 4	0	0	57	0	0	67	0	0	59



Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.19%	0.00%	0.00%	0.16%
Number of Students Retained at Grade 4	0	0	33	0	0	50	0	0	34
Percent of Students Retained at Grade 5	0.00%	0.00%	0.09%	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 5	0	0	97	0	0	113	0	0	112
Percent of Students Retained at Grade 6	0.00%	0.00%	0.27%	0.00%	0.00%	0.31%	0.00%	0.00%	0.31%
Number of Students Retained at Grade 6	0	0	185	0	0	148	0	1	124
Percent of Students Retained at Grade 7	0.00%	0.00%	0.50%	0.00%	0.00%	0.40%	0.00%	1.61%	0.34%
Number of Students Retained at Grade 7	0	0	162	0	0	150	0	1	143
Number of Students Retained at Grade 8	0	0	162	0	0	150	0	1	143



Percent of Students Retained at Grade 8	0.00%	0.00%	0.42%	0.00%	0.00%	0.40%	0.00%	2.22%	0.39%
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Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Teacher Quality

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	97.7 %	94.5 %	100.0 %	100.0 %	95.0 %	100.0 %	100.0 %	94.8 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	50.0 %	52.0 %	48.0 %	32.0 %	43.0 %	52.0 %	55.0 %	54.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	50.0 %	41.0 %	44.0 %	68.0 %	57.0 %	47.0 %	45.0 %	46.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	20	44	32,666	19	44	32,834	21	44	32,808
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	3	0	7,522	6	17	6,807	4	6	8,040
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	3	6,876	6	17	6,571	4	6	7,764
Number Certified by National Board for Professional Teaching Standards	1	1	1,146	1	1	994	1	1	832
Number of Teachers Teaching with Provisional License	0	1	1,138	0	0	1,138	0	0	1,031
Percentage of Teachers Teaching with Provisional License	0.0%	2.3%	3.5%	0.0%	0.0%	3.5%	0.0%	0.0%	3.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	0	668	0	0	729	0	0	693
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.0%	2.0%	0.0%	0.0%	2.2%	0.0%	0.0%	2.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,806	0	0	1,867	0	0	1,724
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	2.3%	5.5%	0.0%	0.0%	5.7%	0.0%	0.0%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,803	0	0	1,717
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	4.9%	0.0%	0.0%	5.5%	0.0%	0.0%	5.2%



Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	1,544	1	4	1,670	3	5	1,746
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%	5.3%	9.1%	5.1%	14.3%	11.4%	5.3%
Number of Inexperienced Teachers ^^	3	9	6,068	2	7	6,263	8	12	6,313
Percentage of Teachers who are Inexperienced ^^	15.0%	20.5%	18.6%	10.5%	15.9%	19.1%	38.1%	27.3%	19.2%
Number of Teachers, Principals, and Assistant Principals	22	47	34,409	20	46	34,542	22	46	34,510
Number of Inexperienced Teachers, Principals, and Assistant Principals	3	9	6,150	2	7	6,336	8	12	6,364
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	13.6%	19.1%	17.9%	10.0%	15.2%	18.3%	36.4%	26.1%	18.4%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	6,738	19	44	7,084	21	---	7,136
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,443	6	17	1,265	4	---	1,605
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,382	6	17	1,201	4	---	1,493
Number Certified by National Board for Professional Teaching Standards	---	---	211	1	1	203	1	---	187
Number of Teachers Teaching with Provisional License	---	---	343	0	0	353	0	---	334
Percentage of Teachers Teaching with Provisional License	---	---	5.1%	0.0%	0.0%	5.0%	0.0%	---	4.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	206	0	0	251	0	---	237
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.1%	0.0%	0.0%	3.5%	0.0%	---	3.3%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	549	0	0	604	0	---	571
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	8.1%	0.0%	0.0%	8.5%	0.0%	---	8.0%



Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	533	0	0	741	0	---	728
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.9%	0.0%	0.0%	10.5%	0.0%	---	10.2%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	244	1	4	281	3	---	315
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	3.6%	5.3%	9.1%	4.0%	14.3%	---	4.4%
Number of Inexperienced Teachers ^^	---	---	1,591	2	7	1,716	8	---	1,743
Percentage of Teachers who are Inexperienced ^^	---	---	23.6%	10.5%	15.9%	24.2%	38.1%	---	24.4%
Number of Teachers, Principals, and Assistant Principals	---	---	7,579	21	7	7,869	22	---	7,539
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,615	2	7	1,742	8	---	1,757
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	21.3%	9.5%	8.0%	22.1%	36.4%	---	23.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.									
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)									
	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,119	---	---	10,130	---	---	10,171
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,366	---	---	2,136	---	---	2,555
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,030	---	---	2,086	---	---	2,515
Number Certified by National Board for Professional Teaching Standards	---	---	402	---	---	328	---	---	266
Number of Teachers Teaching with Provisional License	---	---	201	---	---	195	---	---	182
Percentage of Teachers Teaching with Provisional License	---	---	2.0%	---	---	1.9%	---	---	1.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	158	---	---	119	---	---	118



Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.6%	---	---	1.2%	---	---	1.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	359	---	---	314	---	---	300
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	3.5%	---	---	3.1%	---	---	2.9%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	335	---	---	408	---	---	337
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	3.3%	---	---	4.0%	---	---	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	501	---	---	536	---	---	535
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	5.0%	---	---	5.3%	---	---	5.3%
Number of Inexperienced Teachers ^^	---	---	1,558	---	---	1,570	---	---	1,586
Percentage of Teachers who are Inexperienced ^^	---	---	15.4%	---	---	15.5%	---	---	15.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,196	---	---	11,133	---	---	10,630
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	1,588	---	---	1,597	---	---	1,606
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	14.2%	---	---	14.3%	---	---	15.1%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2022-2023		2023-2024		2024-2025	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Trey Dobbs	9.00	Trey Dobbs	20.50	Trey Dobbs	20.50
	Jimmy Harbin	27.00	Jimmy Harbin	37.00	Jimmy Harbin	37.00
	Jared Hawthorn	9.00	Jared Hawthorn	21.00	Jared Hawthorn	21.00
	Eddy Slick	7.00	Eddy Slick	18.00	Eddy Slick	18.00
	Jake Yancey	8.00	Jake Yancey	36.00	Jake Yancey	36.00



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: School Expenditures

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$1,761,709	\$3,753,247	\$3,679,511,921	\$1,996,158	\$4,066,308	\$3,988,682,467	\$1,951,797	\$4,185,953	\$4,095,263,313
State and Local Non-Personnel Expenditures	\$1,588,127	\$3,467,853	\$1,279,554,881	\$1,484,091	\$3,116,964	\$1,401,477,677	\$1,564,378	\$3,196,213	\$1,458,716,492
State and Local Grand Total Expenditures	\$3,349,836	\$7,221,100	\$4,959,066,802	\$3,480,249	\$7,183,273	\$5,390,160,144	\$3,516,175	\$7,382,167	\$5,553,979,805
State and Local Personnel Per-pupil Expenditures	\$5,420	\$5,772	\$7,773	\$5,697	\$6,111	\$8,453	\$5,683	\$6,326	\$8,703
State and Local Non-Personnel Per-pupil Expenditures	\$4,886	\$5,333	\$2,703	\$4,236	\$4,685	\$2,970	\$4,555	\$4,830	\$3,100
State and Local Per-pupil Expenditures	\$10,306	\$11,105	\$10,476	\$9,933	\$10,796	\$11,424	\$10,238	\$11,156	\$11,803
	School	District	State	School	District	State	School	District	State
Federal Expenditures									
Federal Personnel Expenditures	\$475,673	\$726,513	\$566,390,373	\$500,410	\$738,661	\$401,972,755	\$393,054	\$587,772	\$334,913,608
Federal Non-Personnel Expenditures	\$900,309	\$1,131,357	\$281,620,920	\$1,082,428	\$1,887,296	\$255,612,422	\$428,973	\$536,156	\$210,645,767
Federal Grand Total Expenditures	\$1,375,983	\$1,857,870	\$848,011,293	\$1,582,838	\$2,625,957	\$657,585,176	\$822,026	\$1,123,928	\$545,559,375
Federal Personnel Per-pupil Expenditures	\$1,463	\$1,117	\$1,197	\$1,428	\$1,110	\$852	\$1,144	\$888	\$712
Federal Non-Personnel Per-pupil Expenditures	\$2,770	\$1,740	\$595	\$3,089	\$2,836	\$542	\$1,249	\$810	\$448



Federal Per-pupil Expenditures	\$4,233	\$2,857	\$1,791	\$4,518	\$3,947	\$1,394	\$2,394	\$1,699	\$1,159
	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$2,237,382	\$4,479,760	\$4,245,902,294	\$2,496,568	\$4,804,969	\$4,390,655,222	\$2,344,851	\$4,773,725	\$4,430,176,921
Total Non-Personnel Expenditures	\$2,488,436	\$4,599,210	\$1,561,175,801	\$2,566,520	\$5,004,260	\$1,657,090,098	\$1,993,351	\$3,732,369	\$1,669,362,259
Total Grand Total Expenditures	\$4,725,818	\$9,078,970	\$5,807,078,095	\$5,063,088	\$9,809,230	\$6,047,745,320	\$4,338,202	\$8,506,095	\$6,099,539,180
Total Personnel Per-pupil Expenditures	\$6,884	\$6,889	\$8,969	\$7,126	\$7,222	\$9,305	\$6,828	\$7,214	\$9,415
Total Non-Personnel Per-pupil Expenditures	\$7,656	\$7,073	\$3,298	\$7,325	\$7,521	\$3,512	\$5,804	\$5,640	\$3,548
Total Per-pupil Expenditures	\$14,540	\$13,963	\$12,267	\$14,451	\$14,743	\$12,817	\$12,632	\$12,855	\$12,963

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2022-2023			2023-2024			2024-2025		
	School	District	State	School	District	State	School	District	State
Mills Voted		48.6	38.9		48.6	38.7		48.6	38.7
Average Teacher Salary		\$47,460	\$55,156		\$52,041	\$59,022		\$53,051	\$59,814
Extracurricular Expenditures		\$277,821	\$242,780,990		\$297,448	\$251,391,387		\$337,087	\$250,046,289
Capital Expenditures		\$374,773	\$814,651,252		\$369,099	\$950,238,663		\$784,091	\$874,476,874
Debt Service Expenditures		\$810,325	\$335,069,210		\$859,069	\$353,991,690		\$874,406	\$370,912,799
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	71.4%	71.5%	58.6%	80.3%	74.9%	59.7%	78.4%	72.4%	59.7%



State Free and Reduced- Price Meal Rate††	58.7%	60.0%	60.0%
National Free and Reduced- Price Meal Rate†	59.8%	57.5%	57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Alternately Tested

		2022-2023			2023-2024			2024-2025		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	16.39	36.07	24.59	22.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.46	RV	26.92
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	33.93	26.79	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.17	RV	29.79
Female	>95%	<5%	RV	35.71	RV	35.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	38.46	RV	38.46
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	16	40
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.39	43.48
Male	>95%	<5%	RV	36.36	33.33	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.46	RV	15.38
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	35.48	35.48	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	16.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	31.58	28.95	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	35.48	RV	29.03
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	31.58	28.95	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	RV	29.03
Caucasian Female	>95%	<5%	RV	RV	18.75	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	21.43	42.86
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	18.75	37.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	42.86
Caucasian Male	>95%	<5%	RV	RV	36.36	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	13.64
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	17.65



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	RV	37.7	34.43	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.38	36.54	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	35.71	35.71	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.3	38.3	RV
Female	>95%	<5%	RV	39.29	RV	10.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.31	RV	11.54
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	32	12
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	13.04
Male	>95%	<5%	RV	36.36	36.36	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	35.48	38.71	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	8.33
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.84	34.21	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	41.94	38.71	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	36.84	34.21	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	41.94	38.71	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	6.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	7.14
Caucasian Male	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	9.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	11.76



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	RV	36.07	36.07	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	40.38	36.54	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	32.14	37.5	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.17	38.3	RV
Female	>95%	<5%	RV	39.29	RV	14.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	42.31	RV	15.38
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	32	16
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	17.39
Male	>95%	<5%	RV	33.33	39.39	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	38.46	38.46	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	41.94	12.9
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.67	16.67
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	---	---	---	---	---	---	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.21	31.58	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	38.71	32.26	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	34.21	31.58	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	38.71	32.26	RV
Caucasian Female	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.25	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	14.29
Caucasian Male	>95%	<5%	RV	RV	31.82	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	23.53
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.82	18.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	23.53



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	24	58	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	63.41	RV	9.76
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	23.4	59.57	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	64.1	RV	10.26
Female	>95%	<5%	RV	RV	<5%	8
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	9.52
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	<5%	8
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	9.52
Male	>95%	<5%	RV	44	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	20	10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	45.45	RV	9.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	11.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	50	RV	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	53.33	RV	13.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	51.43	RV	11.43
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	55.17	RV	13.79
Caucasian Female	>95%	<5%	RV	RV	5.56	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	5.56	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Caucasian Male	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.65	11.76
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	14.29



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	RV	<5%	44	34	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	36.59	36.59	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	42.55	36.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	<5%	35.9	38.46	RV	RV
Female	>95%	<5%	40	44	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	40	44	RV	RV
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Male	>95%	<5%	48	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	35	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	45.45	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	33.33	41.67	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	43.33	RV	<5%
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	34.29	42.86	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%	
Caucasian Male	>95%	<5%	RV	RV	33.33	<5%	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	<5%	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	29.41	<5%	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	<5%	



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	RV	<5%	32	40	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	<5%	RV	46.34	24.39	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	<5%	29.79	42.55	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	48.72	RV	5.13
Female	>95%	<5%	RV	60	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Female English Learner	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	60	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	19.05	<5%
Male	>95%	<5%	44	RV	RV	8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30	10
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	27.27	9.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	11.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	---	---	---	---	---	---	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---	



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	38.89	30.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	43.33	RV	6.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	40	28.57	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44.83	RV	6.9
Caucasian Female	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	<5%
Caucasian Male	>95%	<5%	RV	RV	38.89	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	13.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.71	14.29



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	RV	45	32.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	45.45	36.36	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	46.15	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	45.45	36.36	RV
Female	>95%	<5%	RV	42.31	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	40	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	44	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	<5%
Male	>95%	<5%	RV	RV	28.57	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30.77	7.69
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	28.57	7.14
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	7.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male with Disabilities	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	44.12	38.24	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	44.12	38.24	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian Female	>95%	<5%	RV	RV	42.86	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	44.44	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	<5%
Caucasian Male	>95%	<5%	RV	RV	30.77	7.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	8.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.77	7.69
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	8.33



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	37.5	27.5	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	33.33	RV	RV	12.12
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	35.9	28.21	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	33.33	RV	RV	12.12
Female	>95%	<5%	38.46	38.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	25	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	40	RV	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Male	>95%	<5%	RV	RV	28.57	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	30.77	30.77
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	28.57	28.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	30.77	30.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male with Disabilities	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.35	29.41	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	32.35	29.41	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian Female	>95%	<5%	RV	RV	28.57	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	28.57	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	<5%
Caucasian Male	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	35	RV	32.5	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	30.3	RV	30.3	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	33.33	RV	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	30.3	RV	30.3	RV
Female	>95%	<5%	RV	RV	38.46	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	35	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	40	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35	<5%
Male	>95%	<5%	RV	RV	21.43	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	23.08	30.77
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	RV	RV	21.43	28.57
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.08	30.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	---	---	---	---	---	---	
African-American Male with Disabilities	---	---	---	---	---	---	
African-American Male without Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner	---	---	---	---	---	---	
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---	
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	RV	35.29	11.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	>95%	<5%	RV	RV	35.29	11.76
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	13.33
Caucasian Female	>95%	<5%	RV	RV	42.86	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	38.89	<5%
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	42.86	<5%
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	<5%
Caucasian Male	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	25	33.33
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	23.08	30.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	33.33



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

	2024-2025					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	38	28	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	39.47	36.84	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	RV	35.42	29.17	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	36.11	38.89	RV
Female	>95%	<5%	RV	RV	36.84	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	43.75	6.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	41.18	5.88
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	50	7.14
Male	>95%	<5%	38.71	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.82	13.64
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	38.71	RV	RV	9.68
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	13.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	36.11	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	39.29	42.86	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	34.29	34.29	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.04	44.44	RV
Caucasian Female	>95%	<5%	RV	RV	46.15	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	54.55	<5%
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	50	<5%
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	60	<5%
Caucasian Male	>95%	<5%	RV	RV	26.09	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	17.65
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	26.09	13.04
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	17.65



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	22	52	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	57.89	RV	18.42
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	22.92	50	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	55.56	RV	19.44
Female	>95%	<5%	RV	RV	5.26	15.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	6.25	18.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	5.88	17.65
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	21.43
Male	>95%	<5%	32.26	38.71	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	45.45	RV	18.18
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	32.26	38.71	RV	RV
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	45.45	RV	18.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	55.56	RV	13.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	60.71	RV	17.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	RV	54.29	RV	14.29
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	59.26	RV	18.52
Caucasian Female	>95%	<5%	RV	RV	<5%	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	18.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	16.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	20
Caucasian Male	>95%	<5%	RV	RV	17.39	13.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	23.53	17.65
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	17.39	13.04
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	17.65



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	32	34	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Students without Disabilities	>95%	<5%	RV	42.11	26.32	RV
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	<5%	33.33	33.33	RV	RV
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	41.67	RV	16.67
Female	>95%	<5%	RV	RV	21.05	10.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	25	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	RV	17.65	11.76
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.43	14.29
Male	>95%	<5%	38.71	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	27.27	18.18
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	>95%	<5%	38.71	RV	RV	12.9
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.27	18.18
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	30.56	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	RV	39.29	RV	10.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	31.43	34.29	RV	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	40.74	RV	11.11
Caucasian Female	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.27	9.09
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	8.33
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	20	10
Caucasian Male	>95%	<5%	RV	RV	30.43	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	35.29	11.76
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	30.43	8.7
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	11.76



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	21.39	43.78	23.38	11.44
Students with Disabilities	>95%	<5%	56.76	32.43	RV	RV
Students without Disabilities	>95%	<5%	13.41	46.34	26.22	14.02
English Learner	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner	>95%	<5%	20.53	43.16	24.21	12.11
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	54.29	34.29	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	12.9	45.16	27.1	14.84
Female	>95%	<5%	15.31	50	21.43	13.27
Female Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	<5%	RV	49.4	24.1	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	14.13	48.91	22.83	14.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	47.44	25.64	RV
Male	>95%	<5%	27.18	37.86	25.24	9.71
Male Students with Disabilities	>95%	<5%	RV	RV	13.64	<5%
Male Students without Disabilities	>95%	<5%	16.05	43.21	28.4	12.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	26.53	37.76	25.51	10.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	14.29	<5%



	2024-2025						
Male Non-English Learner without Disabilities	>95%	<5%	15.58	42.86	28.57	12.99	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	RV	8.33	<5%	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	<5%	RV	RV	11.11	5.56	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	13.33	6.67	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.18	9.09
Hispanic Female	>95%	<5%	RV	RV	7.69	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	19.44	40.28	28.47	11.81
Caucasian Students with Disabilities	>95%	<5%	RV	RV	12	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	10.08	43.7	31.93	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	19.72	40.14	28.17	11.97
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	12	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	10.26	43.59	31.62	14.53
Caucasian Female	>95%	<5%	RV	44.12	27.94	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	44.83	31.03	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	43.28	28.36	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	43.86	31.58	RV
Caucasian Male	>95%	<5%	RV	36.84	28.95	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	42.62	32.79	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	37.33	28	RV
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.33	31.67	RV



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	>95%	<5%	29.85	38.31	23.88	7.96
Students with Disabilities	>95%	<5%	64.86	27.03	RV	RV
Students without Disabilities	>95%	<5%	21.95	40.85	27.44	9.76
English Learner	>95%	<5%	RV	RV	18.18	<5%
Non-English Learner	>95%	<5%	29.47	37.89	24.21	8.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	62.86	28.57	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	21.94	40	27.74	10.32
Female	>95%	<5%	26.53	46.94	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	<5%	RV	48.19	22.89	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	27.17	45.65	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	46.15	23.08	RV
Male	>95%	<5%	33.01	30.1	27.18	9.71
Male Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Male Students without Disabilities	>95%	<5%	22.22	33.33	32.1	12.35
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	31.63	30.61	27.55	10.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.52	<5%



	2024-2025						
Male Non-English Learner without Disabilities	>95%	<5%	20.78	33.77	32.47	12.99	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	RV	33.33	<5%	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	<5%	RV	RV	44.44	<5%	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	46.67	<5%	



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	63.64	<5%
Hispanic Female	>95%	<5%	RV	RV	38.46	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	27.27	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	26.39	40.97	24.31	8.33
Caucasian Students with Disabilities	>95%	<5%	RV	RV	8	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	18.49	43.7	27.73	10.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	26.76	40.85	23.94	8.45
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	8	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	18.8	43.59	27.35	10.26
Caucasian Female	RV	<5%	22.06	52.94	RV	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	10	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	53.45	22.41	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	22.39	52.24	RV	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025						
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	10	<5%	
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	52.63	22.81	RV	
Caucasian Male	>95%	<5%	30.26	30.26	RV	RV	
Caucasian Male with Disabilities	>95%	<5%	RV	RV	6.67	<5%	
Caucasian Male without Disabilities	>95%	<5%	RV	34.43	32.79	RV	
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	>95%	<5%	30.67	30.67	RV	RV	
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	6.67	<5%	
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	35	31.67	RV	



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - ATLAS

2024-2025						
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	27.36	33.83	28.86	9.95
Students with Disabilities	>95%	<5%	67.57	RV	RV	<5%
Students without Disabilities	>95%	<5%	18.29	39.63	29.88	12.2
English Learner	>95%	<5%	RV	RV	27.27	<5%
Non-English Learner	>95%	<5%	27.37	33.16	28.95	10.53
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	<5%	65.71	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	<5%	18.71	38.71	29.68	12.9
Female	>95%	<5%	RV	42.86	28.57	RV
Female Students with Disabilities	>95%	<5%	RV	RV	26.67	<5%
Female Students without Disabilities	>95%	<5%	RV	49.4	28.92	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner	>95%	<5%	RV	42.39	28.26	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	28.57	<5%
Female Non-English Learner without Disabilities	>95%	<5%	RV	48.72	28.21	RV
Male	>95%	<5%	32.04	25.24	29.13	13.59
Male Students with Disabilities	>95%	<5%	RV	RV	22.73	<5%
Male Students without Disabilities	>95%	<5%	22.22	29.63	30.86	17.28
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	31.63	24.49	29.59	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	23.81	<5%



	2024-2025						
Male Non-English Learner without Disabilities	>95%	<5%	22.08	28.57	31.17	18.18	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025						
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	<5%	RV	RV	20.83	<5%	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	>95%	<5%	RV	RV	26.67	6.67	



	2024-2025						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09	
Hispanic Female	>95%	<5%	RV	RV	30.77	<5%	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	<5%	RV	RV	9.09	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	25	33.33	31.25	10.42
Caucasian Students with Disabilities	>95%	<5%	60	RV	RV	<5%



	2024-2025					
Caucasian Students without Disabilities	>95%	<5%	17.65	37.82	31.93	12.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	<5%	25.35	33.8	30.28	10.56
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	<5%	60	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	17.95	38.46	30.77	12.82
Caucasian Female	RV	<5%	RV	44.12	30.88	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female without Disabilities	>95%	<5%	RV	50	31.03	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	<5%	RV	44.78	29.85	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	30	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	50.88	29.82	RV
Caucasian Male	>95%	<5%	28.95	23.68	31.58	15.79
Caucasian Male with Disabilities	>95%	<5%	RV	RV	26.67	<5%
Caucasian Male without Disabilities	>95%	<5%	21.31	26.23	32.79	19.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	29.33	24	30.67	16
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	21.67	26.67	31.67	20



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - Graduation Rates

	2024-2025
Four Year Graduation Rates	
Four Year Graduation Rates are not available.	



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - Graduation Rates

	2024-2025
Five Year Graduation Rates	
Five Year Graduation Rates are not available.	



Cutter Morning Star School District - 2601000

Cutter-Morning Star Elementary School - 2601001

MODULE: Crosstab - Growth

2024-2025						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2024-2025					
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2024-2025					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2024-2025					
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	86.6	87.19	86.89	N<10	N<10	87.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	86.84	87.89	87.37	N<10	N<10	88.23
English Learner	N<10	N<10	N<10	N<10	N<10	92.64
Non-English Learner	86.09	87.43	86.76	N<10	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.64
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.29	88.25	87.27	N<10	N<10	---
Female	87.68	87.8	87.74	N<10	N<10	88.5



	2024-2025					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.23	89.92	89.07	N<10	N<10	89.75
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	87.14	88.14	87.64	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.71	90.56	89.14	N<10	N<10	---
Male	85.58	86.62	86.1	N<10	N<10	86.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.41	85.78	85.59	N<10	N<10	86.59
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	85.16	86.8	85.98	N<10	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.88	85.93	85.4	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	92.29
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.29



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	92.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.64
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.5	86.17	84.83	N<10	N<10	---



	2024-2025					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.37	87.58	85.47	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.5	86.17	84.83	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.37	87.58	85.47	N<10	N<10	---
Caucasian Female	83.34	85.44	84.39	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.74	89.04	86.39	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.34	85.44	84.39	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Female Non-English Learner without Disabilities	83.74	89.04	86.39	N<10	N<10	---	
Caucasian Male	83.63	86.74	85.19	N<10	N<10	---	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Male without Disabilities	83.05	86.29	84.67	N<10	N<10	---	
Caucasian Male English Learner	---	---	---	---	---	---	
Caucasian Male Non-English Learner	83.63	86.74	85.19	N<10	N<10	---	
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Male Non-English Learner without Disabilities	83.05	86.29	84.67	N<10	N<10	---	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 4							
All	72.96	74.53	73.74	75.65	N<10	74.68	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.22	



	2024-2025					
Students without Disabilities	72.88	74.26	73.57	76.17	N<10	74.79
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	72.96	73.86	73.41	75.7	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.74	73.89	73.31	76.54	N<10	---
Female	73.04	73.24	73.14	77.31	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	71.49	71.87	71.68	77.59	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	73.04	73.24	73.14	77.31	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.49	71.87	71.68	77.59	N<10	---
Male	72.87	75.87	74.37	73.93	N<10	76.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	74.41	76.9	75.65	74.58	N<10	77.9
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	72.85	74.59	73.72	73.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.28	76.38	75.33	75.24	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---



	2024-2025					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.53	73.75	73.64	76.62	N<10	74.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	73.27	73.84	73.56	77.49	N<10	75.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	73.58	73.85	73.71	76.93	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.31	73.97	73.64	77.9	N<10	---



	2024-2025					
Caucasian Female	73.36	71.46	72.41	77.94	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	72.2	70.44	71.32	77.7	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	73.36	71.46	72.41	77.94	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.2	70.44	71.32	77.7	N<10	---
Caucasian Male	73.71	76.18	74.95	75.22	N<10	77.31
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.41	77.49	75.95	77.27	N<10	78.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	73.82	76.55	75.18	75.79	N<10	---



	2024-2025						
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Caucasian Male Non-English Learner without Disabilities	74.59	78.04	76.32	78.14	N<10	---	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 5							
All	79.66	75.47	77.56	77.62	N<10	77.53	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.18	73.49	76.34	77.56	N<10	---	
English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	79.47	75.32	77.39	77.82	N<10	---	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	---	---	---	---	---	---	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Non-English Learner Students without Disabilities	79.18	73.49	76.34	77.56	N<10	---	
Female	79.07	77.84	78.46	76.5	N<10	78.37	



	2024-2025					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.59	75.1	76.34	75.77	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	78.74	77.71	78.22	76.78	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.59	75.1	76.34	75.77	N<10	---
Male	80.67	71.4	76.03	79.53	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	81.38	71.27	76.32	80.02	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	80.67	71.4	76.03	79.53	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---



	2024-2025					
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.38	71.27	76.32	80.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.24	75.37	77.31	77.81	N<10	---



	2024-2025					
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.28	74.24	76.76	77.91	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.24	75.37	77.31	77.81	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.28	74.24	76.76	77.91	N<10	---
Caucasian Female	78.56	77.8	78.18	76.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.01	76.12	77.06	75.68	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.56	77.8	78.18	76.12	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.01	76.12	77.06	75.68	N<10	---
Caucasian Male	80.24	71.83	76.03	80.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.97	71.72	76.35	80.89	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.24	71.83	76.03	80.29	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.97	71.72	76.35	80.89	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	81.55	80.22	80.88	81.19	N<10	81.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
Students without Disabilities	82.74	81.35	82.04	82.67	N<10	82.95
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.55	79.82	80.68	80.76	N<10	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.81	80.91	81.86	82.22	N<10	---
Female	81.88	80.94	81.41	79.67	N<10	83.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.92	81.52	81.72	82	N<10	83.83
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	81.93	79.93	80.93	78.31	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82	80.37	81.18	80.69	N<10	---
Male	81.33	79.76	80.54	82.16	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.29	81.23	82.26	83.13	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	81.33	79.76	80.54	82.16	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.29	81.23	82.26	83.13	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025						
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---	
Hispanic Male English Learner	---	---	---	---	---	---	



	2024-2025					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.12	81.28	81.7	80.47	N<10	82.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.14	82.72	82.43	81.64	N<10	82.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.25	81.33	81.79	80.3	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.3	82.84	82.57	81.49	N<10	---



	2024-2025					
Caucasian Female	82.34	80.23	81.29	78.07	N<10	82.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.62	80.9	81.26	80.11	N<10	82.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.73	80.27	81.5	77.39	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	81.99	81.91	81.95	81.91	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.45	83.8	83.12	82.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.99	81.91	81.95	81.91	N<10	---



	2024-2025					
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.45	83.8	83.12	82.54	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.5	79.93	80.22	78.13	92.92	81.14
Students with Disabilities	78.61	78.93	78.77	75.25	N<10	78.5
Students without Disabilities	80.88	80.13	80.51	78.79	98.94	81.7
English Learner	84.39	85.14	84.76	N<10	92.92	89.47
Non-English Learner	80.26	79.61	79.94	78.07	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	98.94	92.85
Non-English Learner Students with Disabilities	78.69	78.43	78.56	74.97	N<10	---
Non-English Learner Students without Disabilities	80.58	79.85	80.21	78.76	N<10	---
Female	80.55	80.15	80.35	77.65	N<10	81.52



	2024-2025					
Female Students with Disabilities	82.12	79.52	80.82	75.34	N<10	80.3
Female Students without Disabilities	80.26	80.27	80.27	78.21	N<10	81.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	90.97
Female Non-English Learner	80.07	79.78	79.93	77.37	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.99
Female Non-English Learner with Disabilities	81.79	79.41	80.6	75.76	N<10	---
Female Non-English Learner without Disabilities	79.75	79.85	79.8	77.74	N<10	---
Male	80.45	79.71	80.08	78.61	N<10	80.75
Male Students with Disabilities	75.51	78.42	76.97	75.16	N<10	76.9
Male Students without Disabilities	81.51	79.99	80.75	79.38	N<10	81.64
Male English Learner	N<10	N<10	N<10	N<10	N<10	87.42
Male Non-English Learner	80.45	79.45	79.95	78.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	75.98	77.58	76.78	74.11	N<10	---
Male Non-English Learner without Disabilities	81.41	79.84	80.63	79.77	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2024-2025					
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.3	81.68	83.49	76.13	90.77	86.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.28
Hispanic Students without Disabilities	86.93	80.44	83.69	N<10	N<10	88.18



	2024-2025					
Hispanic English Learner	N<10	N<10	N<10	N<10	90.77	89.19
Hispanic Non-English Learner	84.61	78.25	81.43	74.33	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	93.31
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.59	75.85	80.72	N<10	N<10	---
Hispanic Female	88.82	86.15	87.48	N<10	N<10	89.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	93.01
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	91.48
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	95.25
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	81.15	76.39	78.77	N<10	N<10	81.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	82.15
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.58	79.23	79.41	78.25	N<10	79.81



	2024-2025					
Caucasian Students with Disabilities	80	76.91	78.45	74.23	N<10	---
Caucasian Students without Disabilities	79.5	79.66	79.58	78.97	N<10	80.05
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.65	79.29	79.47	78.3	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80	76.91	78.45	74.23	N<10	---
Caucasian Non-English Learner without Disabilities	79.58	79.74	79.66	79.04	N<10	---
Caucasian Female	79	78.37	78.68	77.27	N<10	78.95
Caucasian Female with Disabilities	81.51	76.41	78.96	N<10	N<10	---
Caucasian Female without Disabilities	78.54	78.73	78.63	77.5	N<10	78.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	79.01	78.35	78.68	77.09	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2024-2025					
Caucasian Female Non-English Learner with Disabilities	81.51	76.41	78.96	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.55	78.71	78.63	77.3	N<10	---
Caucasian Male	80.12	80.03	80.07	79.21	N<10	80.6
Caucasian Male with Disabilities	78.61	77.37	77.99	N<10	N<10	---
Caucasian Male without Disabilities	80.4	80.52	80.46	80.36	N<10	81.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	80.24	80.17	80.2	79.48	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.61	77.37	77.99	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.55	80.7	80.62	80.71	N<10	---

